Saturday, 19 August 2023

Business Meetings
08:30 - 10:00
Session: 001

**Professional Council Meeting**
*Note: Remote participation for speakers allowed*

Business Meetings
10:30 - 12:00
Session: 002

**Regional Council Meeting**
*Note: Remote participation for speakers allowed*

Business Meetings
13:30 - 15:00
Session: 003

**Finance and Risk Committee Meeting**
*Note: Remote participation for speakers allowed*

Business Meetings
15:30 - 18:00
Session: 004

**Governing Board Meeting**
*Note: Remote participation for speakers allowed*
Sunday, 20 August 2023

**Business Meetings**
08:30 - 10:30
Session: 011
Regional Division Committee North America
Note: Remote participation for speakers allowed

**Business Meetings**
08:30 - 09:30
Session: 005
Officers Forum
Note: Remote participation for speakers allowed

**Business Meetings**
08:30 - 10:30
Session: 006
Regional Division Committee Europe
Note: Remote participation for speakers allowed

**Business Meetings**
08:30 - 10:30
Session: 007
Regional Division Committee Asia Oceania
Note: Remote participation for speakers allowed

**Business Meetings**
08:30 - 10:30
Session: 008
Regional Division Committee Sub-Saharan Africa
Note: Remote participation for speakers allowed

**Business Meetings**
08:30 - 10:30
Session: 009
Regional Division Committee Middle East North Africa (MENA)
Note: Remote participation for speakers allowed

**Business Meetings**
08:30 - 10:30
Session: 010
Regional Division Committee Latin America and the Caribbean (LAC)
Note: Remote participation for speakers allowed

**Business Meetings**
09:45 - 10:45
Session: 012
Professional Council Division A
Note: Remote participation for speakers allowed

**Business Meetings**
09:45 - 10:45
Session: 014
Professional Council Division C
Note: Remote participation for speakers allowed
Business Meetings
09:45 - 10:45

Session: 015
Professional Council Division D
Note: Remote participation for speakers allowed

Business Meetings
09:45 - 10:45

Session: 016
Professional Council Division E
Note: Remote participation for speakers allowed

Business Meetings
09:45 - 10:45

Session: 017
Professional Council Division F
Note: Remote participation for speakers allowed

Business Meetings
09:45 - 10:45

Session: 018
Professional Council Division G
Note: Remote participation for speakers allowed

Business Meetings
09:45 - 10:45

Session: 019
Professional Council Division H
Note: Remote participation for speakers allowed

Business Meetings
09:45 - 10:45

Session: 013
Professional Council Division B
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15

Session: 033
SC Meeting Information Technology Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15

Session: 020
SC Meeting Public Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15

Session: 022
SC Meeting Acquisition and Collection Development Section
Note: Remote participation for speakers allowed
Business Meetings
11:15 - 13:15
Session: 023
SC Meeting Rare Books and Special Collections Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 024
SC Meeting Science and Technology Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 025
SC Meeting Health and Biosciences Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 026
SC Meeting Library Buildings and Equipment Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 027
SC Meeting Preservation and Conservation Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 028
SC Meeting News Media Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 029
SC Meeting Subject Analysis and Access Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 030
SC Meeting Audiovisual and Multimedia Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 031
SC Meeting Information Literacy Section
Note: Remote participation for speakers allowed
Full Programme
88th IFLA General Conference and Assembly 21 - 25 August 2023 Rotterdam, The Netherlands

Business Meetings
11:15 - 13:15
Session: 032
SC Meeting Government Information and Official Publications Section
Note: Remote participation for speakers allowed

Business Meetings
11:15 - 13:15
Session: 021
SC Meeting Library Theory and Research Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 047
SC Meeting Cataloguing Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 034
SC Meeting Marketing and Management Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 036
SC Meeting Management of Library Associations Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 037
SC Meeting Metropolitan Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 038
SC Meeting Environment, Sustainability and Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 039
SC Meeting School Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 040
SC Meeting Education and Training Section
Note: Remote participation for speakers allowed
Business Meetings
13:30 - 15:30
Session: 041
SC Meeting Document Delivery and Resource Sharing Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 042
SC Meeting Government Libraries
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 043
SC Meeting Libraries Serving Persons with Print Disabilities Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 045
SC Meeting Law Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 046
SC Meeting Art Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 15:30
Session: 035
SC Meeting Academic and Research Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 061
SC Meeting Continuing Professional Development and Workplace Learning Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 048
SC Meeting Bibliography Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 050
SC Meeting Serials and Other Continuing Resources Section
Note: Remote participation for speakers allowed
Business Meetings
15:45 - 17:45
Session: 051
SC Meeting Indigenous Matters Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 052
SC Meeting Library and Research Services for Parliaments Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 053
SC Meeting Knowledge Management Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 054
SC Meeting Reference & Information Services Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 055
SC Meeting Statistics and Evaluation Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 056
SC Meeting Libraries for Children and Young Adults Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 057
SC Meeting Social Science Libraries Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 058
SC Meeting IFLA Literacy and Reading Section
Note: Remote participation for speakers allowed

Business Meetings
15:45 - 17:45
Session: 059
SC Meeting Advisory Committee on Standards
Note: Remote participation for speakers allowed
**Business Meetings**
15:45 - 17:45
Session: 060
**SC Meeting Local History and Genealogy Section**
Note: Remote participation for speakers allowed

**Business Meetings**
15:45 - 17:45
Session: 049
**SC Meeting National Libraries Section**
Note: Remote participation for speakers allowed

**Congress Programme**
18:00 - 19:00
Session: 062
**Caucus - USA**
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

A reception will follow the caucus meeting for invited participants only.

**Congress Programme**
18:00 - 19:00
Session: 069
**Caucus - Chinese Speaking Participants**
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

**Congress Programme**
18:00 - 19:00
Session: 063
**Caucus - German Speaking Participants**
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

**IFLA-Activities in Germany**
Information about the IFLA-Nationalkomitee Germany and Activities from IFLA-members and volunteers in Germany

**Congress Programme**
18:00 - 19:00
Session: 065
**Caucus - Australia**
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

A reception will follow the caucus meeting for invited participants only.

**Chair:** Marian Morgan-Bindon (Supreme Court Library Queensland, Australia)
Caucus - Nordic countries

A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

A reception will follow the caucus meeting for invited participants only.

Coordinator: Maria Bergendal (Svensk biblioteksförening, Sweden)
Chair: Thord Eriksson (Swedish Library Association / Biblioteksbladet, Sweden)
Chair: Jenny Nilsson (Swedish Library Association, Sweden)

Panel discussion - The Future of IFLA from a Nordic Perspective

The Presidents of the Nordic library associations in a discussion with Thord Eriksson, editor of Biblioteksbladet, about IFLA and how to address the development after last year’s motion "A common basis of values for IFLA", i.e. increased transparency, better communication and a clear standpoint on war and conflict.

Panellists:
Paw Østergaard Jensen (Danish Library Association, Denmark)
Laura Rissanen (Finnish Library Association, Finland)
Anna-Maria Malm (Finland’s Swedish Library Association, Finland)
Þórný Hlynsdóttir (Upplysing - Icelandic Library Association, Iceland)
Vidar Lund (Norwegian Library Association, Norway)
Helene Öberg (Swedish Library Association, Sweden)

Caucus - Canada

A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

A reception will follow the caucus meeting for invited participants only.

Chair: Micheline Brûlé (Fédération des milieux documentaires, Canada)
Chair: Lorisia MacLeod (Canadian Federation of Library Associations - Fédération canadienne des associations de bibliothèques, Canada)

Canadian caucus

A warm welcome from the Canadian caucus team. Discuss with your peers and learn what Canadians will be presenting at IFLA.

Micheline Brûlé (Fédération des milieux documentaires, Canada)

Canadian caucus

A warm welcome from the Canadian caucus team. Discuss with your peers and learn what Canadians will be presenting at IFLA.

Lorisia MacLeod (Canadian Federation of Library Associations - Fédération canadienne des associations de bibliothèques, Canada)

Caucus - Japanese Speaking Participants

This Caucus is a meeting of Japanese participants.
We will discuss relationship between IFLA and Japanese librarianship. The meeting is convened by the International Relations Committee, Japan Library Association (JLA), will develop the agenda.

Chair: Taro Miura (Meiji University, Japan)
IFLA and Japan - IFLA and Japanese librarianship 18:00 - 18:00
Yasuyo Inoue (Dokkyo University, Japan)

Asia Oceania and Japan - Librarianship in Asia Oceania and Japan 18:00 - 18:00
Misako Nomura (ATDO, Japan)
Rei Iwasaki (Kyoto Notre Dame University, Japan)

LIS Guidelines - Japan Library Association translated Library and Information Science Guidelines 2022 into Japanese 18:00 - 18:00
Hiroyuki Tsunoda (Tsurumi University, Japan)

Congress Programme
18:00 - 19:00
Dock 15
Session: 194
Italian Caucus

Congress Programme
18:00 - 19:00
Port 1 A
Session: 064
Caucus - UK
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

Congress Programme
19:15 - 20:15
Port 1 B
Session: 072
Caucus - French Speaking Participants
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

Congress Programme
19:15 - 20:15
Dock 10
Session: 070
Caucus - Arabic Speaking Participants
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

Congress Programme
19:15 - 20:15
Dock 14
Session: 191
Spanish Caucus Meeting
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.
Congress Programme
19:15 - 20:15

Session: 071

Caucus - Portuguese Speaking Participants

A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.
Monday, 21 August 2023

**Congress Programme**  
08:30 - 10:00  
Session: 073  
**Caucus - Dutch Speaking Participants**  
A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.

**Business Meetings**  
08:30 - 10:00  
Organizers: Steve Witt, IFLA Journal Editor  
Session: 214  
**IFLA Journal Editorial Committee Meeting**

**Special Sessions**  
10:30 - 12:00  
Session: 074  
**Opening Ceremony**

**Congress Programme**  
12:30 - 13:30  
Organizers: IFLA  
Session: 075  
**Government and Legislators' Session - Every librarian an advocate!**  
There is already a strong understanding in the library field of the importance of engaging with politicians and officials, to ensure that the services we offer are valued and supported. But how is this being received at the national and regional levels? What can we do better?  
This session brings together leaders who have underlined their commitment to libraries, and who can offer invaluable insights into how we can make our case most effectively to decision-makers.  
Attend this session to hear about the politicians’ perspective on library advocacy, and what opportunities there may be to reach further, more effectively.  
*Coordinator:* Stephen Wyber (IFLA, Netherlands)

**Congress Programme**  
12:30 - 13:45  
Organizers: Regional Division Committee Sub-Saharan Africa  
Session: 076  
**Lets library; Lets bridge inequality in Africa**  
Africa has made efforts towards attainment of the SDG’s, however, the inevitable multiple crises in the region continue to hamper progress. Libraries continue serving as conduits in bridging the existing multiple political, economic, socio and technological (PEST) inequalities. This session is aligned to the WLIC Congress Lets Library; Lets work together by bringing together experts who will share insights on how libraries work together with different stakeholders to bridge the multiple inequalities that hamper Africa’s success stories. The nature of the challenges in the continent, will bring in aspects of education; poverty; access to information and partnerships as they collectively build towards the broader goal of bridging inequality.  
*Note: Remote participation for speakers allowed*  
*Coordinator:* Sarah Kaddu (IFLA Regional Division Sub-Saharan Africa, Makerere University, Uganda)  
*Chair:* Sarah Kaddu (IFLA Regional Division Sub-Saharan Africa, Makerere University, Uganda)  
*Chair:* Ayanda Lebele (Botswana Institute of Science and Technology, Botswana)  
**Social Perspective Inequalities in Africa**  
The speaker will give brief case presentation addressing social perspective inequalities in Africa followed by an interactive Q & A session.
Innocent Rugambwa (Parliament of Uganda, Uganda)

**Technological inequalities in Africa (Digital inclusion and exclusion)**

The speaker will give brief case presentation addressing Technological inequalities in Africa (Digital inclusion and exclusion) followed by an interactive Q & A session.

12:30 - 12:30

**Political inequalities in Africa**

The speaker will give brief case presentation addressing political inequalities in Africa followed by an interactive Q & A session.

12:30 - 12:30

Kepi Madumo (National Library of South Africa, South Africa)

**Economic inequalities in Africa**

The speaker will give brief case presentation addressing Economic inequalities in Africa followed by an interactive Q & A session.

12:30 - 12:30

Tahirou Amadou (Institut de Recherche pour le Développement (IRD) Niger, Niger)

**Promoting Social Cohesion among Blind and Partially Sighted people in South Africa**

This is a co authored presentation where speakers will give brief case presentation promoting social cohesion in Africa followed by an interactive Q & A session.

12:30 - 12:30

Pateka Ntshuntshe-Matshaya (South African Library for the Blind, South Africa)
Pasha Alden (South African Library for the Blind (SALB), South Africa)

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**Congress Programme**

Dock 10

12:30 - 13:45

Session: 077

**Let's library for responsible AI**

AI offers many benefits for knowledge access, such as through description, recommendation, summarisation and translation. But it also poses many ethical challenges, of bias, labour rights and equality, lack of intelligibility, and risks to confidentiality, and related (overarching?) issues of legality, such as copyright. These have a direct bearing on achievement of SDGs such as gender equality (SDG 5) and reduced inequality (SDG10) and decent work and economic growth (SDG8). Advisory Committee on Freedom to Information and Freedom of Expression’s (FAIFE) "IFLA Statement on Libraries and Artificial Intelligence" is a key document articulating a library perspective on the ethics of AI. As the nature and societal impacts of AI continue to evolve globally, this panel session brings together the expertise of the AI SIG, FAIFE and Advisory Committee on Copyright and other Legal Matters (CLM) to discuss current issues in the ethics and legality of AI. One theme will be how libraries can identify ethical issues in applying AI to library services and what guidelines exist for building, implementing and sustaining responsible applications and guiding library patrons in their own use of these technologies. We will also discuss how explaining AI is increasingly central to citizen information literacy, and related to freedom of thought and expression. Another theme will be the copyright implications of AI. There are already multiple pending lawsuits in the United States relating to AI art. The potential for copyright violations begin with the scraping of many different art reproductions from the internet. The output, too, contains copyright concerns related to the right to reproduction and distribution. This panelist will discuss whether the resulting AI created works are infringing and how these kinds of concerns will impact the future of libraries.

**Coordinator:** Fiona Bradley (FAIFE, AI SIG, UNSW Sydney, Australia)

**Chair:** Ellen Tise (Library and Information Services Stellenbosch University, South Africa)

**UNESCO promotes humanistic and human rights based AI**

The presentation aims to present UNESCO’s humanistic approach to guide the direction of AI development based on its adopted Recommendation on the Ethics of Artificial Intelligence and the ROAM-X framework (Rights, Openness, Access and Multi-stakeholder participation).

The world needs a human-centred AI, and for that purpose, UNESCO’s Recommendation on the Ethics of Artificial Intelligence is the first truly global framework for the ethical use of artificial intelligence. It guides countries on how to maximize the benefits of AI and reduce the risks it entails.
The presentation will also explore the impact on copyrights and the potential human rights implications brought by AI and the latest generative AI. UNESCO’s latest work in the related policy areas and capacity building initiatives will be shared as a part of response to these challenges, with a strong call for engagement and collaboration with the library community.

**The Intersection of Copyright and Generative Artificial Intelligence**

Jonathan Band (Policybandwidth, United States)

Panel discussion with members of FAIFE, CLM, AI SIG

A panel discussion will follow the introduction by session chair, Ellen Tise, and the two invited speaker presentations. The panel includes representatives from FAIFE, CLM, and the AI SIG.

Facilitator and Panelists:

Andrew Cox (University of Sheffield - Information School, United Kingdom)
Fiona Bradley (FAIFE, AI SIG, UNSW Sydney, Australia)
Sarah Powell (CLM, Australian Libraries and Archives Copyright Coalition, Australia)
Mojca Rupar-Korosec, Ph.D. (National and University Library Slovenia, Slovenia)

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### Congress Programme

#### National Bibliographies Today

National Bibliographic Agencies to showcase their National Bibliographic projects at different stages, from very established to (re-)creation in progress.

**Coordinator:** Mathilde Koskas  
**Chair:** Mathilde Koskas

**Revitalization of National Bibliographies: Current Use, Practices, and Challenges**

Joe Lenkart (University of Illinois at Urbana-Champaign, United States)

Following a recent survey of librarians, scholars, and national bibliographical services on how they use, interact with, and maintain national bibliographies at regional, national, and international levels, the presentation aims to address the challenges that national libraries and bibliographical services are facing in publishing and maintaining national bibliographies, the current uses of national bibliographies in a research environment, the current scope, definition, and availability of national bibliographies, how they are introduced to students, scholars, and librarians, and what cooperative models, strategies, and projects are institutions using to increase accessibility of national bibliographies.

**Challenges of creating, re-creating and maintaining a national bibliography in the digital age: experience from national libraries in Kenya, Uganda and Nigeria**

Charlie Obichere (Federal Polytechnic Nekede, Nigeria)

A study of creating, re-creating and maintaining National Bibliographies in 3 developing countries in Africa, this presentation examines the status and peculiarity of Bibliographic Control in Kenya, Uganda and Nigeria, the strategies adopted for the creation of National Bibliographies in the new digital environment, and the technological, institutional, scientific and political factors limiting their effective creation and maintenance, with recommendations for library and information professionals to embrace innovations and creativity by deploying disruptive technologies.

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4 / 101
members of the Association of Ibero-American States for the Development of National Libraries of Ibero-America (ABINIA) - excluding Spain and Portugal.

El presente trabajo tiene como objetivo determinar la cobertura, el formato y el grado de visibilidad de las bibliografías nacionales en curso y en la web de los países latinoamericanos integrantes de la Asociación de Estados Iberoamericanos para el Desarrollo de las Bibliotecas Nacionales de Iberoamérica (ABINIA), - se excluye España y Portugal-.

Sandra Gisela Martín (Universidad Católica de Córdoba, Argentina)

**Political implications to the development of the first National Bibliography of Kosovo**

12:30 - 12:30

Historical, professional and technical processes involved in developing the Kosovo Albanian Book Bibliography, professional and technical matters around the development of the National Bibliography of Kosovo, through the analysis of professional issues, political implications, cultural and linguistic diversity and legal infrastructure as a communicative regulator between the Library and publishers.

Jehona Shala (University of Pristina “Hasan Prishtina”, Kosovo)

**Congress Programme**

12:30 - 14:00

Organizers: Education and Training Section

**Session: 080**

**Foundational Knowledge Areas: Unpacking LIS Competencies**

With the publication of the IFLA Guidelines for Professional LIS Education Programmes (2022), eight foundational knowledge areas (FKAs) were identified. These have prompted discussion among LIS professionals, educators, students, associations and stakeholders, what constitutes LIS competencies and need to be included in LIS education. The proposed workshop aims to engage LIS stakeholders in identifying knowledge, skills, experience and attributes in the LIS field, and required in the education of LIS professionals. It will begin with a brief introduction of the FKAs, a description of declarative and procedural knowledge, followed by small group critical discussions to unpack what constitutes declarative and procedural knowledge. The workshop will conclude with an understanding of the competencies necessary for general vs. specialized areas of professional practice. This active engagement is critical in the translation of the FKAs and their implementation in LIS education and training.

**Chair:** Lisa Hinchliffe (University of Illinois at Urbana-Champaign, United States)

**Knowing What and Knowing How: Declarative and Procedural Knowledge in LIS**

In every field there is knowledge that is foundational, serving as a baseline for being a member of the community of practice and for developing expertise. The IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes articulate eight Foundational Knowledge Areas (FKAs). The FKAs address both declarative and procedural knowledge and can guide the design of LIS education, workplace learning, and professional development programs. Declarative and procedural knowledge will be explored as a foundation for learning and development, positioning LIS professionals to ground and evolve their skills, practice, and expertise and in different contexts.

Lisa Hinchliffe (University of Illinois at Urbana-Champaign, United States)

**iLead: Preparing Tomorrow’s Library Leaders**

There is a need to identify core competencies and professional development for LIS leadership. The iLead IMLS grant project, a collaboration between libraries and educators from five states in the USA, includes state libraries, libraries, and LIS educators to develop a free online professional development MOOC. It addresses core competencies needed by paraprofessionals for leadership development with an equity, diversity and inclusion (EDI) lens.

Anthony Chow (School of Information, San Jose State University, United States)

**Librarians Speak: LIS Declarative and Procedural Knowledge**

The presentation will capture highlights and draw conclusions from the workshop discussions, including understanding of the competencies...
necessary for general vs. specialized areas of professional practice.

Agnes Hajdu Barát (Eotvos Lorand University, Hungary)

Congress Programme
12:45 - 14:00
Rotterdam A

Organizers: Continuing Professional Development and Workplace Section
Management and Marketing Section
New Professionals SIG

Session: 079
Toxic Librarianship and Leadership?: Strategies and Methods in Addressing Difficult Workplace Environments

Library workers (educators, librarians, and library assistants) of all library types including library associations have and could potentially experience difficulties in the workplace. They are the heart of the library organization. These challenges that they may experience include increasing burn out, toxic leadership, workplace abuse, and all of these factors can negatively impact employee's performance, retention, and job satisfaction. What is toxic leadership and how does that impact librarianship? How do we consider resilience or other methods to cope in times of difficulties? This interactive session will have two components: a panel of speakers addressing these issues and there will be round table discussions for all attendees to participate to openly share their responses, thoughts, and concerns on these topics.

Chair: Raymond Pun (Continuing Professional Development and Workplace Learning (CPDWL), United States)

[Brief] Literature Review of Toxic Workplaces in Library & Non-Library Setting
This presentation will explore recent literature covering toxic workplaces in library & non-library settings.

Carmen Ka Man Lei (Librarian, Macao)

Say My Name: Dealing with Microaggressions at Work
POC (person or people of color) information professionals in North America encounter different kinds of microaggressions in the workplace and the presenter will provide an autoethnographic account of accumulated microaggressions in the form of getting misnamed. While most institutional microaggressions trainings are designed for the aggressors and allies, this presentation is intended to flip the script to center those that are being microaggressed.

Moon Kim (University of British Columbia, Canada)

Slow Burn: The Silent Epidemic of Upward Bullying Among Managers and Administrators in the LIS Profession.
Popular films such as “The Devil Wears Prada”, “Horrible Bosses” and “Office Space” serve as comedic fodder for “bad boss” stereotypes and perpetuate professional perceptions that only library administrators and managers engage in toxic behavior and therefore are the sole cause of toxic libraries. Ironically there is also the professional expectation that the same administrators are accountable for leading change in toxic libraries. Tamar Evangelestia-Dougherty’s, ALA 2022 Core President’s Program, entitled “Dear Librarians, No more trauma, no more pain: Reclaiming Our Value and Choosing To Win”, she examined narratives of toxicity, trauma and marginalization that surround employees in libraries. Afterwards, she received testimonies from library professionals seeking advice and escape from toxic libraries. Contrary to professional expectations, many held leadership positions as associate university librarians, some were deans in academic libraries. All described toxic library environments in which they were being bullied and harassed not by their supervisors, but rather library staff and had no recourse. This workplace phenomenon is defined as “upward bullying” and is characterized by a reverse power dynamic in which the employee exercises will and privilege over a library manager or administrator. In several cases the bullied administrator was a person of color (POC) or LGTBQ librarian who was “the ideal candidate” recruited to enact change in the library. In all cases the victimized librarians were female. Evangelestia-Dougherty will unpack this “slow burn” of upward bullying in the LIS profession and offer suggestions for coping in ways that emphasize empowerment, healing and self-care.

Tamar Evangelestia-Dougherty (Smithsonian Libraries and Archives, United States)
Resilience in Library Management: Turning Toxicity into Empowerment

Based on a research project Catharina will talk about how to build a more sustainable and resilient library organization as well as a better working environment with a higher level of well-being for staff. Trust, dealing with uncertainty, developing the identity, and developing the strengths of the individual are important ingredients when coping through crisis, stress, or toxic leadership.

Catharina Isberg (Lund Public Library, Sweden)

Business Meetings
13:00 - 14:30
Dock 13

Session: 081
Library History Special Interest Group (SIG) Business Meeting

Business Meetings
13:00 - 14:30
Dock 14
Organizers: Evidence for Global and Disaster Health SIG

Session: 082
Evidence for Global and Disaster Health Special Interest Group (SIG) Business Meeting

Business Meetings
13:00 - 14:30
Dock 16

Session: 083
LGBTQ Users Special Interest Group (SIG) Business Meeting

Congress Programme
13:45 - 14:45
RTM Stage
Organizers: IFLA

Session: 084
Local Governments Session


Libraries play a uniquely wide variety of roles in supporting sustainable local development, not least as highlighted in the revised Public Library Manifesto agreed by UNESCO last year.

But what are the hottest topics in local government today, and how can we ensure that libraries maintain or even increase their importance in the eyes of mayors and councils? This session draws on the experience and insights of local government leaders to provide valuable lessons to participants.

Coordinator: Stephen Wyber (IFLA, Netherlands)

Congress Programme
14:00 - 15:00
Dock 1
Organizers: IFLA

Session: 087
How to Get Published - IFLA Journal and the IFLA Publications Series

Coordinator: Steve Witt
Chair: Steve Witt
Chair: Miriam Hodge (Sage Publications, United Kingdom)

How to Get Published in Scholarly Journals

The aim of this presentation is to provide guidance on being published in academic and professional journals, with a particular focus on the IFLA Journal. The audience will gain insights on the topics of choosing a journal, the editorial and peer review process, IFLA Journal scope and content, and authors’ experience for publications through the peer review process.

Steve Witt
**Resources and Author Support Services from Publishers**
Sage Publications will present on the resources and support services that academic publishers typically provide to authors with an emphasis on the services at Sage.

Miriam Hodge (Sage Publications, United Kingdom)

**Business Meetings**
14:00 - 16:00
Session: 169

**Artificial intelligence (SIG) Business Meeting**

**Congress Programme**
14:15 - 15:45
Organizers: Public Libraries Section
Library Buildings and Equipment Section
Metropolitan Libraries Section

Session: 085

**IFLA/Systematic Public Library of the Year Award 2023 Ceremony**
The session is an Award ceremony where shortlisted libraries from all over the world present their new library - its journey to completion and the outcomes for the community through video and pictures. The presentations enable the best practice examples of new library architecture and design to be shared with the sector. The overall winner is announced and the prize presented usually by the IFLA President. In past years the Award has attracted global media attention, including significant coverage outside of the library sector.

**Note: Remote participation for speakers allowed**

**Chair:** Marian Morgan-Bindon (Supreme Court Library Queensland, Australia)
**Chair:** Carolyn A. Anthony (Metropolitan Libraries Section, United States)

**Library Director, Chair of jury**
Library Director, Gladsaxe Public Libraries, section member IFLA Public Library Section. Chair of the jury for the award.

Jakob Laerkes (Gladsaxe Municipality, Denmark)

**Chair, Building and equipment Section**
Chair, Building and Equipment Section, Supreme Court Librarian, Supreme Court Library Queensland

**Deputy Director of Shanghai Library**
Deputy Director of Shanghai Library. Shanghai Library East is nominated for the Public Library of the Year Award

Xu Qiang (Shanghai Library, China)

**Public Library Section, Section member**
Chief Executive Officer at Yarra Plenty Regional Libraries. Section member Public Library Section, secretary

**Library Director**
Library Director of Public Library Janez Vajkard Valvasor, Slovenia. Nominated for the award.

Urška Lobnikar Paunović (Public Library Janez Vajkard Valvasor, Slovenia)

**Chair, Metropolitan Libraries Section**
Chair, Metropolitan Libraries Section. Retired Director from Skokie Public Library, United States

Carolyn A. Anthony (Metropolitan Libraries Section, United States)

**Library Services Manager**
Library Services Manager, City of Parramatta Council. Nominated for the award.

Paul Scully (City of Parramatta Libraries, Australia)
Group Manager 5 Parramatta Square and Community Hubs

Christopher Snelling (City of Parramatta Libraries, Australia)

Managing Director of the Barcelona Libraries City Network

Ferran Burguillos (Gabriel García Márquez Library, Spain)

Library Director

Helle Lauridsen (Systematic Library and Learning, Denmark)

Senior Product Manager

Helle Lauridsen (Systematic Library and Learning, Denmark)

Congress Programme

14:15 - 15:30

Rotterdam B

Organizers: Document Delivery and Resource Sharing Section

Session: 090

CDL 360: Controlled Digital Lending from Varying Perspectives

Controlled digital lending (CDL) is a method through which a library can circulate a digitized copy of a title in place of an owned physical volume in a controlled way. This session will take a global perspective on CDL, taking into account a broad legal framework and the sustainability of the practice. Attendees will hear from experts on the legal and theoretical frameworks for CDL as well as from those pursuing practical applications of CDL in their libraries. Following brief presentations from each speaker, the panelists will engage in discussion with each other and the audience to identify ways of advancing the use of CDL in resource sharing.

Coordinator: Tina Baich
Chair: Tina Baich

- CDL 360: Controlled Digital Lending from Varying Perspectives
  A perspective on CDL in the UK from the British Library
  Samantha Tillett (British Library, United Kingdom)

  CDL 360: Controlled Digital Lending from Varying Perspectives
  Ben White from Knowledge Rights 21 will provide a perspective on CDL from European libraries.

  CDL 360: Controlled Digital Lending from Varying Perspectives
  Librarians from ISTEC will provide a perspective on CDL from libraries in Latin America
  Carlos Nusch (Biblioteca Pública Universidad Nacional de La Plata, Argentina)

  CDL 360: Controlled Digital Lending from Varying Perspectives
  Library Futures will provide a perspective on CDL from the United States.
  Jennie Halperin (Library Futures, United States)

  CDL 360: Controlled Digital Lending from Varying Perspectives
  OCLC will provide a global perspective on CDL and their current/future plans for Controlled Digital Lending
  Peter Collins (OCLC, United States)

  CDL 360: Controlled Digital Lending from Varying Perspectives
  Charlie Barlow will provide a case study for Controlled Digital Lending at the Boston Library Consortium in the United States.
  Charlie Barlow (Boston Library Consortium, United States)
Congress Programme
14:30 - 16:00
Organizers: Regional Division Committee Europe

Session: 089
**European libraries: Platforms for Democracy**
Libraries are at the heart of societies, and as such are challenged by several societal issues that can be seen across Europe, including, but not limited to attacks on intellectual freedom, immigration, and the rise of populism in general and its effects on discourse. The session will look at these challenges, at the possible risks and dangers that they represent for libraries, and seek to reaffirm that libraries are key actors of a democratic and sustainable future in the European Continent.

*Coordinator:* Stuart Hamilton (IFLA Regional Division Europe, Local Government Strategy, Research & Communications, Ireland)

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Congress Programme
14:45 - 16:00
Organizers: Subject Analysis and Access Section

Session: 086
**Identifiers for Identities: Rectifying the (Mis)Representation of Demographic Groups**
Each knowledge organisation system (KOS) comes with its own cultural perspective, its worldview and its unique way of putting concepts into structure. Working with vocabularies, thesauri, and classification systems requires an understanding of their respective cultural backgrounds and recognizing the power of standardised language to ascribe identities. In recent years, knowledge organisation systems have been criticised as to how they represent marginalized groups, be they defined by ethnicity, socio-economic status, ability, sexual orientation, or gender. The cultural competence of any given KOS must be questioned in order to avoid repeating discriminatory stereotypes and misrepresentations. What labels do KOS provide for different groups? Under which generic term are they grouped? What is the cultural context of the given name and what implications arise from the heading/name chosen or its position within a semantic hierarchy? Can there ever be a neutral representation?

*Coordinator:* Athena Salaba

**Queerlit, Making LGBTQI Fiction Visible Using Subject Headings**
This project revolves around creating a bibliography of all Swedish LGBTQI fiction and providing all material with subject headings from a Swedish adaptation of the Homosaurus, an LGBTQI Linked open data thesauri. The subject headings are based on a Swedish context with scope notes provided for all headings. By doing workshops with the LGBTQI community, sending out surveys, and having close contact with special interest groups we try to ensure that terms used in the community, both now and historically, are searchable, respectful, and understandable.

Siska Humlesjö (Department of Literature, History of Ideas, and Religion, University of Gothenburg, Sweden)

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Karin Henning (KvinnSam, Gothenburg University Library, Sweden)

**The Respectful Terminology Platform Project & the Indigenous Vocabulary Development, Workflows, and Governance**
Through a framework based on the principles of respect, relevance, responsibility, and reciprocity, the Respectful Terminologies Platform Project (RTPP) is creating a framework for empowering communities to be involved in their own knowledge and ensure the creation and support of culturally appropriate subject terms. We will discuss considerations of metadata infrastructures and workflows that respect the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), the CARE Principles, and other frameworks for respectful caretaking of Indigenous people’s data and governance structures we are implementing to decolonize subject vocabularies.
Stacy Allison-Cassin

The Respectful Terminology Platform Project & the Indigenous Vocabulary Development, Workflows, and Governance

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Camille Callison (University of the Fraser Valley, Canada)

SNAC: Cooperative and Balanced Description Enabling Worldwide Collections Access

SNAC is a global resource for discovering culture heritage resources via agent and subject descriptions, and an innovative approach for pinpointing precise agent connections between agents to enable understanding of social networks among library, archive and museum collections worldwide. The presentation highlights the National Archives and Records Administration’s (NARA) leadership in two major cooperative efforts; description of the enslaved, and description of Indigenous persons and organizations. NARA’s SNAC Liaisons collaborate with partner archivists, librarians, historians and documentarians, to develop description policy and standardized subject headings, with the goal of forefronting agent descriptions historically diminished in the archival record.

Vocabulary Work in the Field of the Network Colonial Contexts - A workshop report

The Germany-centered network Colonial Contexts brings together experts from different areas of the GLAM spectrum. It deals with questions of digital consolidation, processing and visibility, as well as possibilities of use of digital materials and data from colonial contexts. In order to ensure interconnectedness and accessibility, the use of controlled vocabulary is central. To address these issues, a separate working group has been established. The Working Group Thesauri aims to gain an overview regarding existing thesauri/vocabularies, tries to network them, and discuss ethical questions when it comes to questions of naming especially regarding cultural groups.

Moritz Strickert (Specialised Information Service for Social and Cultural Anthropology / University Library of Humboldt-Universität zu Berlin, Germany)

Congress Programme
15:00 - 16:00
Organizers: IFLA
Session: 196
Global Emerging Leaders (I) Delivering Development: A Roadmap for Realising Libraries’ Potential

Halfway through the United Nations’ 2030 Agenda, it is clear that business as usual will only lead to failure to achieve the Sustainable Development Goals. In response, governments need to identify and make the most of all possible accelerators of development if they are to have any chance of success. And that includes libraries!

But what stands between us and success? What challenges do we need to overcome, both in our own field, and in our work with governments and partners? Where should we start?

Join this session to hear future leaders in our field share their own perspectives on how we can deepen and broaden libraries’ contribution to the 2030 Agenda and wider policy goals, and share your own perspectives.
**Business Meetings**

15:00 - 16:00  
Dock 16  
Organizers: IFLA  
Session: 195  
Joint PC Gathering

**Congress Programme**

15:15 - 16:15  
Dock 1  
Organizers: Advisory Committee on Freedom of Access to Information and Freedom of Expression  
Open Access Working Party

Session: 088  
**IFLA's global role in Open Access - engaging networks and partnerships for sustainable progress**

Open access seeks to make research globally available and discoverable for the long-term and not only in times of crisis. While considerable progress has been made towards realising this ambition, financial, equity, and other barriers remain. This high-level session will bring together stakeholders from major regional and global initiatives, and IFLA, that seek to create more inclusive, diverse, and sustainable means of achieving open access. The contribution of open access to the UN Sustainable Development Goals, UNESCO Open Science Recommendations, and a rights-based approach to access to information will be explored, together with practical examples for implementation at regional and local levels. These include the need for a diversity of models, sustainable funding, and underpinning infrastructure. The session will also focus on the recommendations from IFLA’s 2022 statement and call to action on open access, and progress towards implementation. A strong global position that makes space for regional diversity and needs is critical to achieving open access, and in turn, to a positive and inclusive open research culture. Opportunities must be taken to strengthen networks among libraries and stakeholders and the voices of all regions. The session will conclude with recommendations on how to continue to build these networks and partnerships so that key priorities and barriers to equity at global, regional and local levels can be identified and addressed. This session is currently scheduled to take place 15:15-16:00 on Monday, 21 August 2023 and is expected to attract around 300 delegates. Each speaker will give opening remarks, followed by a panel discussion.

**Coordinator:** Fiona Bradley (FAIFE, AI SIG, UNSW Sydney, Australia)  
**Chair:** Ellen Tise (Library and Information Services Stellenbosch University, South Africa)

**Introduction and panel discussion**

15:15 - 15:15  
This session will include welcome and introduction by IFLA President-Elect Vicki McDonald, followed by a panel discussion facilitated by former IFLA President and FAIFE Chair, Ellen Tise. Panel speakers will include Xianhong Hu, UNESCO Information for All Program; Karin Grönvall, National Librarian Sweden; with further panelists to be announced.

**Special Sessions**

16:00 - 18:00  
Hal 3  
Session: 091  
**Exhibition Opening Party**

**Congress Programme**

18:00 - 19:00  
Dock 1  
Session: 092  
**Caucus - Korean Speaking Participants**

A caucus meeting is a meeting of participants from one country or language group. A range of matters of particular interest to participants from that country or language group will be discussed. Any delegate from a given country or language group may take part in the relevant caucus meeting.
**Special Sessions**

18:15 - 18:45  
Organizers: New Professionals Special Interest Group  
Session: 215  
Offsite  

**Librarian flashmob in Rotterdam**

IFLA-WLIC participants, Dutch librarians and all library allies are invited to come to **Rotterdam Central Station at 18:15 on Monday, August 21st** with a children’s book in their own language.

Everyone will read his/her/their book aloud while walking as of 18:30 and during 5 minutes. During that time, we will take pictures and videos. After that, people can leave the station and resume their normal activities!

You can have a look at previous IFLA-NPSIG flashmobs:  
in Wroclaw (Poland) in 2017  
in Athens (Greece) in 2019  
in Dublin (Ireland) in 2022

Based on an idea by the Dutch New Library Professionals group and inspired by the many world-famous Dutch children’s books writers, such as Annie M.G. Schmidt or Annet Schaap, this year’s performance/flashmob celebrates the importance of reading to children.

This performance/flashmob is organized by **Rotterdam Public Libraries** and **IFLA New Professionals** in accordance with **Rotterdam Central Station**.

**Special Sessions**

19:00 - 21:30  
Session: 093  
Offsite  

**Officers reception**

By invitation only.
Tuesday, 22 August 2023

Congress Programme
07:30 - 08:30

Session:
Offsite activities - Early Morning Run

On Tuesday 22 August, why not get your congress day off to a sportive start and join the early morning run! It’s a great way to combine a bit of sightseeing with an invigorating jog. The route takes in Rotterdam’s most iconic bridges.

Time: 07.30 start
Address: depart from the Centrale Bibliotheek branch of Bibliotheek Rotterdam (Hoogstraat 110)
Route: Centrale Bibliotheek – Markthal – Maasboulevard – Erasmusbrug – Noordereiland – Willemsbrug – Centrale Bibliotheek (5km)

Please register for this activity onsite at the Information Counter; a limited number of spaces are available.

Congress Programme
08:30 - 09:45

Session: 094
Colonialism and Libraries, Archives, and Museums

The impact of colonialism on the people, cultures, and history of the pre-colonial populations is immense. The colonizing empires force their beliefs, languages, and customs on the exploited often erasing or greatly diminishing indigenous ways of life. These changes have an impact on local histories, as well as the larger cultural identity.

Coordinator: Cherie Bush (FamilySearch International, United States)
Chair: Jennifer Brannock (The University of Southern Mississippi, United States)
Chair: Cherie Bush (FamilySearch International, United States)

A Dutch libraries follow-up to formal apologies for historical slavery and enslavement
On December 19, 2022, the Dutch government offered formal apologies for the Dutch role in the history of slavery and enslavement, defining it as a crime against humanity. This was meant to be the beginning of a reconciliatory process in Dutch society. Libraries have been an integral part of the process as an institution accustomed to the dissemination of knowledge to the public. This talk will focus on examples and best practices of how libraries are at the forefront of educational programs to tackle national healing.

Paper in English
Luc F. Pruijn (Dommeldal Public Libraries, Netherlands)

Preservation and Public Access to the Ex-Colony-related Materials in Cultural Institutions
In Japan’s history, colonial rule was exercised over many neighboring Asian countries during World War II. It is important to preserve and open to the public the various documents from these periods, so that many researchers and citizens can obtain information to prevent similar mistakes from happening in the future. In this paper, the authors would like to clarify the overall status of preservation and open access of materials related to ex-colonial areas in Japan and discuss future issues about preservation and open access of materials in some representative institutions that have collected materials related these ex-colonial areas in Japan.

Paper in English
Yukiyo Hasegawa (Atomi University, Japan)
Takashi Nagatsuka (Tsurumi University, Japan)

Building a Sustainable Future in Museums: Decolonized Perspectives of the University of Lagos Museum Collection
This talk will explore the role of the University of Lagos Museum
Collection in decolonizing the Nigerian mind and promoting a return to African roots and ideology. The study will explore the historical significance of museum archives in shaping individual and collective memory, and how museum collections and displays can be used to challenge dominant narratives and ideologies. This talk will contribute to the ongoing discourse on decolonization and the role of museums in shaping national identity and memory.

Paper in English

Olatunde Barber (The Museum Section, University of Lagos Library, Nigeria)

Congress Programme

08:30 - 09:45
Organizers: School Libraries Section

Session: 095

IFLA School Library Manifesto

Session for the official launch of the new School Library Manifesto endorsed by IFLA.

Note: Remote participation for speakers allowed

Coordinator: Valerie Glass (Lycée international, France)
Chair: Valerie Glass (Lycée international, France)


One of the core mandate of the Universal Basic Education Commission (UBEC) according to the UBE Act 2004 includes prescribing Minimum Standards for basic education throughout Nigeria in line with the National Policy on Education and the directives of the National Council on Education (NCE). In fulfillment of its function, the UBE Commission has produced a draft minimum guideline for the management of UBE School Libraries at LGEA, SUBEB and UBEC levels respectively. The paper aims to discuss this draft.

Aliyu ABDULKADIR (Nasarawa State University, Nigeria)

School librarians as leaders: setting a research agenda

School librarians often encounter a lack of professional recognition and under-utilisation of their library space from school leaders and teachers. We suggest this phenomenon can be overcome by implementing key elements laid out in IFLA’s SL Manifesto. This includes having a professional, motivated and dedicated staff member to run the library and working alongside senior management to ensure buy-in and a clear understanding of the full benefits of a school library. We discuss two examples of good practice in the UK where we have seen these factors come together to positively impact library service provision and the wider learning environment.

Sharon Wagg (University of Sheffield - Information School, United Kingdom)
Jayne Finlay (University of Sheffield - Information School, United Kingdom)

School Libraries for the Good of the World

A example of project in Turkey with the opening of a library of a private school in Istanbul, which does not have a children’s library around and with a low socio-economic level, to the children and families in the surrounding area.

Asiye KAKIRMAN YILDIZ (Marmara University, Turkey)

The School Library Manifesto: A pathway to school library advocacy

Through exploration and analysis of the manifesto, this session will demonstrate pathways to advocacy for a school librarian using this guiding document and will document the opportunities presented in the SL manifesto to creating a clear and consistent path to advocacy for the school library field.

Elizabeth Burns (Old Dominion University, United States)
Session: 096

"How can we make libraries accessible and welcoming for everyone"

In 2005, LSN published Access to Libraries for Persons with Disabilities: A Checklist. While still valuable in basic advice, much has happened for almost two decades in the library community and in services to people with disabilities and much more technology wise. We would like to present an overview of the Accessibility Guidelines with practical descriptions on how to serve people with disabilities as patrons covering - proper terminology for each disability group, staff training to work with people with disabilities, cooperation with disability groups, evaluation of library for inclusive design and examples of developing inclusive policies for users with disabilities.

Chair: Maela Rakočević Uvodić (Zagreb City Libraries, Croatia)
Chair: Diego Anthoons (Luisterpuntbibliotheek - Flemish library serving persons with print disabilities, Belgium)

- It Starts at the Top: The Role of Leadership and Management in an Accessible and Inclusive Library
  The presentation will discuss the human rights and legal rights in serving people with disabilities and the essential roles of leaders/managers such as: setting a mission and values for the staff that include accessibility and inclusion of people with disabilities, establishing library policies, partnering with the disability community, setting priorities, and evaluating the success of serving people with disabilities. The paper also covers universal design, staff training, recruiting and hiring people with disabilities and their unique contribution to a library, the role of professional library associations, and the impact of COVID on serving people with disabilities.

  Paper in English

- Revised Guidelines for Accessible Libraries and Services for Everyone: A Brief Overview of Tips for Ensuring Access to Information for Persons with Disabilities
  The presentation will describe an overview of the revised guidelines including Philosophy and Overview, Leadership and Management Responsibility in Library Accessibility, Events, Physical Access, Online Accessibility, Accessibility for Specific Groups. It will also provide a brief overview of the tips for ensuring access to information. In addition, it will explain the issues raised by these guidelines and their solutions which will lead to a discussion of what libraries and librarians can do for inclusive library services for everyone.

  Paper in English

Misako Nomura (ATDO, Japan)

- Aiming for Universal Design
  Universal Design is a perfect vision to aim for. An environment, a library, designed so it meets everyone’s needs. The design and composition is understood, accessed and used by everyone, not only people with disabilities. The aim of the presentation is to present a Guide written to help Malmö municipal librarians having Universal Design in mind. The Guide highlights different areas: Social accessibility, Access to activities and resources, Technical aids, Physical accessibility and Access to information and communication and is written with Swedish laws and rules in mind. It has also been translated to English.

  Paper in English

Karin Larsson (Malmö Public Libraries, Sweden)

- Deaf, Hard of hearing and Deafblind users: from adopting Social Model of Disability to Accessibility, Equality and Inclusion
  Adoption of the Social Model of Disability implies adopting identity first language rather than Medical language. Using proper terminology and understanding the diversity of deaf, hard of hearing or deafblind community is a step one to providing access to information, knowledge and reading that enables and supports persons with disabilities to live independently and participate fully and equally in the society. This way the
role of libraries as key actors in promoting inclusion and human rights is strengthened.

Paper in English
Maela Rakovcevic Uvodic (Zagreb City Libraries, Croatia)

Congress Programme
08:30 - 10:00
Dock 1
Organizers: Digital Humanities/Digital Scholarship SIG
Artificial Intelligence SIG

Session: 097
Will Generative AI be a friend or foe in the future of librarianship?
Generative AI is a technology with the potential to revolutionize the future of libraries. Like most new and growing technologies, its implications, both negative and positive, are still being realized. The potential disruption of these AI tools has generated a lot of debate, in the hopes and worries of many industries. Last fall, the release of ChatGPT accelerated these inevitable conversations, particularly in the world of libraries and academia. While generative AI has enormous potential for innovation and could be the next revolutionary disruption, there are issues that need to be addressed, many of which have yet to be discovered. In this session, we will employ several provocateurs with different backgrounds and professional foci to lead a stimulating discussion with participants about the future of generative AI and libraries, including its potential and possible pitfalls.

Coordinator: Xuemao Wang (Northwestern University Library, United States)
Chair: Xuemao Wang (Northwestern University Library, United States)
Chair: Andrew Cox (University of Sheffield - Information School, United Kingdom)

Ethical data literacy in libraries
Mojca Rupar-Korosec, Ph.D. (National and University Library Slovenia, Slovenia)

Generative AI Versus Intellectual Capacity and Knowledge Development: A Trending Crisis
Fehintola Onifade (Federal University of Agriculture, Abeokuta, Nigeria)

Should Generative AI be Embraced or Restricted in Libraries?
I-Ling Cheng (National Chung Hsing University, Taiwan, Province of China)

Reference Service Crisis in Research: A Threat or Opportunity for Librarians?
Sadariyah Ariningrum Wijiantuti (National Library of Indonesia, Indonesia)
Soraya Hariyani Putri (National Library of Indonesia, Indonesia)

Prompting the Future: Librarians at the Intersection of AI and Prompt Engineering
Leo Lo (University of New Mexico, United States)

Generative AI improving library collection discovery through inclusive and documented metadata
Rossana Morriello (Polytechnic University of Turin, Italy)
Session: 098

21st-century description for heritage collections: changing perspectives, changing language, changing cultures

- Transforming vocabulary, enriching information: identifying and changing offensive terms; addressing and describing previously invisible or underrepresented aspects, groups or collections;
- Describing and presenting problematic heritage;
- Decolonizing descriptions of collections.

Coordinator: Daryl Green
Chair: Daryl Green

The Complexities of Catalog Remediation: An Examination of “Holocaust denial literature”

In March 2023, the American Library Association Core division’s Subject Analysis Committee (SAC) received a request to review and assist with an official response to a letter from the World Jewish Congress concerning the classification of and subject headings related to Holocaust denial literature in public, national, and university libraries. This presentation will use the SAC recommendations to provide an overview of the work required when considering and accomplishing catalog remediation.

Amanda Ros (Texas A&M University, United States)

Unearthing and Decolonizing the descriptions of the Takri script-based heritage collection

The paper discusses the present practice of describing the Takri script-based heritage collection in the libraries at the University of Jammu, to explore the impetus and challenges faced by the professionals in developing unbiased metadata for such collections. This initiative aims to create comprehensive descriptions of the heritage collection by improving access to hidden information and decolonizing the descriptions of collections.

Ajay Pratap Singh (Raja Rammohun Roy Library Foundation, India)
Ashwin Kumar Kushwaha (University of Jammu, India)
Vikram Singh Sahi (University of Jammu, India)
Rakhi Kumari (University of Jammu, India)

Report a collection of sound recordings relating to the languages and cultures of Niger

In 2023 Mr Illiassou Ousseini Moussa, head of the audiovisual archives service at the Institut de recherches en sciences humaines, Niamey in Niger, worked with the Sound, Video and Multimedia Department of the Bibliothèque nationale de France on improving the listing of the Jean Rouch sound recording collection as the descriptions carried out to date was incomplete and biased due to a lack of knowledge of the linguistic and cultural realities of Niger.

Sylvain Lachendrowicz (Bibliothèque nationale de France, France)

An own identity: Expression of culture and language of Cape Verde in the documentation of historical sources

The aim is to highlight the potential impact of decolonisation on descriptions of cultural heritage in Cape Verde’s national cultural institutions, with the support of the National Library of Cape Verde and Cape Verdean scholar Jairzinho Lopes Pereira, who has recently researched the topic of colonial heritage and knows the challenges of dealing with the Creole and Portuguese languages of his home country. The contribution will focus on the challenges of these two languages in describing Cape Verde’s cultural heritage in information systems.

Antje Theise (Rostock University Library, Germany)
**Congress Programme**

08:30 - 09:45
Organizers: Knowledge Management Section

Rotterdam B

**Session: 099**

**Coming Together: Sharing Community Knowledge**

This year’s WLIC conference theme is “Let’s work together: Let’s Library.” The 2023 Knowledge Café will emphasize the value and power of sharing our collective knowledge to support one another and improve our services. By coming together in a Knowledge Café to discuss topics such as coaching and mentoring, developing library leaders of the future, the role of libraries in AI, creative uses of social media in libraries, new innovative ways to serve our patrons, etc. we will share ideas and best practices about working together as a community of learners. The session will be organized using round tables with a variety of discussion topics and facilitators allowing attendees to learn and grow with colleagues from around the world.

**Chair:** Maggie Farrell (University of Nevada Las Vegas, United States)
**Chair:** Monica Ertel (Bain & Company, United States)

**Introduction to the Knowledge Café**
*Welcome and introduction for the Knowledge Café including an overview of the table topics*

Monica Ertel (Bain and Company, United States)
Maggie Farrell (University of Nevada Las Vegas, United States)

08:30 - 09:45

**The role of librarians in OpenAI/ChatGPT**

Raymond Pun (Continuing Professional Development and Workplace Learning (CPDWL), United States)
Carmen Ka Man Lei (Librarian, Macao)

08:30 - 09:45

**Diversity, Equity and Inclusion (DEI) in libraries**

Helen Chan (University of Hong Kong, Hong Kong)

08:30 - 09:45

**Optimizing collaboration between libraries, organizations, social agencies and different sectors**

Evviva Weinraub Lajoie (University Libraries University at Buffalo, United States)

08:30 - 09:45

**Improving performance through mentoring and coaching**

Ulrike Lang (State and University Library Hamburg Carl von Ossietzky (Retired), Germany)
Jeannie Bail (University of New Brunswick, Canada)

08:30 - 09:45

**Developing library leaders of the future**

Catharina Isberg (Lund Public Library, Sweden)
Reshma Dangol (SAARC Secretariat, Nepal)

08:30 - 09:45

**Shift to digital libraries and delivery**

Joan Weeks (Library of Congress, United States)

08:30 - 09:45

**Changing landscape for librarian education**

08:30 - 09:45

**Finding the motivation for your own professional development and well being**

Ida Kelemen (Hungarian National Assembly, Hungary)

08:30 - 09:45

**Creative uses of social media in libraries**

Chama Mpundu Mfula (National Assembly of Zambia, Zambia)

08:30 - 09:45

**Post pandemic remote work in libraries**

Gillian Hallam (Library and Learning Consultant, Australia)
Almuth Gastinger (NTNU University Library, Norway)

08:30 - 09:45

**Internal library communication**

08:30 - 09:45

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**Business Meetings**

08:30 - 10:00
Dock 14

**Session: 101**

**Library Publishing Special Interest Group Business Meeting**
Business Meetings
08:30 - 10:00 Dock 15
Session: 102
LIS Education in Developing Countries Special Interest Group Business Meeting

Business Meetings
09:00 - 10:00 Dock 16
Organizers: IFLA
Session: 200
Learning Zone 1.
Wikipedia, Wikimedia Projects, and Libraries

By the end of this session, participants will:
· Have received answers to their questions about Wikipedia and Wikimedia projects and how librarians can contribute to the Wikimedia movement
· Have met like-minded librarians who also contribute or want to start contributing to the Wikimedia movement

Summary: This informal session will be a get together of anyone interested in all things Wiki. Bring your questions, talk about what you are doing in your libraries related to the Wikimedia movement, and help each other in a peer to peer approach. We will also gather feedback around 3 key questions: 1. What are you doing with Wikimedia projects? 2. What other projects or approaches have inspired you? 3. What do you need help with?

Methodology: This is an informal, open session where anyone can contribute and exchange ideas.

Necessary prior experience/knowledge: None

Speaker: Julia Brungs, Lead Community Relations Specialist at the Wikimedia Foundation – and everyone!

Special Sessions
10:00 - 11:00 RTM Stage
Session: 103
Keynote Session
Keynote Session
Coordinator: Stephen Wyber (IFLA, Netherlands)

Congress Programme
10:00 - 11:00 Port 1 B
Session: 104
IFLA and UNESCO: Building knowledge societies together

UNESCO has recognised the critical role that universal access to knowledge plays in achieving sustainable development. From preserving and providing access to the documentary heritage that makes up the memory of the world, to promoting information literacy, accessibility, and multilingualism, preservation of and access to information is a critical aspect of building inclusive and sustainable Knowledge Societies. These topics are explored in UNESCO’s Information for All Programme (IFAP) and Memory of the World Programme. IFLA and IFAP have worked together on the launch of the 2022 IFLA-UNESCO Public Library Manifesto, and the time is right to look even deeper into engaging the global library field in building equitable and inclusive knowledge societies. This session will invite speakers from UNESCO to discuss their work in accelerating sustainable development through information preservation and access. Speakers will share updates on the launch of IFAP’s priority areas and from the 2nd consultation of UNESCO’s 2015 Recommendation Concerning the Preservation of, and Access to Documentary Heritage, Including in Digital Form. They will join IFLA members in a conversation on the future of collaboration towards shared goals. Speakers will explore the questions: how does UNESCO work towards realizing the role of information access and preservation in sustainable development? And, how can library and information professionals contribute to this work to build knowledge societies together?

Note: Remote participation for speakers allowed
Coordinator: Claire McGuire
Chair: Claire McGuire

Address by UNESCO Assistant Director-General for Communications and Information
The UNESCO Assistant Director-General for Communications and Information will provide opening words of welcome and an overview of UNESCO’s CI Sector.
UNESCO Information for All Programme (IFAP)
Xianhong Hu, Programme Specialist, Information for All Programme, Communication and Information Section, will share recent updates from UNESCO IFAP, including information on work within its six priority areas.

UNESCO Memory of the World
Dian Kuswandini, Associate Programme Specialist, Documentary Heritage Unit, will share an update from the Memory of the World Programme, including a summary of how countries are taking action on UNESCO’s 2015 Recommendation Concerning the Preservation of, and Access to Documentary Heritage, Including in Digital Form.

Dian Kuswandini (UNESCO, France)

Congress Programme
10:00 - 11:00
Dock 10
Organizers: International Standard Bibliographic Description Review Group
Session: 193

ISBD for Manifestation: Taking IFLA Bibliographic Standards to the Next Level

The IFLA ISBD Review Group is planning a soft launch in 2023 of the ISBDM, that is the ISBD standard aligned to the IFLA LRM conceptual model at the Manifestation Entity level, as a first step to a full implementation of LRM. This aligning revision which overview was presented in a webinar early 2023, is a pioneering, - yet significant - milestone towards achieving complementarity and harmonization, moreover integration, between IFLA bibliographic standards.

In this session, the developers of the ISBDM present the main features of an ISBD reshaped to LRM, that is an ISBD that has completed its transformation into a modular, entity-based content standard, implementing and extending LRM, structure wise and modelling wise. The session also demonstrates the potential of delivering IFLA’s metadata standards as online toolkits taking the ISBDM as the first model of an IFLA standard delivered as an online cataloguing tool.

Chair: Rehab Ouf (Bibliotheca Alexandrina, Egypt)
Chair: Renate Behrens (RDA Steering Committee, Germany)

The way to ISBDM
Presenting the aims of a revision aligning ISBD to LRM from the Terms of reference through the phased development process to deliver them.

Rehab Ouf (Bibliotheca Alexandrina, Egypt)

From Interoperability to Integration and Harmonization with IFLA Standards and Counterparts
The integration of IFLA bibliographic standards and the harmonization with external counterparts were aims targeted for the of the revision aligning the ISBD to LRM. The presentation explores how this concept in the specs of the ISBDM was put into implementation.

Rehab Ouf (Bibliotheca Alexandrina, Egypt)
Renate Behrens (RDA Steering Committee, Germany)

ISBDM Demonstrator and the New Approaches for Publishing IFLA Standards
Explores the ISBDM Demonstrator as a prototype for delivering IFLA bibliographic standards as online cataloguing tools. The presentation also explores the potential of developing an operative full-fledged integrated permanent online publishing platform of IFLA standards

Joseph Hafner (McGill University, Canada)
Rehab Ouf (Bibliotheca Alexandrina, Egypt)

ISBDM: The Next Steps
Explores the way ahead to the soft launch of ISBDM and the start of the review processes.

Renate Behrens (RDA Steering Committee, Germany)
Libraries Catalyze Communities in Times of Crisis: A participatory workshop

How can librarians provide critical community-first information services before, during, and after disasters? The workshop facilitators will present recent research findings, then host a discussion about putting these into practice. Examples will be shared and invited from the audience, as we explore the relevance of the recommendations to different geographical regions and library sectors.

The UN Sustainable Development Goals include climate change as one of the issues globally. More natural and man-made disasters have occurred, such as floods, tornadoes, hurricanes/tsunami, wildfire, and pandemic. The workshop is timely to address librarians’ values to the communities they serve in times of crisis, and how they can lead the building of the community’s capacity, resilience, and sustainability. How can we work together to build a culture of preparedness?

For more information about this session, please see: https://www.ifla.org/news/e4gdh-and-hbs-workshop-wlic-2023-libraries-catalyze-communities-in-times-of-crisis/

Coordinator: Emma Farrow (Finland)

Librarians’ Lead in Times of Crisis: Required Professional Competencies and Leadership

Research evidence from four case-specific studies over several years showcases librarians’ leadership roles in the communities they serve in times of crisis. Based on our findings, the researchers think it is essential for libraries to build the capacity to serve the information needs of various types of users and diverse populations, including the general public of all ages, health professionals, emergency responders, and volunteers.

The session will include discussion of how the findings and recommendations from library staff and leadership is applicable to a variety of types of disasters no matter the location.

Feili Tu-Keefner (School of Library and Information Science, University of South Carolina, United States)
Denise Lyons (Kentucky Department of Libraries and Archives, United States)

A short example from Lebanon

Ola El Zein will share an example from Lebanon, related to the research findings.

Ola El Zein (American University of Beirut, Lebanon)

A short example from Malaysia

Edison Ricket will share an example from Malaysia, related to the research findings.

Edison Ricket (Sarawak State Library, Malaysia)

A short example from New Mexico, United States

Cindy Pierard will share an example from New Mexico, United States, related to the research findings.

Cindy Pierard (College of University Libraries & Learning Sciences (ULLS), University of New Mexico, United States)
Congress Programme
10:00 - 11:15
Organizers: Library Services for Children and Young Adults Section

Rotterdam B

Session: 107

Libraries Open Windows to the World: Children’s Picture Book Programs for Family Inclusion

Children’s picture book collections are at the heart of many libraries. This interactive program will share how these collections can be made more inclusive through use of the World Through Picture Books lists, cross-cultural wordless picture books, picture books in indigenous languages, and innovative programs for families. Participants will engage with example books and exchange ideas for working with families.

Coordinator: Benjamin Scheffler (Children’s & Young Adults’ Library / Central and Regional Library Berlin (ZLB), Germany)

Chair: Sarah Evans (University of North Texas, United States)

The World Through Picture Books, 3rd edition

Our Section proudly presents the 3rd edition of “The World Through Picture Books” catalogue, which was four years in the making. This latest version presents an accessible resource developed by librarians from around the world for use by librarians, teachers, academics, and families. Fifty-seven countries contributed their ten most cherished picture books to the catalogue. In our session, we will highlight some of the collection’s treasures, talk about the development process, and focus on the mission of this unique resource. Speaking directly to IFLA’s Strategic Plan, the 3rd edition enhances, inspires and connects children’s librarians with a worldwide audience.

Annie Everall (Authors Aloud UK, United Kingdom)

Wordless picture books: reading without reading

Wordless picture books are a great tool for sharing reading in a public library or home environment. Moreover, since they are above linguistic diversity, they turn out to be inclusive as they can be “read” and shared independently by the language and the literacy degree. Starting from the wordless picture books belonging to the WTPB 3rd edition, we will show how one can read their pictures and how stories emerge from the succession of the illustrated pages.

Antonella Lamberti (Italian Library Association, Italy)

Multilingual and audio picture books at the French National Library

Wolof is spoken by more than 10 million people. In Senegal 40 percent of the population speak Wolof as their native language. Bambara is spoken throughout Mali as a lingua franca. An effort have been made to develop youth literature in Wolof and Bambara specifically in bi-lingual or multilingual language. As a consequence, Wolof and Bambara are the two indegenous languages most present in West African collections for children at the French National Library. A quick presentation of the collection, its historical background and its possible further cultural enhacement will be the focus for this presentation.

Emilie Bettega (Bibliothèque nationale de France, France)

BILIJ, una propuesta interactiva desde el Sur

Valentina Rivera y Constanza Mekis (Fundación Palabra, Chile) presentan
la Biblioteca Interactiva Latinoamericana Infantil y Juvenil, un espacio para la comunidad que conjuga lo cultural, patrimonial y natural. BILIJ busca promover la identidad latinoamericana mediante su colección, la propuesta de exhibición de sus materiales, la lectura participativa y actividades culturales de mediación. Asimismo proponemos visibilizar el trabajo creativo de la región, destacar el patrimonial y formar lectores ciudadanos desde los primeros años de vida con el programa Nido BILIJ: Lectura, música y juego para la primera infancia. Nuestro quehacer incorpora los Objetivos de Desarrollo Sustentable y la lectura como herramienta para la equidad.

Benjamin Scheffler (Children’s & Young Adults’ Library / Central and Regional Library Berlin (ZLB), Germany)
Constanza Mekis (Fundación Palabra, Chile)

Expoby Pavilion Session
10:00 - 10:45
Organizers: Bibliotheek AanZet/Bibliomet Drenthe

Session: Marketing Approach
The library sector is always exploring new ways to reach our new and known audiences and make them familiar with our services. Some of the overarching topics - as our library brand visual design and corporate campaign - we organize collectively in a network collaboration. Learn more about this joint approach and some successful examples of new ways to reach and activate potential audiences.

The library organization AanZet will share insights on their advertising campaign, and Biblionet Drenthe will tell you all about how they experimented with 20 libraries using QR-codes to draw customers to digital library content. You will hear about the results, lessons learned, and approaches.

**Keep it simple. The approach and results of a clear campaign.**
10:00 - 10:00
Rina Sanders (Bibliotheek AanZet, Netherlands)

**The virtual library in the physical domain**
10:00 - 10:00
Froukje Stuursma (Biblionet Drenthe, Netherlands)

Special Sessions
10:00 - 17:00

Session: 136
Conference of Directors of National Libraries 2023

Formal registration for this meeting has closed. Please email cdnl@nla.gov.au if you still would like to register.
Updated information about the Conference of Directors of National Libraries (CDNL) is available at https://cdnl.info/.

**Please refer to CDNL website at https://cdnl.info/**
CDNL is a meeting of Directors of National Libraries - speakers will be advised via CDNL web site
88th IFLA General Conference and Assembly 21 - 25 August 2023 Rotterdam, The Netherlands

Full Programme

Congress Programme
10:15 - 11:15
Dock 1
Organizers: Academic and Research Libraries Section

Session: 105
"From Gutenberg to ChatGPT: Will AI change the mission of Academic ad Research Libraries?"
From Gutenberg to Google, libraries have constantly evolved to advance and respond to society’s needs. Yet, their fundamental purpose has remained the same: to provide equitable access to trustworthy, authoritative knowledge. However, libraries have not remained untouched by the technological changes and advancements in their environment. Instead, they have often leveraged technological changes of their time to advance their mission. The evolution of libraries has always been linked with the technological developments in their environment. Currently, the introduction of artificially intelligent software, for example, ChatGPT is transforming many knowledge-based interactions and has been a major force driving change with implications in many different sectors. With these new forms of human machine knowledge, how do libraries lead and how do we steward that technology to advance research integrity and learning? With increased automation and reliance on different technologies affecting all levels of staff throughout the library, how will AI shape the world of libraries to align staff and their skills to this new and evolving landscape? Will AI totally change our way of life? Is the introduction of AI posing challenges or providing opportunities for libraries?

Chair: Lorraine Haricombe (University of Texas Libraries, United States)

10:15 - 10:15
"Anfang-Bot-SchluB:" Visualizing Future Academic and Research Libraries
The emergence of Artificial Intelligence (AI) has transformed the way different sectors of society operate, including the workflow in academic and research libraries. This presentation takes a walk through future academic and research libraries, presenting ideas of future ARLs as seen through the lens of library and information professionals working in them projecting 30 years ahead. A journey from 2023 to the projected 2053 will be presented including AI as obsolete technology, thought libraries, DNA passwords, and the challenges of managing the future ARLs will stimulate discussion on "Anfang -Bot- Schluß", technology being the intervening construct in the futuristic visualization.

Cecilia Adewumi (University of Ibadan, Nigeria)
Adetoun A. Oyelude (University of Ibadan, Nigeria)

10:15 - 10:15
Artificial Intelligence and ChatGPT in Academic and Research Libraries: Challenges and Opportunities
Artificial Intelligence (AI) and ChatGPT have the potential to revolutionize the way academic and research libraries operate. They can help reshape librarianship by thinking outside the box, enabling better search and retrieval of information, personalized recommendations and efficient customer service. This presentation will address challenges and opportunities of AI and ChatGPT and its drawbacks and potential negative impacts on user satisfaction and trust when language is decontextualized in AI systems.

Satveer Nehra (Savitribai Phule Pune University, India)

10:15 - 10:15
Large Language Models: Immediate Challenges, Long-term Opportunities
Large Language Models are bringing changes to journal submission policies, to copyright law, to grading and assessment processes and to many other aspects of life. This talk will summarize recent developments in the technology and highlight the challenges and opportunities libraries face in embracing and incorporating those technologies into their future operations.

Mimi Calter (Washington University Libraries, United States)

Business Meetings
10:15 - 11:45
Dock 13
Session: 115
SC Meeting Advisory Committee on Copyright and Other Legal Matters
Note: Remote participation for speakers allowed

35 / 101
Business Meetings
11:00 - 12:00
Dock 16
Organizers: IFLA
Session: 201
Learning Zone 2.
UN Update
By the end of this session, participants will:
· Have understood about latest developments at the United Nations that could be of relevance to libraries and librarians
· Have had the opportunity to ask questions about the possibilities open to you to get involved

Summary: This is an interactive information session designed to enable participants to catch up on the latest developments at the UN at the half-way point in the Sustainable Development Goals process, and with a look ahead to the SDG Summit in September and the Summit of the Future in 2024. It aims both to talk about high-level processes and issues, but in doing so, to give participants useful information when looking to work with local UN presences

Methodology: This will be based around a presentation, but with regular check-in points allowing participants to ask questions, seek clarifications, and to explore, together what opportunities exist

Necessary prior experience/knowledge: None

Speaker: Stephen Wyber, Director, Policy and Advocacy, IFLA

Expo Pavilion Session
11:00 - 11:45
Expo Pavilion
Organizers: Sprinshare
Session:
Stand Out: Getting Ahead of the Trend with Springshare Tools
This session will cover ways you can use your Springshare tools to bring the library front-and-center, both in your physical spaces as well as your digital touchpoints. The presenter will cover new and existing features in LibGuides, LibCal, LibAnswers, and LibConnect that will help you stay ahead of the AI curve and offer tailored smart services to patrons.

Talia Richards-Resendes (United States)

Congress Programme
11:30 - 12:30
RTM Stage
Organizers: Metropolitan Libraries Section
Statistics and Evaluation Section
Session: 109
Impact Assessment: A Slice of Current Practice
How libraries are using impact assessment to show progress in addressing local goals and SDG’s The Metropolitan Libraries Section and the Statistics and Evaluation Section have jointly identities persons responsible for impact assessment at multiple Metropolitan and National libraries throughout Europe, North American, Asia, the Caribbean, and Australia. We are in process of gathering responses from these persons to a series of questions about the program areas for which they are conducting impact assessment, their methodologies, barriers, and successes. The program will present the findings of this study. The aim of the program will be to share successful methodologies for impact assessment and to suggest those SDG’s and program areas being addressed.

Coordinator: Carolyn Anthony
Chair: Carolyn Anthony
Chair: Bella Gerlich

Introduction to Current State of Impact Assessment and Use in Addressing Local Goals and SDG’s
Speaker will briefly highlight recent developments in impact assessment in Metropolitan Public Libraries and introduce the other three speakers.

Carolyn Anthony

Findings of the Study of Impact Assessment in Metropolitan and National Libraries
Speaker will describe the results of a survey of Metropolitan and National Libraries.
Libraries regarding their use of impact assessment, services evaluated, and local goals or SDG's being addressed.

**The Impact of Public Libraries in Denmark**
The Roskilde Public Library in Denmark has worked with Seismonaut to investigate and communicate the impact of individual public libraries to users as well as to develop and evaluate activities at the libraries. With a methodology rooted in research, Roskilde has developed an "Impact Compass" of the emotional, intellectual, creative and social impact of public libraries in their communities.

Christian Lauersen (Roskilde Bibliotekerne, Denmark)

**Impact Assessment at the National Library of the Netherlands**
The National Library of the Netherlands has been a leader in the development of impact assessment and will provide an update on their methodologies and results.

Marjolein Oomes (National Library of the Netherlands, Netherlands)

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**Congress Programme**

11:30 - 12:30
Organizers: IFLA

Session: 110
**How Can Libraries Accelerate Climate Empowerment?**
Libraries have a unique position with their communities, urban spaces, schools, and universities. They are able to reach people of all demographics, championing universal access to information, countering disinformation, and enabling public participation. They are hubs of lifelong learning, complementing formal education systems. They act as models of behaviors and lead by example. The documentary heritage collections they preserve and provide access to offer insight into historic trends, inform climate research, and spark imagination that leads to innovation. This makes libraries key actors in climate education, public awareness, training, public participation, public access to information, and international cooperation – the elements of action for climate empowerment (ACE). A new action plan for ACE was launched at the UN Climate Change Conference (COP27) in 2022. What does this mean for libraries? How can we amplify our contribution to local and national ACE strategies? This Session will introduce some key aspects of the ACE Action Plan and look strategically at what this means both for library activities and advocacy.

**Note:** Remote participation for speakers allowed

*Coordinator:* Claire McGuire
*Chair:* Claire McGuire

**ACE Introduction**
The ACE Focal Point for the Netherlands will give a brief look into their work at the international and national level, sharing gaps, plans and priorities.

**Youth Perspectives on ACE**
The UN Youth Representative on Sustainable Development for the Netherlands will share input from her engagement with Youth at the UN, especially related to outcomes from COP27.

**Library Perspectives on Climate Empowerment**
Erik Boekesteijn will share ideas on library actions to support shared goals, including a reflection on whether there are areas of library impact on ACE not being considered, and what is needed to increase library impact.

Erik Boekesteijn (National Library of the Netherlands, Netherlands)
Congress Programme
11:30 - 12:30
Dock 10
Organizers: Library Publishing Special Interest Group
Acquisition and Collection Development Section

Session: 111
**Working Together to Expand the Impact of Library Publishing Globally**
The session aims to promote, enhance and mainstream library publishing within a rapidly evolving international scholarly publishing environment, further extending its global reach and impact for the enrichment of scholarly publishing and the betterment of society.

*Coordinator:* Jane Buggle (Institute of Art, Design + Technology, Ireland)
*Chair:* Scott Walter (San Diego State University, United States)

- **Working Together to Expand the Impact of Library Publishing Globally**
The keynote presentation will discuss the library publishing landscape in the Netherlands and will signpost opportunities for collaboration for greater impact. It will also highlight current trends in OA book publishing.

Eelco Ferwerda (Independent, Netherlands)

- **Working Together to Expand the Impact of Library Publishing Globally**
This presentation will discuss the capture of information on library publishers for the IFLA Library Publishing Map of the World

Grace Liu (University of Windsor, Canada)

- **Working Together to Expand the Impact of Library Publishing Globally**
This presentation will focus of the development of the African Open Science Platform which is a Continental Publishing Platform for all of Africa established and managed by the University of Cape Town Libraries in South Africa

Jill Claassen (University of Cape Town, South Africa)

- **Working Together to Expand the Impact of Library Publishing Globally**
This presentation will discuss the library publishing landscape in Australia.

Fiona Bradley (FAIFE, AI SIG, UNSW Sydney, Australia)

Congress Programme
11:30 - 12:45
Dock 1
Organizers: Information Literacy Section

Session: 112
**Let’s work together to develop critical thinkers in the ChatGPT era**
The Information Literacy Section invites the audience to converse with a panel of library professionals who're experts, researchers, and practitioners to examine how we can work together to embrace technologies with critical lenses and to develop critical thinkers. Topics may include but are not limited to the following: -- current status of libraries using AI technologies in many areas of the library, esp. in information literacy education -- policies, best practices, issues with including AI in academia and library information literacy instruction -- strategies to develop critical thinkings collectively in the ChatGPT era

*Coordinator:* Ning Zou (Monroe C. Gutman Library | Harvard Graduate School of Education, United States)
*Chair:* Ning Zou (Monroe C. Gutman Library | Harvard Graduate School of Education, United States)
*Chair:* Jennifer Moore (University of North Texas, United States)

- **UNESCO's humanistic approach of AI ethics**
The presentation aims to present UNESCO’s humanistic approach to guide the direction of AI development based on its adopted Recommendation on the Ethics of Artificial Intelligence and the ROAM-X framework (Rights, Openness, Access and Multi-stakeholder participation). The world needs a human-centred AI, and for that purpose, UNESCO’s Recommendation on the Ethics of Artificial Intelligence is the first truly global framework for the ethical use of artificial intelligence. It guides countries on how to maximize the benefits of AI and reduce the risks it entails. The
presentation will also share UNESCO’s latest work in the related policy areas.

**The Intersection of AI, Information and Digital Literacy: Harnessing ChatGPT and Other Generative Tools to Enhance Teaching and Learning**

This presentation aims to examine the importance of AI literacy in higher education and the role of librarians in fostering research skills development while incorporating AI literacy as part of information literacy. Faculty and students must have a clear understanding of the benefits and drawbacks of AI tools to use them responsibly and effectively. Librarians, who are information and digital literacy experts, can contribute significantly to this evolving field. This presentation highlights the significance of AI literacy for faculty and students and provides recommendations for integrating it into existing curriculums.

Robert Laws (Georgetown University in Qatar, Qatar)

**Harnessing Pandora’s Box: At the Intersection of Information Literacy and AI**

A group of four instruction librarians created a set of learning activities that center around artificial intelligence tools and are closely tied to our home country’s information and visual literacy learning outcomes. Each activity contains an overview of the information or visual literacy issue as it relates to ChatGPT or AI tools, and was designed with customizations appropriate for the different approaches taken in humanities, social sciences, and science courses. In this presentation we will discuss our process in creating these activities, how they might be used in classrooms, and how librarians can implement similar approaches at their home institutions.

Katie Gibson (Miami University, United States)
Ginny Boehme (Miami University, United States)
Roger Justus (Miami University, United States)
Stefanie Hilles (Miami University, United States)

**Let’s think together: Finding the best way to incorporate ChatGPT in the information literacy courses curricula**

In this presentation, we will present the results of the research on possible ChatGPT utilization in information literacy teaching and its incorporation in the information literacy (IL) courses curricula conducted at three Croatian universities. Audience will be introduced to the most important findings of the research, gain insight into viewpoints of academic librarians, teaching assistants and university professors on pros and cons of ChatGPT use in IL teaching, its impact on students critical thinking skills, and the need of achieving institutional and individual consensus on the ways and extent of ChatGPT use in higher education in general.

Nikica Gardijan (University of Zadar, Croatia, Croatia)

**Opportunities and Challenges of Conversational AI used in Information Literacy Instruction**

Conversational AI, such as ChatGPT, requires librarians to reconsider information literacy instruction. A shift in traditional methods of instruction is warranted if educators would like to infuse the use of AI in an instructionally appropriate way. This exploratory study examines the ACRL Frameworks for access points that support the use of AI in formal information literacy instruction. The ACRL Frameworks are analyzed and coded for content and context related to opportunities and challenges of information literacy instruction integrated with the use of AI. Findings will inform information literacy instruction practices and can facilitate better services for student learners.

Elizabeth Burns (Old Dominion University, United States)

**Study on the Scenario-based Application of ChatGPT and Its Risk Avoidance Strategies from the Perspective of Information Literacy**

AIGC applications like ChatGPT have gained popularity but also raised concerns about fraud, data leakage, and ethics. Investigating risks and improving information literacy are important academic considerations.
The "AI Illusion" problem, where generative models provide deceptive error information, is a limitation. We conducted experiments in three scenarios: life, study, and work. ChatGPT had issues generating feasible travel plans and produced unreliable research plans with mixed true and false information. Positive product reviews generated by ChatGPT could negatively impact the overall information quality. Users must critically analyze responses to verify information authenticity and develop information awareness and ethics to navigate these risks.

Chao Wang (School of Information Management, Sun Yat-sen University, China)
Xinyu Tong (School of Information Management, Sun Yat-sen University, China)

**Congress Programme**

**Session: 113**

**A toolkit for effective library copyright advocacy: the Knowledge Rights 21 Programme**

Research, education and access to culture are too important to be treated as second-order priorities! Yet too often, despite their focus on achieving these goals in the face of outdated and badly adapted laws, regulations and policies, the voices and experiences of libraries are not heard when the key decisions are being made.

The Knowledge Rights 21 Programme looks to address this problem in Europe through supporting research, advocacy projects, and the creation of advocacy networks at national level. Our goal is not just to reform the laws shaping access to, as well as use of, knowledge, but to create structures that ensure this keeps on happening into the future.

Join this session to hear the latest about the Programme, the findings of the research it has commissioned, and upcoming opportunities, as well as to discuss how we can support stronger lasting capacity for copyright and related advocacy in your country.

**Coordinator:** Stephen Wyber (IFLA, Netherlands)

**Session: 114**

**Why bother? Let's discuss why libraries need to play a role in protecting minority languages**

In every language and culture there is unique knowledge embedded, in many cases the knowledge can only be transmitted by using that particular language. Knowledge, traditions and stories are deeply embedded in the culture and language and cannot be separated or fully translated. It might contain knowledge that could be keys to a more sustainable future. A vital part of Agenda 2030 is to include, and to use these kinds of unique knowledge. This session starts with an introduction with a few examples of pre-recorded short videos of minorities expressing what their language means to them. It will then followed by an open discussion focused around the libraries role in the local community.

**Coordinator:** Lan Gao

**Chair:** Elisabet Rundqvist (National Library of Sweden, Sweden)

**Chair:** Sebastian Tarazona (Biblioteken I Malmö (Libraries of Malmö), Sweden)

**Welcome Remarks**

Lan Gao, as Standing Committee Chair of IFLA Library Services to Multicultural Populations Section, will give a brief introduction of this open forum and welcome everyone in the session.

**Initiation of the Discussion**

Sebastian Tarazona, as one of the moderators of the forum, will explore the topic a litter further and provide the audience a few aspects to consider for the discussion.

Sebastian Tarazona (Biblioteken I Malmö (Libraries of Malmö), Sweden)
**Business Meetings**
12:00 - 13:00
Dock 16
Organizers: IFLA
Session: 202

**Learning Zone 3.**
SDG Bookclub: for a better future!

**By the end of this session, participants will:**
- Have learned about SDG Book Clubs and the process of making book choices and exploring/discuss different ways to bring the books to the children.

**Summary:** Let’s work together by the SDG Bookclub! Books are mirrors and windows for children to the world and the future. The SDG Bookclub wants to encourage children and their teachers and librarians to take in all the Sustainable Development Goals. An SDG Bookclub is an annotated list of selected books which teachers and librarians can use to discuss and explore the 17 sustainable development goals with children (and grown ups). Beside the books there are suggestions for lessons. In this workshop we will explain the original concept launched by the United Nations, International Publishers Association, IFLA, IBBY, EIBF, Bologna Children’s book fair. We will give a sneak preview of the latest chapter, the Dutch chapter, launching after the summer vacation. We’ll talk about the choices made. Together with the participants we will work on a little SDG bookclub ourselves. We’ll discuss some of the books and explore how the Sustainable Development Goals can build for a better future for everyone through books!

**Methodology:** Show the SDG Bookclub Booklist so far and the website. Talking about the books which will be there as well. Then interactive discussion with the attendees about the choices made by a short game and brainstorm discussion about the lesson suggestions.

**Necessary prior experience/knowledge:** Love for children’s books, education and affinity with the SDG’s.

**Speakers:**
- **Liselotte Dessauvagie** is a passionate reading promoter. With a background as a teacher (primary school) and as a librarian, she now brings together both worlds with training to teachers and librarians about reading promotion and youth literature. She also works at Stichting Lezen (the Reading Foundation) and is the treasurer of the Dutch IBBY section.
- **Rachel Martin** was part of the organizing team who released the original UN SDG Book club in all 6 UN languages and as helped local chapters establish in Africa, Brazil, Portugal and now in the Netherlands. In her day job is the Global Director of Sustainability At Elsevier, and also works closely in the industry to promote the SDGs through the SDG Publishers Compact and a 2030 Publishing Accelerator.

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**Expo Pavilion Session**
12:00 - 12:45
Organizers: ISSN

**Session:**
Managing your digital archiving policy with Keepers Registry
The Keepers Registry (https://keepers.issn.org), managed by the ISSN International Centre since 2019, is the only service monitoring preservation arrangements for digital and digitized serials, including scholarly journals. Keepers Registry aggregates data supplied by 17 partner archiving agencies, located in Asia, Europe, North America, South America, with its own data. It gives an overview of the preservation status of about 84,193 titles as of June 2023. The ISSN International Centre has developed a new service that will allow ER librarians to upload journal metadata (i.e. ISSNs, titles) via a tabular list and retrieve information about the extent of preservation for these titles. With this data in hand, ER librarians will be able to check whether their titles are not, partially or completely preserved. They will find some guidance to select the archiving agencies to subscribe to considering how many titles for which they wish to maintain access match with the titles archived by the agencies. This service can be of particular importance when no provision for post-cancellation access can be negotiated with publishers. It can also help inform weeding projects for print materials.

**Chair:** Gaelle Bequet (ISSN, France)

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**Congress Programme**
12:00 - 14:00

**Session:** 189

**Poster session 1**
In the Poster Area you will find approximately 200 unique poster presentations. Posters will be on display throughout the week and will be showcased by the presenters during two two-hour sessions: from 12:00 to 14:00 on Tuesday and Wednesday, 22 and 23 August.
Posters are an ideas fest and we invite you to look, listen and learn as presenters explain their ideas, services or programmes. Presenters often provide handouts, printed materials, leaflets or pamphlets for distribution.
Full Programme

Business Meetings
12:30 - 14:00 Dock 13
Session: 121
Meeting Advisory Committee on Freedom of Access to Information and Freedom of Expression
Note: Remote participation for speakers allowed

Business Meetings
13:00 - 14:30 Dock 14
Session: 122
Religions, Libraries and Dialogue Special Interest Group Business Meeting

Business Meetings
13:00 - 14:30 Dock 15
Session: 123
Digital Humanities Digital Scholarship Special Interest Group Business Meeting

Expo Pavilion Session
13:00 - 13:45 Expo Pavilion
Organizers: EBSCO
Session:
Harnessing the Power of the Web: Transforming Library Data for Visibility and Portability
 Libraries have historically accumulated a wealth of valuable data in their catalogs. However, while library data has evolved from MARC to many other formats, much of this data remains confined and inaccessible beyond the traditional Online Public Access Catalog (OPAC) or discovery service. Additionally, library catalogs are isolated and lack connections to other catalogs and authoritative data sources that could greatly enhance the richness of available resources. Consequently, libraries miss the opportunity to engage with users across the web, offer a truly immersive resource exploration experience, and encourage greater utilization of the library’s catalog.
 With EBSCO, libraries are decentralizing their catalogs and actively participating in data exchange on the web. By leveraging BIBFRAME, catalog records are transformed into interconnected and enriched resources, thus making the library catalog visible and portable. BIBFRAME facilitates the enrichment of resources with additional data from authoritative sources, including information about people, places, and genres. As a result, users, whether they are students, faculty, researchers, or the general public, can now access and engage with the library’s resources from anywhere on the web, and request items through ‘borrow actions’.
 This presentation aims will explore efforts to bring web syndication and data enrichment to libraries. The presenter will explore the utilization of BIBFRAME as a foundation for transforming data and creating interconnected resources within a connected graph. Practical examples will be provided to demonstrate how linked data can be embedded and displayed on the web, ultimately increasing the use, visibility, and portability of library catalogs.

Congress Programme
13:15 - 14:45 Rotterdam B
Organizers: Public Libraries Section
Session: 120
The IFLA-UNESCO Public Library Manifesto: Let’s work together on this powerful tool for library advocacy
 The IFLA-UNESCO Public Library Manifesto has been updated to reflect 21st century public libraries and their contribution to their communities. This session will demonstrate the advocacy potential of the Manifesto and present a new accompanying toolkit which will support librarians in using the Manifesto as an advocacy tool with decision makers and their communities. As well as presentations and discussion there will be the opportunity for delegates to discuss and share experiences with the updated Manifesto.
 Chair: Ulrike Krass (Public Library Freiburg, Germany)

IFLA/UNESCO Public Library Manifesto - Powerful tool for Advocacy
 The IFLA UNESCO Public Library Manifesto is a powerful tool for the profession to advocate for public libraries and the communities they serve. This presentation will provide an overview of recent changes to the Manifesto and how it can be used to advocate for libraries across the globe.
Ulrike Krass (Public Library Freiburg, Germany)

**IFLA/UNESCO Public Library Manifesto - Toolkit for Advocacy**
A Toolkit for the IFLA/UNESCO Public Library Manifesto has been developed to provide practical advice on how the Toolkit may be used to advocate for public libraries and their communities across the globe. This presentation will outline the Toolkit and how it may be used.

Ester Omella i Claparols (Diputació de Barcelona, Gerència de Serveis de Biblioteques, Spain)

**IFLA/UNESCO Public Library Manifesto - Best practice worldwide**
Learn how the IFLA/UNESCO Public Library Manifesto has been used to successfully advocate for library services across the globe.

Adriana Cybelle Ferrari (Brazilian Federation of Library Association and Institution - FEBAB, Brazil)

**UNESCO Information for All Programme**
Xianhong Hu, Programme Specialist, Information for All Programme, Communication and Information Section, will share UNESCO’s perspective on implementing the IFLA/UNESCO Public Library Manifesto and how this aligns with the priorities of the Information for All Programme.

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**Congress Programme**

13:30 - 14:45 RTM Stage
Organizers: Marketing and Management Section

Session: 116

**Around the World in 7 Marketing Campaigns #marketinggenius**

Keynote and presentation of IFLA PressReader Marketing Award 2023
Chair: Anya Feltreuter (Mjölby Public Library, Sweden)
Chair: Nick Boxem (Dutch National Government, Netherlands)
Chair: Elena Stöhr (University Library, Technische Universität Berlin, Germany)

- **BUW for Owls**
  Presentation of the marketing campaign BUW for Owls by University of Warsaw Library.

- **Guinness World Record for Most Languages in a Reading Relay – “Let the World Read”**
  Presentation of the marketing campaign Guinness World Record for Most Languages in a Reading Relay – “Let the World Read” by Museum of Islamic Art Library

- **20 years – 20 gifts**
  Presentation of the marketing campaign 20 years – 20 gifts by Municipal Library and Information Centre of Gödöllő

Anna Istók (Municipal Library and Information Centre of Gödöllő, Hungary)

- **Listen Within: Audio Box**
  Presentation of the marketing campaign Listen Within: Audio Box by Jiaxing City Library

- **Ex-Book: Old Flame, New Joy**
  Presentation of the marketing campaign Ex-Book: Old Flame, New Joy by Foshan Library

Huang Baichuan (Foshan Library, China)

- **Books Unbanned**
  Presentation of the marketing campaign Books Unbanned by Brooklyn Public Library.

Damaris Olivo (Brooklyn Public Library, United States)

- **Around the World in 26 Libraries**
Presentation of the marketing campaign Around the World in 26 Libraries
by Sistema de Bibliotecas Públicas de Medellín.

Juan David Maya (Sistema de Bibliotecas Públicas de Medellín, Colombia)

Special Sessions
13:30 - 14:30
Organizers: IFLA Regional Council

Session: 117
Making IFLA more regionally relevant: Regional Council Session

Note: Remote participation for speakers allowed
Coordinator: Despina Gerasimidou (IFLA Strategic Development Officer, Netherlands)
Chair: Nthabiseng Kotsokoane (IFLA Regional Council, South Africa)

Making IFLA more regionally relevant: Regional Council Session
With the first mandate of IFLA’s Regional Council coming to an end, it’s
time to look back at the work that it – and IFLA’s six Regional Division
Committees – have done over the past few years. What impacts have they
had? What issues have they identified? What actions have they taken?

Nthabiseng Kotsokoane (IFLA Regional Council, South Africa)

Highlights from IFLA Regional Division Committee for Asia-Oceania
This presentation will focus on the impact and the work of IFLA’s Regional
Division Committee for Asia-Oceania over the last two years.

Winston Roberts (IFLA Regional Division Committee Asia-Oceania, National Library of New Zealand, New Zealand)

Highlights from IFLA Regional Division Committee for Europe
This presentation will focus on the impact and the work of IFLA’s Regional
Division Committee for Europe over the last two years.

Stuart Hamilton (IFLA Regional Division Europe, Local Government Strategy, Research & Communications, Ireland)

Highlights from IFLA Regional Division Committee for Latin America and the Caribbean
This presentation will focus on the impact and the work of IFLA’s Regional
Division Committee for Latin America and the Caribbean over the last two
years.

Alejandro Santa (IFLA Regional Division Committee for Latin America and the Caribbean, Argentina)

Highlights from IFLA Regional Division Committee for Middle East and North Africa
This presentation will focus on the impact and the work of IFLA’s Regional
Division Committee for Middle East and North Africa over the last two
years.

Imad Bachir (IFLA Regional Division, Middle East and North Africa, Lebanese University / Lebanese Library
Association, Lebanon)

Highlights from IFLA Regional Division Committee for North America
This presentation will focus on the impact and the work of IFLA’s Regional
Division Committee for North America over the last two years.

Julius Jefferson Jr (IFLA Regional Division Committee for North America, United States)

Highlights from IFLA Regional Division Committee for Sub-Saharan Africa
This presentation will focus on the impact and the work of IFLA’s Regional
Division Committee for Sub-Saharan Africa over the last two years.

Sarah Kaddu (IFLA Regional Division Sub Saharan Africa, Makerere University, Uganda)
Industry Session  
13:30 - 14:45  
Session: 118  
OCLC Industry Symposium

Congress Programme  
13:30 - 14:45  
Dock 1  
Organizers: Artificial Intelligence SIG  
Government Libraries Section  
Library and Research Services for Parliaments Section  
Government Information and Official Publications Section

Session: 119  
Artificial Intelligence, Partner or Rival?: Implications for Government, Information and the Law

The session will consider how rapid digital innovation in Artificial Intelligence (AI) will affect or be applied to the digital or digitised knowledge held/generated by organisations, libraries and information services across Division B - "Let’s work together, let’s library" collaboration.

Coordinator: Andrew Cox (University of Sheffield - Information School, United Kingdom)  
Chair: Andrew Cox (University of Sheffield - Information School, United Kingdom)

Keynote  
Nick will deliver the keynote for the panel explaining his take on the impact of Artificial Intelligence.

Nick Poole (CILIP, United Kingdom)

Panelist  
This is a panelist representing GIOPS who will give their view on AI

Hilde Hardeman (Publications Office of the European Union, Belgium)

Panelist  
This is a panelist representing Law Libraries who will give their view on AI

Leslie Street

Panelist  
This is a panelist representing IFLAPARL who will give their view on AI

Fotis Fitsilis (Hellenic Parliament - Scientific Service, Greece)
**Business Meetings**
14:00 - 15:00
Organizers: IFLA

**Session: 203**

**Learning Zone 4.**

**Internet Manifesto - Open consultation**

By the end of this session, participants will:

- Learn more about IFLA’s updating process on the Internet Manifesto and why it is needed.
- Be able to provide their input and exchange ideas with other people on this process.

**Summary:** This session will be an opportunity to provide input on the current process for the update of IFLA’s Internet Manifesto. Libraries not only increasingly rely on the internet to fulfil their missions but are also key players in providing access to it. Because of this, libraries must engage in Internet governance processes at different levels so updating the manifesto is a steppingstone in this process. An expert group has been set up for this purpose but ideally, we would like to receive input from the broader community and from whoever has a particular interest in this topic as we would like this process to be as inclusive and participatory as possible. For this we would like to welcome you to join this session in which we will explore and exchange ideas and that has as a purpose to present, clearly, convincingly and powerfully, a library vision of what the internet should be as an input to the Global Digital Compact and WSIS+20 processes, serve as a calling card for library engagement with other internet stakeholders, as well as a reference point for us and our members in future position-taking, bring together existing positions and reiterate, for outside players, why libraries should be seen as a key stakeholder and partner in internet governance discussions.

**Methodology:** Presentation and introduction to the Internet Manifesto, followed by an open discussion and exchange.

**Necessary prior experience/knowledge:** Individuals with interest or particular knowledge in the topic

**Speakers:** All speakers welcome + Maria De Brasdefer (introduction) P&A Digital Affairs

**Expo Pavilion Session**
14:00 - 14:45
Organizers: Atlas Systems

**Session:**

**Find It. Request It. See It. Increasing access to your Archives and Special Collections**

Meet your researchers where they are. A discussion on establishing visible and accessible Archives and Special Collections.

**Business Meetings**
14:15 - 16:15

**Session: 044**

**SC Meeting Library Services to People with Special Needs Section**

Note: Remote participation for speakers allowed

**Business Meetings**
14:30 - 16:30

**Session: 129**

**Bibliographic Conceptual Models (BCM) Review Group**
Session: 124
**Networks for Impact - enabling Change; Laws - Libraries - Leadership**

*Let’s work together, let’s library* is the central theme of the World Library and Information Congress from the 21 to 25th of August in Rotterdam. During the congress the goal is to explore how libraries can contribute to an inclusive society, one in which everyone has the opportunity to participate. Key topics include personal development, the stimulation of reading, the development of language and digital skills, free access to culture, digital knowledge and innovation.

During the World Library and Information Congress the National Committee of the Netherlands will host a plenary session on the impact of cooperating in networks to achieve impact and to enable change. Several participants will present examples of how they form, facilitate and strengthen networks in their respective fields in order to battle the complex societal challenges. The goal of the session is to show that it is possible to cooperate in this way, but that it requires fundamental different ways of working, organizing and sharing responsibility. It requires fundamental new leadership.

*Chair: Lily Knibbeler (Koninklijke Bibliotheek / National Library of the Netherlands, Netherlands)*

**Introduction**

"Setting the stage"

Lily Knibbeler (Koninklijke Bibliotheek / National Library of the Netherlands, Netherlands)

**Networks of Impact**

Presenters will share their views, experiences, and the societal challenges they seek to combat by working in networks for impact. Participants will show how to form, facilitate, and strengthen networks, what challenges they face and why networks are a vital instrument in order to achieve shared goals in the public library and heritage sector.

**Shared leadership in health care**

Wilma van der Scheer is a professor in ‘Leadership and governance in health care’. Her research focuses on shared leadership, which is not merely seen as an individual capacity, but as a collective and shared form. Wilma will reflect on the networks of impact in the library and heritage sector, based on her research of shared leadership in the Dutch Health Care system. An emphasis will be put on how shared leadership is shaped, and what type of skills it requires. Skills on the level of the individual, team, organizations, and governmental level.

**Impact Networks - create connection, spark collaboration, and catalyze systemic change**

David Ehrlichman is the author of *Impact Networks*. The social and environmental challenges we face today are not only complex, they are also systemic and structural and have no obvious solutions. By embracing a living-systems approach to organizing, impact networks bring people together to build relationships across boundaries; leverage the existing work, skills, and motivations of the group; and make progress amid unpredictable and ever-changing conditions. As a powerful and flexible organizing system that can span regions, organizations, and silos of all kinds, impact networks underlie some of the most impressive and large-scale efforts to create change across the globe.

David Ehrlichman (Converge, United States)
Session: 125

**The Caribbean and Latin American Libraries work on SDGs. Building a sustainable future.**

The panel will seek to make visible the exchange of work experiences related to the 2023 agenda in a diverse and multilingual region, such as the Caribbean. Three professionals from the Caribbean islands will be invited as references to think about building a sustainable future and present their activities developed from the SDGs. A space for conversation with the audience will be opened afterwards and it is expected that the result of the exchange will provide tools to think about the points of contact between the Caribbean region and continental Latin America as an integral region that allow a deeper bond despite the existing language and cultural barriers.

**Note:** Remote participation for speakers allowed

*Chair:* Isela Mo Amavet (Regional Office, Argentina)

- **The Caribbean and Latin American Libraries work on SDGs. Building a sustainable future.**
  - Make visible the exchange of work experiences related to the 2023 agenda in a diverse and multilingual region

*Jeannette Lebron Ramos* (Sistema de Bibliotecas Universidad de Puerto Rico, Recinto de Río Piedras, Puerto Rico)

- **The Caribbean and Latin American Libraries work on SDGs. Building a sustainable future.**
  - Make visible the exchange of work experiences related to the 2023 agenda in a diverse and multilingual region

*Yiannitzah-Sharimar Jacobus* (Biblioteca Nacional de Curaçao, Curacao)

- **The Caribbean and Latin American Libraries work on SDGs. Building a sustainable future.**
  - Make visible the exchange of work experiences related to the 2023 agenda in a diverse and multilingual region

*Jessica Carvajal Lobos* (Fondo de Solidaridad e Inversión Social - FOSIS, Chile)

Congress Programme

Session: 156

**Sustainability in practice: library design matters**

This session aims at sharing knowledge about innovative practice following the implementation of sustainability in library building projects. With 3-4 lighting talks and presented papers the audience will gain insight on what worked and what may need to be tweaked.

*Coordinator:* Marian Morgan-Bindon (Supreme Court Library Queensland, Australia)

*Chair:* Marian Morgan-Bindon (Supreme Court Library Queensland, Australia)

- **Shanghai East Public Library. Sustainable Library: Influence of Public Library on Human Continuous Development**
  - The new library, one of the largest in the world provides the cultural, learning and social focus for the people of Shanghai. This session will share some of the ways the library delivers on the SDGs

*Qiang XU* (Shanghai Library, China)

- **University College London (UCL) Student Centre: sustainable by design**
  - UCL has set a clear vision of ambitious targets for delivering sustainability
the Student Centre embodies these principles, setting the benchmark for future projects. Designed as a flagship for sustainability, the project has achieved the best levels of environmental performance. Going well beyond regulatory and planning requirements, an environmental assessment was carried out upon the building’s completion resulting in the highest possible BREEAM ‘Outstanding’ rating at final certification. https://www.ucl.ac.uk/sustainable/case-studies/2021/may/student-centre-flagship-sustainability

Jay Woodhouse (University College of London (UCL), United Kingdom)

**African Renaissance - Thabo Mbeki Presidential Library and Centre**

The Thabo Mbeki Presidential Centre (TMPC) is intended to be a living library and museum narrating the story of former President Thabo Mbeki and other African leaders’ work and impact within the larger context of African liberation. Its aim is to educate, inculcate, inspire and activate citizens from all walks of African life to be dynamic agents of its Renaissance. The architecture brings together continental African thought and form as a powerful means of tapping into collective memory, embedded within the intelligence of the African consciousness, now sees a typology of learning and a typology of sustenance materialize into form.

Blessing Mawire (Integra professional services, South Africa)

**Special Sessions**

**15:00 - 16:30**

**Rotterdam A**

**Organizers: IFLA**

**Session: 127**

**IFLA President Session**

Agreed in 2019, IFLA’s current strategy aims to strengthen our field through ensuring that work of IFLA is better aligned and better focused on delivering for our members and the people that rely on them. This, in line with the theme of IFLA’s President 2021-23, is indispensable for building a sustainable future for our Federation, field and communities as a whole through a stronger global voice, inspiring and enhancing professional practice, connecting and enabling, and optimising our own organisation.

Join the President’s Session this year in order to hear from colleagues about the great work they have been doing in line with the Strategy, to discuss how far they have achieved of enhancing sustainability, and to draw lessons from their experience.

*Coordinator: Stephen Wyber (IFLA, Netherlands)*

**Congress Programme**

**15:00 - 16:15**

**Rotterdam B**

**Organizers: Acquisition and Collection Development Section**

**Session: 128**

**Learning from pitfalls and embracing the promises of Open Educational Resources collection development**

Best practices for Open Educational Resources collection development

*Chair: David Tréfás (University of Basel Library; Public Library “GGG” of Basel, Switzerland)*

*Coordinator: Lilly Ho (Acquisition and Collection Development, Australia)*

**Enhancing the Discoverability of Open Textbooks: The European Initiative of the LIBER Education Resources Working Group**

There are specific issues coming up when dealing with educational publications, compared to research collections: There are no consortium deals for educational content, resources come in different forms and shapes, language is a more important factor in education than it is in research, and publishers have increasingly restrictive and costly models of provision. In this discussion we want to present the status quo and the findings of our two first work packages on open textbooks in the LIBER educational resources working group, that is:

1) Discoverability and collection curation
2) Measuring and assessing impact
Tamara Pianos (ZBW – Leibniz Information Centre for Economics, Germany)

**Open Educational Resources for inclusivity, accessibility and affectivity: the case of Institutional Repository (RIUD) of Universidad Distrital Francisco José de Caldas**

For the Universidad Distrital Francisco José de Caldas it is important to defend sexual rights, ethnic minorities, but it is also key to ensure all measures for people with physical, cognitive, hearing, visual and mobility differences or diversities. This is why our 9 libraries and 2 documentation centers are committed to these actions and, together with the Centro Acacia, that works together to generate and improve accessible and affective learning environments that favor academic performance and minimize student dropout from our university, we established actions to provide Open Educational Resources on aspects of inclusion, accessibility and affection for our university community.

Cristian Alejandro Chisaba Pereira (Universidad Distrital Francisco José de Caldas, Bogotá, Colombia)

**Preservation of OER within Library Collections in selected academic libraries in Nigeria**

Open Educational Resources (OER) are becoming increasingly popular as a means to provide affordable and accessible educational materials. Libraries play a crucial role in the dissemination and preservation of OER. However, ensuring the long-term preservation of OER within library collections can be challenging due to various factors such as technological changes, copyright restrictions, and the dynamic nature of OER content. This paper proposes a framework for ensuring the preservation of OER within library collections. The framework is based on three main strategies: the use of standardized metadata for OER, the adoption of open standards and formats and the implementation of preservation strategies that incorporate both technology and human interventions.

Adefunke Sarah Ebijuwa (Department of Library and Information Science, Faculty of Computing and Informatics, Nigeria)

**Free or not free? That is the Question: Discovery and access is the answer!**

The Library of Congress has amassed a wealth of freely accessible open educational electronic resources recommended over the years by subject specialist librarians and ingested into the Electronic Resource Online Catalog (EROC) on the public facing website by metadata librarians. These open electronic resources cover a wide range of languages, cultural and regional studies, and academic subject disciplines, Researcher discovery of these free resources is challenging and frequently overlooked. This presentation will examine how the collection librarian finds free open electronic resources, evaluates and recommends them through a rigorous trial and evaluation procedure.

Joan Weeks (Library of Congress, United States)

**Business Meetings**

15:00 - 16:00

Dock 14

Session: 198

Meeting Open Access Working Party

Note: Remote participation for speakers allowed
Learning Zone 5.  
**Shared practice over best practice: Doing what you can to protect libraries and collections (Part 1)**

**By the end of this session, participants will:**
- Have explored steps that libraries can take to better safeguard their collections against threats (theft, environmental, disasters) at their levels of capacity and discuss substitutions for when best practice preservation and safeguarding measures are not possible.
- Have understood the concept of preparedness, with a focus on localisation of interventions and solutions - using what is locally available.

**Summary:** IFLA and other organisations provide standards and guidelines sharing best practice on safeguarding collections, but what if best practice is not realistic? Emergency situations, disaster recovery, and other challenges limit what libraries can do to achieve standards for safeguarding their collections. This session will explore steps that libraries can take to mitigate these challenges at their levels of capacity. PAC Centres will lead a discussion on several types of threats, including environmental threats, and natural and human-caused disasters, and discuss what can be done with the material you may have at your disposal. This session will be interactive and discussion-focused, so come with questions and ideas!

**Methodology:** Structured discussion led by PACs interspersed with Q&A. In part 1, the focus will be on natural disasters (flooding, hurricane, earthquakes, other), and in part 2, on human-caused threats (theft/trafficking and conflict). In both, we will talk about preparedness, response, and have time for discussion and questions.

**Necessary prior experience/knowledge:** None

**Speakers:** PAC Centres: Library of Congress; NALIS (Trinidad & Tobago); Qatar National Library; National Library Chile

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**Digital-Asset-Management, Collection Management and more with fylr**

Learn how university libraries use fylr, the successor of easydb 5, to create software services for their university departments. With **fylr** any type of media- and metadata repository can be set up without writing one line of code. **fylr** installations serve as Digital-Asset-, Collection-, Research-Data-Management, Vocabulary Services or customized software solutions with individual data models. -- **fylr** is the no coding framework to create media- and metadata repositories for the GLAM&UR (Galleries, Libraries, Archives, Museums, Universities and Research Institutes) sector and businesses. It is used by many universities and libraries in the DACH market such as University Heidelberg, ETH Zürich, University of Vienna or University of Münster.

**Digital-Asset-Management, Collection Management and more with fylr**

Sebastian Klarmann (Programmfabrik GmbH, Germany)  
Jens Kloppmann (Programmfabrik GmbH, Germany)

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**Citizen participation**

Digital citizenship means that people can actively, skillfully, and resiliently participate in the online information society. In the first 20 minutes Marjolein will provide an inspiring story about how we, as a Dutch public library network, jointly work together to develop and provide meaningful library services in the field of digital citizenship. With practical references to local library programming; examples of inspiring service concepts; and insights to our overarching impact strategy.

Being digital savvy is important to participate in nowadays society, but sometimes participation is as concrete as the Bed Bad Brood Boek effort. This beautiful example of library, municipal and local partners collaboration shows how we as sector realize direct impact and is a different interpretation to the social task of allowing everyone to participate in our society.

**Digital citizenship: working together on impact**
Marjolein Oomes (National Library of the Netherlands, Netherlands)

**Bed Bad Brood Boek: Our experiences with the pop up library in the refugee shelter**

16:00 - 16:00

Paul Hulman (Rijnbrink (Overijsselse en Gelderse Bibliotheken), The Netherlands, Netherlands)

**Congress Programme**

16:30 - 17:45

*RTM Stage*

Organizers: Environment, Sustainability & Libraries Section

**Session: 130**

**IFLA Green Library Award Session**

The session introduces examples of green and sustainable libraries and projects with strong social commitment.

**Coordinator**: Harri Sahavirta (Helsinki City Library, Finland)
**Chair**: Harri Sahavirta (Helsinki City Library, Finland)
**Chair**: Malivan Praditteera (Rangsit University, Thailand)
**Chair**: Amélie Vallotton Preisig (Bibliosuisse, Switzerland)

**Report on the IFLA Green Library Award 2023 Competition**

The origin and number of all award applications will be highlighted as well as the main criteria for the longlisted and shortlisted submissions and also the origin and expertise of the international reviewer team.

Petra Hauke (Humboldt-Universität zu Berlin, Germany)

**Villa Valle Public Library's Seed Library**

This submission introduced more than just a seed library. Long-term effects can be seen as well as a good community engagement.

Marta Penzo (Biblioteca Civica Villa Valle, Italy)

**Eco Project in Seoul Metropolitan Library for SDGs**

Creating an outdoor library that commune with nature and lead civic engagement & Carrying out library projects to improve citizens’ awareness of the environment. Seoul Metropolitan Library has been working actively to create a sustainable environment and will continue to do so in 2023 to fulfill the role as a green library.

Sujin Kim (Seoul Metropolitan Library, Korea, Republic of)
Chae-eun Kim (Seoul Metropolitan Library, Korea, Republic of)

**Climate Writer in Residence at the West Vancouver Memorial Library: A Novel Solution**

The West Vancouver Memorial Library’s Climate Writer in Residence program was the first of its kind in any public library in the world, to our knowledge. The program aimed to engage West Vancouverites and give voice to the climate emergency through writing. This project supported the Library’s ongoing work and strategic focus on building climate awareness, while also furthering our commitment to develop and amplify our community’s creative voices.

Stephanie Hall (West Vancouver Memorial Library, Canada)

**Vietnamese-German University Inclusive Library for Sustainable Development**

Vietnamese-German University (VGU) Library is committed to implementing multifaceted initiatives for sustainable development. The projects and campaigns initiated have made remarkable changes and impact to the VGU community by spreading awareness about sustainability locally and internationally. The scope of green practices emphasizes on the implementation of physical, economic, social and environmental sustainability, addressing a number of Sustainable Development Goals, including SDG 5, SDG 6, SDG 10, SDG 11, SDG 17. This inclusive library for sustainable development is as a pioneering initiative in Vietnam.

Tri Nguyen (Vietnamese-German University, Vietnam)

**Library at the Gates of Cultures & Gemenc**
As a county library that raises awareness of the principles of sustainable development, a county-wide green collaboration was realized. Opening in October 2023, the sustainably operated building of the Szekszárd Knowledge Centre should represent the library of the future. This submission showed a strong community involvement and included several partnerships with local, national and international organizations.

Norbert Kovács ("Illyés Gyula" Library of Tolna County, Hungary)

**Biblioteca EPM, Educamos para el desarrollo sostenible / Biblioteca EPM, Education for Sustainable Development**

The EPM Foundation, through its library, promotes "Education for Sustainable Development" and the fulfillment of the 2030 Agenda. The contents, services and activities of the EPM Library contribute to the construction of sustainable and competitive territories, in the city of Cucuta and beyond borders reaching remote regions. The library provides communities with knowledge, skills and initiatives that empower them to make sustainable decisions, which drives us to foster innovation, talent and entrepreneurship.

Vivian Cecilia Puerta Guerra (Fundación EPM - Empresas Públicas de Medellín, Cucuta, Colombia)

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**Congress Programme**

16:30 - 17:45

Organizers: New Professionals Special Interest Group

Management of Library Associations Section

**Session: 131**

**Library Job Stories: Finding Jobs and Learning about the Requirements**

We are inviting a panel of experts from several countries to talk about finding jobs in their countries, requirements to become librarians, and tips for interviews. We are gathering a series of library job stories from our followers through NPSIG social media and our blog and we will be presenting the stories of those who have given us permission to share their story. Two panelists have already confirmed their attendance for the session and two other panelists will be selected from the gathered library job stories. The session will also include an interactive piece in which we will ask our participants to tell us about the requirements in their countries to become librarians. The session aims to show new graduates and new librarians different ways in finding jobs and ease some of the anxiety they may have with job hunting and interviews. It also provides a good venue for the new professionals to interact with each other and build partnerships.

**Note:** Remote participation for speakers allowed

*Chair:* Magdalena Gomułka (Silesian Library, Poland)

*Chair:* Paria Aria (Texas A&M University, United States)

**Library Job Stories: How skills are taking over the jobs**

16:30 - 16:30

Workplaces are becoming increasingly flexible, not just in terms of physical space or remote capabilities, but also with respect to the diversity of personnel and the range of tasks they perform. The ways we accomplish these tasks are constantly evolving, influenced by the technologies we adopt and those utilized by our users, readers, or clients. How do we navigate this fast-paced matrix of perpetual learning, skill acquisition, and ever-changing job roles? Let's seek answers by deconstructing the terms 'library' and 'librarian'.

Kamil Śliwowski (INCO Group, Poland)

**Polishing Your Professional Presence: Thriving in the Library Sector**

16:30 - 16:30

As a new librarian entering the field, it is crucial to be conscious of the professional image you project to your colleagues and clients. Your appearance, behavior, and communication all play a vital role in shaping how others perceive you and can influence your success in the field. In this presentation, we will explore the do's and don'ts of professional image for new librarians. Learn the key strategies for dressing professionally, communicating effectively, and showcasing your knowledge. Discover the importance of respecting your colleagues and patrons, while actively engaging in professional development to enhance your skills and stay organized.

Nurfarawahidah Binti Badruesham (Universiti Teknologi MARA Pahang, Malaysia)
Full Programme

Discussion panel
Participation in a discussion panel and sharing experience with job search in libraries in Malaysia.

Mastura Muhamad (Selangor Public Library Corporation, Malaysia)

Discussion panel
Participation in a discussion panel and sharing experience with job search in libraries in the United States.

Evviva Weinraub Lajoie (University Libraries University at Buffalo, United States)

Discussion panel
Participation in a discussion panel and sharing experience with job search in libraries in Germany.

Discussion panel
Participation in a discussion panel and sharing experience with job search in libraries in Puerto Rico.

Jeannette Lebron Ramos (University of Puerto Rico, Puerto Rico)

Congress Programme
16:30 - 17:45
Dock 1
Organizers: Art Libraries Section

Session: 132
"Art meets Tech"
The topics included in this session include: - Art Libraries and Artificial Intelligence - Art Libraries and Digital Repositories - Art Libraries and linked data/semantic web
Chair: Rana Abdulrahman (Qatar National Library, Qatar)
Chair: Olivera Nastic (Belgrade City Library, Serbia)

Adapting aspects of FRBR for artworks in Wikidata
16:30 - 16:30
Sonoe Nakasone (Smithsonian American Art Museum, Smithsonian Institution, United States)

The Share Family technology - concrete benefits to increase discovery experience and linked data curation in the art domain
16:30 - 16:30
Jackie Shieh (Smithsonian Institute, Smithsonian Libraries and Archives, United States)

"Hand of the Author, Eye of the Machine: Supporting Researchers and Practitioners through Shifting Notions of Creative Authorship"
16:30 - 16:30

Paper in English
drawing became commonplace, representations on paper removed the necessity for an architect to be present on a building site, thus shifting authority from a person to an artifact, destabilizing previous sensibilities. The development of photographic technology led to the emergence of photography as an artform, complicating the traditional definitions of the tools and skills of an artist.

Gabriella Karl-Johnson, (Princeton University, United States)

**Congress Programme**

**Session: 134**

**Digital inclusion and libraries in North America: Lessons learned**

Digital inclusion is defined as “the ability of individuals and groups to access and use information and communication technologies.” It is one of the keys to achieving a sustainable future through the SDGs, particularly SDG 10 Reduce Inequalities. Libraries across the globe have taken programs and initiatives to reduce the digital divide, offer equitable and accessible library services to diverse populations, and promote digital inclusion locally, nationally, and internationally. As we recover from the global pandemic, libraries in North America are leading exciting projects in the areas of digital inclusion that may have applications globally (such as Library Impact Ontario by Toronto Public Library) and can serve as local inspiration.

**Chair:** Julius Jefferson Jr. (Section Head of the Congressional Research Service at the Library of Congress, United States)

**Impact of Technology Services in Canadian Public Libraries**

In an era of rapid technological advancements, the role of public libraries in Ontario, Canada has undergone a profound transformation. This presentation delves into the impact of Ontario public library technology on library patrons, shedding light on the crucial link between technology and patron experiences.

Shawn Mitchell (Toronto Public Library, Canada)

**Local Efforts for Digital Equity: Reaching Diverse Audiences in Canadian Public Libraries**

This presentation will highlight effective and creative programs for reaching diverse audiences in urban public libraries in Canada, from meeting basic digital literacy needs to exploring digital creation and introducing new technologies.

Christina de Castell (Vancouver Public Library, Canada)

**The Journey Towards Digital Equity and Inclusion**

Many communities struggle with a lack of broadband infrastructure and/or the inaffordability of internet access. One public library in the United States developed a strategy towards eradicating digital inequity in its community.

Sonia Alcantara-Antoine (Baltimore County Public Library, United States)

**Enhancing Accessibility for Inclusivity**

Digital accessibility is an essential component of digital inclusivity. Using one large university library in the U.S. as a case, it will share the implementation processes to ensure the digital contents and interfaces are inclusive for those with accessibility needs.

Ying Zhang (University of Central Florida, United States)

**Business Meetings**

16:30 - 18:00

Session: 100

**SC Meeting Advisory Committee on Cultural Heritage**

**Note:** Remote participation for speakers allowed
**Full Programme**

**Business Meetings**
16:30 - 18:00
Dock 14

**Session: 135**

**Big Data Special Interest Group Business Meeting**

**Special Sessions**
16:45 - 17:45
Rotterdam A

**Organizers:** IFLA

**Session: 133**

**Over to you: IFLA Strategy Session - taking stock, looking ahead**

IFLA’s Strategy, above all, is a document that is supposed to be used, to give inspiration and guidance to our volunteers, members and others in your work.

So as we look ahead to the next edition of our Strategy, it’s over to you!

Having heard in the President’s Session about just some of the great examples of initiatives taking place in line with the current IFLA Strategy, we want to hear about how successful it has been in enabling your work.

In a highly interactive session, we will be asking you to reflect on how well our vision, mission and strategic directions have worked for you over the past years, and to identify ideas and possibilities for change.

**Coordinator:** Stephen Wyber (IFLA, Netherlands)

**Chair:** Sharon Memis (IFLA Secretary General, Netherlands)

**Special Sessions**
18:30 - 22:00
Offsite

**Session: 137**

**Cultural Evening**

**Bus Transfers / Entrance and Exit**

Busses depart at Ahoy between 18:15 and 19:00

Don’t forget to bring your voucher which is attached to the name badge as an entrance ticket.

There are 2 entrances to the Zoo: Blijdorplaan 8, the main entrance, and van Aerssenlaan 47. If you do not use the transfer from the Ahoy, but the public transport, please travel to Blijdorplaan 8.

For the return transfer, all buses leave **only from the main entrance** starting at 21:00.

**Food and Beverages**

Upon arrival, you will receive a voucher with a value on it, with which you can pay at all food and beverage stations spread throughout the Zoo.

The voucher is also valid in the souvenir shop at the main entrance, which will stay until 22:00.

Once the credit on the voucher has been used up, you can pay anywhere yourself, either by pin or credit card; in the foodcourts at Lepelaar and Oewanja, you can also pay by cash.

**Entertainment**

Besides a DJ who will perform from 18:30 to 22:00, you can also try out a silent disco. The folk music band ‘Marble Waves’ will perform from 18:40 to 19:10, from 19:25 to 19:55 and again from 20:30 to 21:10. Also keep an eye out for the animal stilt walkers and a Shantykoor. Take some photos in the photo booth and take a nice memory with you.

To avoid disturbing the rest of the animals, the evening will end at 22:00.

**For orientation purposes, we will issue a map with the locations of the artists, and the food stands when boarding the bus.**
Wednesday, 23 August 2023

Congress Programme
07:30 - 08:30
Offsite

Session:
Offsite activities - Early Morning Bootcamp
On Wednesday 23 August, we start the day with a powerful kick off! In one of the most beautiful parks of Rotterdam, the park near the Euromast. Join us for a forty minutes workout and be ready for your next day at the congress. 'We are in this together!'

Time: 07.30 - 08.30
Address: Euromast, Parkhaven 20, 3016 GM Rotterdam

Please register for this activity onsite at the Information Counter; a limited number of spaces are available.

Congress Programme
08:30 - 09:45
RTM Stage

Organizers: News Media Section

Session: 138
Collecting News in Times of Conflict and Crisis
This session aims to consider the topic from a variety of standpoints and needs, in order to increase awareness, i.e., that documenting news during times of conflict is a global community effort and many have a part to play. Also, we emphasize that this kind of documentation is crucial, so that the world cannot only have an enduring record for history but also that we may learn lessons that will benefit humankind in future.

Coordinator: Ann Okerson (Offline Internet Consortium, United States)
Chair: Ann Okerson (Offline Internet Consortium, United States)
Chair: Karolina Holub (National and University Library, Croatia)

- Documenting Times of Difficulty and Crisis: Leveraging an App to Gather University Community Memories in Covid Times
  Shortly before the Covid-19 pandemic, developers at the University of North Texas Libraries coordinated with the Special Collections Department to deploy an app named Keeper, intended to help UNT's population to document their participation in events and organizations. As enforced isolation began during the pandemic, an unanticipated outcome of deploying Keeper to the community, who suddenly and unexpectedly were forced into solitude, was that they could share their experiences through Keeper, to be preserved and accessible for the long term. This paper will describe how Keeper supported university members in preserving their memories and connecting and sharing their experiences.

  Ana Krahmer (University of North Texas Libraries, United States)
  Morgan Davis Gieringer (University of North Texas, United States)
  Mark Phillips (University of North Texas, United States)

- Web Archiving Canadian News and Social Media: Strategies, Methodologies, and Outcomes
  This talk will explore the web archival strategies and methodologies developed at the National Library and Archives Canada, driving its news and social media acquisition and collection development, with particular attention to the politics of Covid-19 and also including the international "Truck Convoy" movement that began in Canada. LAC has also documented current events in Ukraine, which it contributes to the International Internet Preservation Consortium's Collection. We will also discuss our modes of discovery and access to the LAC's media collections, via a new public portal that will be launched shortly.

  Tom Smyth (National Library and Archives Canada, Canada)

- Libraries as Preservers and Disseminators of Information Related to the Truth Commission's Armed Conflict Report
  The Colombian armed conflict, which lasted over six decades, left a deep impact on the country and over eight million victims. The government established the Truth Commission to investigate and document the human rights violations committed during the conflict. However, the
dissemination of this information to the public remains a significant
challenge, given the complexity of the conflict, the polarized political
debate, and the length of the harrowing report. The speaker will share
insights on the critical role that libraries play in such work, aiming to
develop more effective approaches to peace-building in other areas of the
world.

Natalia Márquez-Bustos (Directora, Colombia)

**International Library Cooperation and Trusted News in Times of
War: Ukraine Art Aid Center**

Responding to the targeted destruction of cultural heritage resulting from
the Russian war against Ukraine, colleagues from libraries, museums,
archives, and other cultural institutions of Ukraine, Germany and
Switzerland are cooperating in an international network to protect
Ukrainian Cultural Heritage: the Ukraine Art Aid Center. Across Europe,
libraries support Ukrainian refugees. The libraries provide books and
media information and also offer information services for the public to
provide reliable news and facts to fight against disinformation. The paper
presents a selection of trusted news sources on Russia’s War in Ukraine to
counter propaganda and fake news.

Anna Bohn (Zentral- und Landesbibliothek Berlin (ZLB), Germany)
Olaf Hamann (Berlin State Library, Germany)

**The Role of SUCHO and Collaboration with Ukrainian Public
Libraries in Preserving Cultural Heritage During Wartime**

SUCHO was formed in response to the invasion of Russia by Ukraine on
February 2022. SUCHO has become an international collaboration of over
1,500 volunteers working to digitize records of Ukrainian cultural
heritage. Thus far, the initiative has preserved over 5,000 websites and
50TB of data from libraries, archives, museums, art and community
centers and other cultural entities. One of the projects was done with
libraries in Cherkasy region of Central Ukraine, where SUCHO helped to
digitize over 440 drawings of children affected by the war, preserving
memories that may potentially provide evidence of war crimes during the
international trials.

Ulia Gosart (San Jose State University, United States)
Luidmilla Diadyk (Taras Shevchenko Library of Cherkasy, Ukraine)

Special Sessions
08:30 - 09:45
Port 1 B
Organizers: Regional Division Committee Middle East and North Africa
Cultural Heritage Advisory Committee

Session: 139

**Activities of cultural heritage preservation and Open Access publishing at selected MENA countries**

This session will cover two interrelated subjects namely cultural heritage preservation and Open Science in the Arab
countries. It aims at shedding closer light on the MENA countries activities and projects concerned with cultural
preservation and open access to knowledge. In addition, it will investigate the main running projects undertaken by
Arab university, national and public libraries. Moreover, the session will highlight the link between the activities and
the Sustainable Development Goals (SDG).

**Note: Remote participation for speakers allowed**

Chair: Imad Bachir (IFLA Regional Division, Middle East and North Africa, Lebanese University / Lebanese Library
Association, Lebanon)

**Open Science in the Arab Countries: Towards national plans**

Based on the strong conviction that the implementation of a national Open
Science plan could not be achieved without the involvement of political
authorities, and in the light of the various opportunities offered by this
paradigm to increase the visibility of arab universities, the aim of the
present study is to answer the following questions:
- How do political decision-makers plan to join the global Open Science
  movement?
- Are they aware of its impact on scientific productivity, innovation and
digital and scientific sovereignty?
- What business model should we adopt, given the context of our universities and our publishing landscape?

**The Role of Museums in Preserving Culture: The Sultanate of Oman as a model**

The presentation will address the most important efforts made by museums in the Sultanate of Oman to preserve tangible and intangible culture and heritage by defining these institutions, their objectives, their role, and the most important achievements they have achieved. It will also answer a question about whether museums play a role in shaping and preserving cultural awareness, and also will address the most important roles of museums in preserving culture and intangible heritage as well.

**Heritage Preservation activities in Kuwait**

The presentation aims to delve into Kuwait's cultural heritage and legacy preservation efforts, showcasing an overview of past and ongoing projects and initiatives. Aligned with Kuwait's 2030 vision and the United Nations' sustainable development goals, the discussion will encompass the steps taken and planned to safeguard the cultural heritage of Kuwait for future generations.

**The Iraqi Knowledge Portal**

Live demonstration about the newly launched Iraqi Knowledge Portal with brief introduction about LAM concept

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**Congress Programme**

08:30 - 09:45

**Organizers:** Law Libraries Section

08:30 - 08:30

**Dock 10**

**Session: 140**

**Law Libraries Powering Sustainable Development Goals**

This program will address how law libraries around the world have assisted in the fulfillment of the United Nations' Sustainable Development Goals. In particular, the program will focus on how law libraries contribute towards SDGs by making legal information more accessible for people and civil society at large. This program aims to discuss these varied contributions, with special attention on the work of law libraries in supporting the Statement on Government Provision of Public Legal Information in the Digital Age. This session will provide insight into modern law libraries as creative institutions, moving forward to ensure all people have better access to legal information.

**Coordinator:** Leslie Street

**Chair:** Alison Shea (Cornell University Law Library, United States)

**Qualification Project of the Legislation Websites of the Brazilian Prosecution Service: an experience report**

During the 32 years of the Federal Constitution of 1988, around 6.4 million norms were edited in Brazil. Several researchers have claimed that the country faces a scenario of legislative inflation - a process of unbridled growth in the quantity of legal norms. In this context, it is reasonable to assume that it is impossible to follow the national normative production by Official Gazettes, as fixed by law. The State and its institutions must have a proactive attitude, maintaining efficient digital tools that assemble and provide legislative information, ensuring access to information and legal certainty. Furthermore, the information available in the legislation databases needs to be complete, secure, and appropriately treated. Considering the importance of correctly providing legal information and its close relationship with legal certainty, access to information, transparency, and the exercise of citizenship, the Legislative and Jurisprudence Monitoring Committee (CALJ) of the National Council of Prosecution Services (CNMP) developed the "Qualification Project of the Legislation Websites of the Brazilian Prosecution Service", which aims to promote the excellence of its legislation websites. This paper aims to present an experience report of the project, conducted by a multidisciplinary and inter-institutional working group, composed of jurists, statisticians, and a librarian. The methodology used was adapted from the research methodology developed by one of its members in a
master’s degree. The action resulted in the publication of a report entitled “Diagnosis of the Brazilian Prosecution Service’s Legislation Websites”, accompanied by a Business Intelligence dashboard, as well as the presentation of a proposal for regulation of legislation websites, stipulating minimum technical quality requirements for every unity of Brazil’s Prosecution Service.

Suzanna do Carmo Louzada (National Council of Prosecution Services, Brazil)

Harmonization of Access of Legal Information by Libraries and Information Centers- Indian & Dutch Pathways for Sustainability

The presentation undertakes a comparative analysis of legal instruments on libraries and information repositories in India and Netherlands, adopted in pursuance of the objective to achieve the Sustainable Development Goals set by the UN which place certain limits on state conduct and institutions from obstructing the path to realize equal access of information. Having the mechanisms in place for public participation in decision making are instrumental in achieving Sustainable Development Goals as envisaged by the United Nations.

Rethinking the Role of the Court Library for Sustainable Development Goals

This presentation will discuss the experience of the library of the Constitutional Court of Korea in making law more accessible to the public and promoting the Sustainable Development Goals.

Eunhae Jung (Constitutional Court of Korea Republic, Korea, Republic of)

Inclusivity and access to digital knowledge through digital preservation

Behavior of digital information is made up of many elements to ensure access and retrieval of information. In this regard, digital preservation is a main interest in many libraries functions to ensure that digital information remains accessible and usable over time. In this context, information professionals have different approaches and initiatives towards digital preservation to support sustainable and universal access. This program will analyze current trends, advances, and innovation in digital preservation initiatives at a global level. This live and in-person program will feature presenters discussing various aspects (suggested and not restrictive) of the digital preservation and libraries, such as: - Specific challenges with digital preservation - Digital preservation standards - Impact of licenses on digital preservation - Stakeholders in digital preservation (libraries, publishers, etc.) and their roles - Digital preservation of research data - Policies and regulations related to digital preservation - Education LIS and digital preservation

Chair: Juan Miguel Palma (National Autonomous University of Mexico (UNAM), Mexico)
Chair: Stephen Shai (National Library of South Africa, South Africa)

Teaching Digital Preservation and Curation in Library and Information Science Schools: The State of the Art in Nigeria

Paper discusses the importance of teaching digital preservation and curation in Library and Information Science (LIS) schools in Nigeria. Digital preservation and curation are essential skills that involve managing and maintaining digital content to ensure its longevity and accessibility. LIS schools play a vital role in educating professionals who can manage and preserve digital collections. The paper highlights the job opportunities that teaching these skills can create for students as well as identifies LIS schools teaching it already. It is concluded that teaching digital preservation and curation in LIS schools is essential to prepare professionals who will preserve digital collections.

Adetoun Adebisi Oyelude, et al. (University of Ibadan, Nigeria)
Ayodele John Alonge (University of Ibadan, Nigeria)

Digital preservation at the APNOR Polytechnics in Portugal: Diagnosis of best practices, existing policies and needs: Creation of a proposal for a Digital Plan

Adelina Silva (APNOR Polytechnics, Portugal)
This "study" proposes to assess the existing digital preservation policies in the polytechnics of the Association of Higher Polytechnic Institutes of the North Region-APNOR, as well as the identification of needs for the creation and/or implementation of new digital preservation policies/plan and challenges. The proposed methodology includes literature review and survey application to the responsible authorities of the institutions. The aim is to present a digital preservation plan, contributing to the implementation and/or development of best practices to be applied to the universe studied.

**Paper in English**

Milena de Carvalho, et al. (Instituto Politécnico do Porto, Portugal)

**Progressing with Patience: An Unflinching Look at the Challenges of Digital Preservation**

Cory Lampert (University of Nevada, United States)

**A Tale of Two Systems: Research Data Repositories and Digital Preservation**

Research data is being created at an incredible rate and it is near impossible to predict which datasets may become future treasure troves of data. Determining how to best preserve research data adds another layer of complexity. This paper describes why and how research librarians can innovate ways to balance these requirements by focusing attention on interoperability and creative technical solutions. It summarises how a repository can incorporate some aspects of preservation into the platform itself; and uses case studies to examine what a repository / preservation system integrations can look like.

Maria Cotera (Figshare, United Kingdom)

**Congress Programme**

08:30 - 09:30
Rotterdam A
Organizers: Religions: Libraries and Dialogue Special Interest Group

Session: 142

**Interreligious Dialogue, a Key Point for Sustainable Development**

How can libraries of all types encourage the development and further implementation of interreligious dialogue? Like the Relindial Cartonera project, what initiatives can libraries propose that combine interreligious dialogue, skill sharing, creativity and recycling? How do libraries face a changing and sometimes tense general context and the need for interreligious and intercultural dialogue in their societies?

**Coordinators:** Fabien Vandermarcq  
**Chair:** Fabien Vandermarcq

**Breaking Invisible Walls: American Corners’ Programs and Strategies on Strengthening Interreligious Dialogue and Inclusive Peace**

Mindanao, the southernmost region of the Philippines, has been a site of conflict for many years. The once dangerous place has been transformed into a region that fosters peace and progress through collaborative peace activities, such as interreligious dialogue. One of the active key players in Mindanao, which advocates peace through dialogue, is the American Corners (ACs). These corners are situated in seven academic libraries in Mindanao.

The main agenda of this study is to explore the various programs and strategies of American Corners in Mindanao to amplify interreligious dialogue and peace building.

Roana Marie Flores (Academic service faculty at De La Salle University, Manila, Philippines)

**The Influx of Refugees in the United States and Libraries Housing of Religious Documents, Preserve, Protect, Disseminate and Interreligious Dialogue with Refugees**
This study hopes to shed light on libraries housing of religious documents, preserve, protect, disseminate and conduct interreligious dialogue with refugee, which is a crucial point for Sustainable Development.

Benedicta Obodoruku (Long Island University, United States)

**Interreligious Dialogue to Unite Youth against Religious Extremism in Bangladesh: Role of academic libraries**

This paper will provide a detailed outline of a proposed plan to promote interreligious dialogue in universities through their academic libraries. Academic libraries through these interreligious dialogue can remove fanatic ideas and extremism from the students. This interreligious dialogue in universities will work as a prevention to terrorism rather than cure.

Dilara Begum (Department of Information Studies, East West University, Dhaka, Bangladesh)
Md Hasinul Elahi (Department of Information Studies, East West University, Dhaka, Bangladesh)

**Religious libraries and teaching strategies. A pathway for education in the use of sources promoted by the Lasallian Research and Resources Service in Rome**

Lasallian Library -Children’s Section- created a Public History track with the theme "Lasallian Photographic Archives. Colonialism and Community Memories."

The goal of the project, in addition to the purely methodological one, was to develop a network of collaboration and sharing of educational practices aimed at deepening themes such as inclusion, sustainability and respect for the environment around us. The goal to be achieved is to give teachers and librarians the tools to educate children to critically choose information channels.

Anna Cascone (Lasallian Library and the La Salle Museum, Rome, Italy)

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**Congress Programme**

08:30 - 09:45
Rotterdam B

Organizers: National Libraries Section
Information Technology Section
Artificial Intelligence SIG

Session: 143
National Libraries + AI: Opportunities, Challenges and Risks

**Coordinator:** Liisa Savolainen (University of Helsinki, Finland)
**Chair:** Huism Tan (Qatar National Library, Qatar)
**Chair:** Robin Dale (Library of Congress, United States)

**AI and creativity, culture and copyright**

This talk by the Register of Copyrights and Director of the U.S. Copyright Office will describe the initiative launched by the Copyright Office to obtain input from the public and analyze the copyright law and policy issues raised by AI technology. These issues include the copyrightability of works generated using AI tools, ingestion of copyrighted works for purposes of machine learning, and how this will impact human creativity and creators’ livelihoods. The Register will also discuss how these AI issues might affect legal deposits and library collections.

Shira Perlmutter (US Copyright Office, United States)

**AI with many perspectives**

In the ever-growing multitude of digital sources that a national library has to deal work with, artificial intelligence offers new possibilities. The National Library of the Netherlands (KB) has been collaborating with many stakeholders, e.g. universities, governmental and cultural organisations, to research, explore and experiment with AI. Learn how KB is linking up with national initiatives, experimenting with their datasets and exploring how AI can be used to enhance their work processes. The presentation will also highlight what KB has done to engage staff, peers and patrons in discussing the impact of AI on daily life.

Rosemarie van der Veen-Oei (National Library of the Netherlands (KB), Netherlands)
Dorien Haagsma (National Library of the Netherlands (KB), Netherlands)
Big Data and Data Mining for Analyzing Library Readers’ Reading Interest in Taiwan

The National Central Library in Taiwan had cooperated with all public libraries around the country to build the country's first library big data platform in 2022. This platform uses the de-identified book-loan records as the core data. The development of the library big data platform aims to understand and discover the diversity of the readers’ reading interests and to provide references for library reading promotions. This presentation will highlight the practical implementation of the nation-wide big data platform and the experiments of adopting data mining techniques in the national library.

Wei-Hsiang Hung (National Central Library, Taiwan, Province of China)
Hao-Ren Ke (Graduate Institute of Library and Information Studies, National Taiwan Normal University, Taiwan, Province of China)
Shu-Hsien Tseng (National Central Library, Taiwan, Province of China)

The Adoption of Artificial Intelligence for Cataloguing at the National Library of South Africa

The National Library of South Africa (NLSA) contains a wealth of information; rare manuscripts, books published in South Africa, periodicals, government publications, official foreign publications, maps, technical reports, African materials and newspapers. All these resources should be documented, catalogued and classified for easy retrieval and use. With the advancement in AI programming, creating a smart cataloguing workflow is not only a possibility but a matter of time. The presentation will explore the types of AI technologies adopted by NLSA for cataloguing, the perceptions of cataloguers on AI and the challenges experienced in adoption and use of AI in cataloguing.

Madireng Monyela (University of Limpopo, South Africa)

The Future of Cataloging at the Royal Library of Belgium (KBR): Balancing the Benefits and Risks of AI Technology

This presentation aims to investigate the impact of AI technologies on national libraries with a specific focus on opportunities and risks of collecting and cataloging AI-generated content, by highlighting the work of the KBR, the Royal Library of Belgium. The use of AI makes the creation of the bibliographic records and the national bibliography more efficient, thus improving the preservation of Belgium's cultural imprint. The potentials and risks of depending on AI for cataloguing collections will also be discussed as well as recommendations for future research and implementation of AI applications for national libraries.

Hannes Lowagie (KBR (Royal Library of Belgium), Belgium)
Learning Zone 6.

Tooling up for resource-sharing: an introduction to the TALARIA software

By the end of this session, participants will:
- Know about the TALARIA software and how it can support resource sharing initiatives
- Know how to get involved, either in order to access materials or to help to fulfil requests

Summary: the TALARIA software is a key output of the HERMES project led by volunteers from IFLA’s Document Delivery and Resource Sharing Section, itself building on the RSCVD initiative during the pandemic. It provides a means of fulfilling requests for library materials that cannot be met by other means, and offers a great example of how the library field can work together to deliver access to information for all. The session will focus on the basics of the software and how you can make use of it in your library.

Methodology: draw on a course that has already been developed, and adapt this for the WLIC audience, walking participants step-by-step through the platform, taking questions as they arise.

Necessary prior experience/knowledge: basic familiarity with resource sharing.

Speakers: Silvana Mangiaracina

Special Sessions

10:00 - 11:00
Organizers: IFLA
Session: 146
Keynote Session
Coordinator: Stephen Wyber (IFLA, Netherlands)

Congress Programme

10:00 - 11:15
Organizers: Information Technology Section
Subject Analysis and Access Section
Cataloguing Section

Session: 147
Library data in the world of machine learning: ethics, bias and algorithms
Libraries prioritize making information discoverable and accessible through their professional expertise leveraging content expertise, specialized data standards, library and data workflows, and technology tools within a framework of ethics that centers users. But, these professional practices have not remained static, in fact they are evolving rapidly to remain aligned in a landscape of new systems and standards, new data models and formats, and new web technologies that all demand updated skills to stay current. This session jointly hosted by the Information Technology Section, the Subject Analysis and Access Section, and the Cataloguing Section is designed to probe into the challenges and opportunities of this evolution and highlight ethical issues, practical approaches, and technology solutions that are in use in libraries around the world. We welcome case studies and research into work at the intersection of metadata and technology with a particular focus on presentations that address topics raised by machine learning; such as responsible data creation/management, addressing bias in description, and balancing human intellectual work with the power of algorithms and automation.

Note: Remote participation for speakers allowed
Coordinator: Cory Lampert (University of Nevada, United States)
Chair: Caroline Saccucci (Library of Congress, United States)

Automatic Extraction of Illustration Objects from Chinese Rare Books: A Machine Learning Approach

Chinese rare books digitalization projects have created vast digital resources for Chinese rare books. However, library cataloging records only partially convey the features of rare book objects. To address this issue, an experiment examined how machine learning algorithms could identify and extract image objects in ancient Chinese book digital resources, classify them, and generate appropriate metadata. It is possible for us to use image classification and segmentation algorithms to detect objects within the illustrations and train a Chinese
rare agricultural book illustration object model to programmatically identify and extract illustration objects and generate metadata for discovery.

Haiqing Lin (C.V. Starr East Asian Library, University of California, Berkeley, United States)

**Ethical implications of working with metadata and artificial intelligence: how to build and develop skills in the ethical use of data**

The use of artificial intelligence (AI) in metadata work in libraries raises a number of important ethical implications. The automation of tasks can improve the efficiency and accuracy of cataloging, but it can also lead to the exclusion of certain materials or the marginalization of certain groups that are underrepresented, as is the case with some ethnic groups in Latin America. Libraries must consider the ethical implications of implementing AI in metadata creation, develop necessary skills in metadata workers/creators to avoid the biases and limitations, and work to ensure that the values of inclusivity, diversity, and information privacy are respected.

Angela Quiroz Ubierna (Biblioteca del Congreso Nacional de Chile, Chile)

**Ethical Implications of Machine Learning: An NLB Case Study on Predicting Patron Churn**

Machine Learning is becoming an integral part of library services and can be applied to a variety of use cases, from gleaning insights about customer behavior, to collection management and resource discovery. The National Library Board (NLB) embarked on a machine learning project to predict if a particular patron is at a high risk of becoming inactive in the next year. This would allow NLB to complement efforts to acquire new customers as well as reach out to inactive patrons, with initiatives to proactively retain patrons. This presentation examines the machine learning project from multiple ethical and technical perspectives.

Phyllis Tay (National Library Board, Singapore)

**Responsible Collections as Data**

This presentation will provide an overview of Collections as Data: State of the Field and Future Directions, a white paper based on a gathering of stakeholders from 18 countries, and findings from Collections as Data: Part to Whole, a multi-year project supported by the Mellon Foundation. We will describe how the [Santa Barbara Statement](#), one of the major outputs from a previous grant, was revised as a result of international considerations, while maintaining the focus on ethical and intentional engagement with the work - paying close attention to the development of approaches that engage with artificial intelligence and machine learning.

Thomas Padilla (Internet Archive, United States)
Hannah Scates Kettler (Iowa State University, United States)
Yasmeen Shorish (James Madison University, United States)
Stewart Varner (University of Pennsylvania, United States)
Session: 148  
**Demonstrating Sustainability in Health and Biosciences Libraries**

Health and biosciences libraries represent a critically important sector of the profession. They provide health literacy education to health professionals, students, and the community and support research and scholarship that is used to improve the health and lives of the global citizenry. Health and bioscience libraries are innovative and respond to current needs and demands of the health professions. In this session we will showcase ideas that promote a sustainable future for health librarians and health libraries. The aim of the session is to illustrate how health and bioscience librarians have made a positive impact on the profession and/or within the workplace. Presentations may include but are not limited to topics on fiscal sustainability, recruitment into the profession, retention of librarians, rewarding excellence in professionalism, supporting health professions curricula, relationship building with a variety of agencies, and developing cultural competency programs to further diversity, equity and inclusion practices.

*Chair:* Elizabeth Ketterman (East Carolina University, United States)

10:00 - 10:00  
**Response to health sciences literature search training workshop and its implied opportunities for medical libraries in Nigeria.**

Two online healthcare literature search training workshops sponsored by Research4life.org were held in Nnamdi Azikiwe University, Nigeria. The major goal of the training was to enhance medical education, research, and evidence-based practice by creating awareness of the quality information resources available in Hinari and other online resources as well as teach skills to support effective searching and access to these online resources. The presentation will discuss the workshop goals, publicity strategies and profiles of the respondents to the workshop. Offering training may be one way to improve the value of health sciences libraries in Nigeria.

Ebele Anyaoku (University of Abuja, Nigeria)

10:00 - 10:00  
**Looking to the Future: Environmental Health and Justice**

Environmental conditions as a social determinants of health was identified by Healthy People 2030 as one of its priority areas. We will discuss the importance of understanding environmental health and justice issues related to medically underserved communities. Environmental justice issues are known to disproportionately affect vulnerable populations such as those with low socio-economic status and rural communities. For example, rural farm workers are negatively affected by pesticide exposure and water contamination. Librarians will learn about environmental health information resources they will be able to share with their patrons and start conversations with their communities about the importance of environmental justice.

April Wright (Network of the National Library of Medicine (NNLM) University of Maryland, Baltimore, United States)

Tiffany Chavis (Network of the National Library of Medicine (NNLM) University of Maryland, Baltimore, United States)

Faith Steele (Network of the National Library of Medicine (NNLM) University of Maryland, Baltimore, United States)

10:00 - 10:00  
**Core Curriculum of Open Science in LIS Schools: proposal to achieve Sustainable Development Goals**

It is essential to associate open science strategies with educational actions in order to guarantee that graduates of Librarianship and Information Science (LIS) Schools develop multiple skills and competencies that will help both them understand needs and trends of open science as well as achieve Sustainable Development Goals (SDG) linked with the open movement. This presentation will explain results of a study that a basic curriculum about open science will be a useful reference tool for LIS school graduates to support development of inclusive openness actions at a global level, such as OS Projects and SDG’s.

Juan Miguel Palma Peña (National Autonomous University of Mexico (UNAM), Mexico)

10:00 - 10:00  
**Medical librarians’ active involvement in biomedical informatics education for health professionals: experience of a large-scale medical school.**


The UNAM’s School of Medicine implemented a biomedical informatics (BMI) mandatory course for two years (BMI-1 and BMI-2) as part of the new curriculum. Information literacy components are included in BMI-1, according to the Association of American Medical Colleges and the International Medical Informatics Association recommendations on biomedical informatics education. Since the initial implementation of the BMI course, medical librarians were invited to participate as content developers and teachers and have since joined the health care team in the BMI Department. The aim of sharing this experience is to promote a sustainable future for health librarians and health libraries.

Alejandra Martinez del Prado (School of Medicine, National Autonomous University of Mexico (UNAM), Mexico)

Congress Programme
10:00 - 11:30
Rotterdam A
Organizers: Continuing Professional Development & Workplace Learning Section
Management and Marketing Section

Session: 149
Supporting new leaders globally through coaching
Challenging work environments in difficult times or being ready for next steps in the career might need new solutions. Coaching can help to find these solutions. CPDWL and M&M section will provide again experienced coaches for face-to-face coaching sessions. These 30 minutes coachings will be available in all or most of the official IFLA languages and more. Since 2018 we provide these in-person coaching sessions during the WLIC for registered delegates only and every evaluation showed that colleagues really appreciated the participation, especially those who don’t have the chance to get access to coaching in their home institutions because of lack of money or lack of culture.

Coordinator: Ulrike Lang (State and University Library Hamburg Carl von Ossietzky (Retired), Germany)
Chair: Ulrike Lang (State and University Library Hamburg Carl von Ossietzky (Retired), Germany)

Congress Programme
10:00 - 11:15
Rotterdam B
Organizers: Indigenous Matters Section

Session: 150
Working Together Toward Guidelines for Library Services With Indigenous Peoples
This session builds on many years of working together within IFLA to support and recognise Indigenous matters and Indigenous librarianship. The focus of the proposed session is the development of the IFLA Guidelines for Services with Indigenous Peoples. By working together with Indigenous peoples libraries can ensure their services are culturally appropriate and responsive. The session aims to introduce and frame the work of the guidelines, communicate the need for specific guidelines for Indigenous library services, and provide examples of best practices.

Coordinator: Stacy Allison-Cassin
Chair: Camille Callison (University of the Fraser Valley, Canada)
Chair: Stacy Allison-Cassin

Why decolonisation and re-Africanisation of librarianship is not an option but a necessity in Africa?
This presentation explores the position of libraries within the context of decolonisation of knowledge in Africa and the need to decolonise and re-Africanise librarianship. This paper is inspired by Afrikology theory and questions the perpetual hegemonic domination of the library collection using occidental languages at the expense of the indigenous languages. Afrikology is an all-inclusive epistemology that has roots in African cosmology. This paper recommends the use of Lefa le Tsebo model. This model promotes inclusive and collaborative approach in the decolonisation and re-Africanisation of African librarianship.

The role of tikanga and kaupapa Māori in the establishment of Indigenous service protocols
This paper will focus on the place that Indigenous protocols have on the delivery of services and resources to Indigenous communities in libraries. Using examples from kaupapa Māori, and tikanga Māori, the presenter will consider how the proposed IFLA guidelines and local protocols can work collaboratively to ensure that Indigenous services are delivered in
professional, and culturally appropriate approaches. These approaches will be illustrated through consideration of developments including data sovereignty, artificial intelligence, cultural and intellectual property rights, critical information literacy, and intellectual freedom will have on future forms of service delivery.

Spencer Lilley (School of Information Management – Te Kura Tiaki, Whakawhiti Korero Victoria University of Wellington - Te Herenga Waka, New Zealand)

Community-informed Indigenous-led academic library services

The Labriola National American Indian Data Center serves as an example of an Indigenous-led library that uses a community-based approach to its services within Arizona State University. Presenters will provide examples and spotlight localized community-based methods that illustrate the importance of Indigenous librarians in confronting traditional Western Colonial library practices while providing services that support Indigenous Peoples. Presenters will share their library’s approach to space planning and use, research services, collection development and management, event programming, and will describe how these areas center Indigenous ontologies and epistemologies.

Alexander Soto (Arizona State University, United States)
Lorrie Mcallister (Arizona State University, United States)

Business Meetings

10:00 - 11:00 Dock 16
Organizers: IFLA
Session: 206
Learning Zone 7.
Copyright Analysis of Digital Collections

By the end of this session, participants will:

· Understand some of the copyright issues that arise with digital collection management in libraries;
· Locate resources to aid them when making copyright decisions about digital collections.

Summary: This presentation will cover information available in the open access chapter titled Rights Issues in the Digitization of Library Materials in “Navigating Copyright for Libraries.” Sara Benson, the author of the chapter, will walk participants through some of the copyright issues (and possible solutions) that occur when libraries engage in digitising large collections.

Methodology: The speaker will use a PowerPoint and distribute the link to the open access book chapter. She will engage the audience by encouraging audience participation through collaborative working groups and questions to the audience.

Necessary prior experience/knowledge: None.

Speaker: Sara Benson, outgoing Chair of the CLM

Expo Pavillion Session

10:00 - 10:45 Expo Pavillion
Organizers: National Library of the Netherlands (KB), Schunk Heerlen, Biblioteca Nacional Aruba, St Eustatius Public Library, Fundashon Biblioteka Nashonal Kòrsou, Queen Wilhelmina Library (Saba), Rijnbrink, Sint Maarten Library, Biblioteka Públiko Boneiru Biblionet Groningen, Biblioteca Nacional Aruba, Fundashon Biblioteka Nashonal Kòrsou, Queen Wilhelmina Library (Saba), St Eustatius Public Library, Biblioteek Westachterhoek, Biblionet Groningen (bibliotheek), Sint Maarten Library, Biblioteka Públiko Boneiru
Session:
Virtual Library Exchange The first Virtual Library Exchange: how to build an international team online

In the first Virtual Library Exchange program “You, me and the library”, librarians from Caribbean and Dutch European libraries are learning from each other and working together as a cross-cultural team, during a carefully curated program of six facilitated sessions following the principles of virtual exchange. In this presentation, the participants will reflect on what they have learned from participating in this program.

The first Virtual Library Exchange: how to build an international team online

10:00 - 10:00

Tirza de Fockert (Netherlands)
Arum Guadaloupe (Netherlands)
**Business Meetings**

11:00 - 12:00

Dock 16

Organizers: IFLA

Session: 207

**Learning Zone 8.**

**Ten ways to engage with the SDGs**

**By the end of this session, participants will:**
- Understand different ways in which libraries and library associations can work with the SDGs
- Have explored which approaches (both those presented and additional options) could be most beneficial for then, and have an idea of how to implement them at home

**Summary:** This session builds on the experience and inventiveness of colleagues around the world in working with the UN 2030 Agenda and its Sustainable Development Goals. Looking beyond just applying the goals to pre-existing activities, it will follow the logic of the Agenda as a whole in looking to change how stakeholders operate. The ideas will focus as much on how libraries themselves think through how they work and plan, and how they interact with governments and potential partners.

**Methodology:** In presenting the ten suggestions, there will be opportunities for discussion and participant presentation about each, and for the sharing of tips and ideas about how to get started and advance

**Necessary prior experience/knowledge:** basic knowledge of the SDGs

**Speaker:** Stephen Wyber, Director, Policy and Advocacy, IFLA

**Expo Pavilion Session**

11:00 - 11:45

Expo Pavilion

Organizers: Clarivate

**Session:**

**Enhancing Research Efficiency and Fostering Balanced Perspectives: The Value of Incorporating Dissertations in the Web of Science for Topic Exploration and Analysis**

Demands on researchers’ time are increasing while the amount of scholarly content is growing rapidly. How can your researchers keep pace with the breadth and diversity of scholarly sources available on a topic? Attend this session to learn how Clarivate and ProQuest’s milestone integration of ProQuest Dissertations & Theses Global and the Web of Science can help.

Web of Science has been expanding to include a wider array of research outputs in a single search and discovery experience, with dissertations and theses coming this summer. Join us to learn how the integrated discoverability of graduate research in the Web of Science will help your researchers to:
- Identify emerging areas of research and the graduate programs that are engaged in this research.
- Understand the evolution of a topic or discipline by making connections between early career, emerging, and established research.
- Uncover innovative research methodologies not published in peer-reviewed literature.
- Execute more comprehensive, balanced literature reviews by including unpublished scholarship and more diverse perspectives.

Learn how Clarivate’s indispensable research tools continue to develop while remaining trustworthy guides in the rapidly evolving research landscape.
Enhancing Research Efficiency and Fostering Balanced Perspectives: The Value of Incorporating Dissertations in the Web of Science for Topic Exploration and Analysis

April Ellsey (Clarivate, United States)

Congress Programme
11:30 - 12:30 RTM Stage
Organizers: Social Science Libraries Section
Reference and Information Services Section

Session: 151
Bringing Back Patrons to the Library: Promoting Community and In-Person Programming in Digital World
As a result of the COVID 19 pandemic, many library activities transitioned to remote services - with overwhelming success. Over the past two years, activities and services have returned to normal. Most of us are back working in the office. Our patrons are slowly returning to our buildings. Remote services, however, are here to stay. While these online and virtual services allow all types of libraries to continue to meet the varying needs of their communities, social interactions continue to decrease and some patrons remain isolated. There is a need, now more than ever, for libraries to bring back our patrons to the library to promote social engagement and community. How are you bringing back your patrons?

Chair: Abby More (The University of North Carolina at Charlotte, United States)

The Academic Library as a "Third Place": Encouraging Community and Connection
“Library Late Night” is an event that seeks to create a gathering place for students outside of their classes and resident halls. The aim of the event is multifold: to engage students with the library in a register different from what the typical day allows, to encourage their conception of the library as a place to socialize and form connections, to foster a stronger sense of community and belonging amongst student and staff in the library. It promotes our collective sense of social ownership over the space, and with that distances us from the necessary isolation implemented during the pandemic.

Breathing new life into a tobacco factory: Hellenic Parliament's Library multi-faceted outreach
Libraries in the digital transformation era should immediately acknowledge their role in the context of education and research, producing innovative services, making data digitally available for everyone to access, thus improving user interaction and experience. At the same time, libraries as a physical space, accessible and accommodating, continue to evolve and thrive inviting people to come together to work, to collaborate, to exchange ideas and to have fun.

Eleni Mouzouraki (Hellenic Parliament Library, Greece)

Collaborations and Partnerships for digital literacy, through innovative Coding Activities in South African Library Spaces
Coding is a concept that was introduced in South African libraries through various digital platforms such as apps and websites. It is one of the most successful library digital literacy activities post-pandemic, where children play in groups of five, learning problem-solving skills, teamwork, and improving socialisation.

Jean Greyling (Nelson Mandela University, South Africa)
Jeff Nyoka (City of Johannesburg Municipality, South Africa)

Active Ageing Learning Market: Enabling People as the Sustainable Resources for the Society
The program was inspired by the idea of crowdfunding platform. First, the active senior readers propose their thoughts and wishes for courses. After discussions and voting, the courses that pass the threshold of second will then have resources matched by the Center for course opening. Also, participants are empowered as lecturers or teaching assistants to further give back to the society.

The program not just promotes older workforce reutilization, but also
keeps tabs on the post-curriculum development of participants and invites them to be the brand ambassadors to the Center following the concept of brand management.

Paper in English

Jian Hao He (Taipei Public Library, Taiwan, Province of China)

Special Sessions
11:30 - 13:00
Organizers: IFLA

Session: 152
In conversation with the IFLA Governing Board
Note: Remote participation for speakers allowed
Chair: Winston Tabb (Johns Hopkins University, United States)

Congress Programme
11:30 - 12:45
Organizers: Advisory Committee on Standards

Session: 153
International Standards in the Digital Information Landscape: the Development and Consultation Process
The digital information environment is dynamic and complex. Multi-disciplinary information communities update and develop new standards that link and integrate across platforms, informed by and coherent with underlying information principles and policies. The Advisory Committee on Standards presents its work to the IFLA community and invites colleagues to join the discussion on standards and their role in the information professions.
Chair: Beth Kilmarx (Texas A&M University, United States)
Chair: Chris Oliver (Retired - University of Ottawa, Canada)

Committee on Standards Manual - Revisions to the Manual
11:30 - 11:30
Vincent will present the revised manual, highlighting the important features of the manual and significant changes

Expectations of CoS members Conducting Reviews
11:30 - 11:30
Beth will present the guidelines that CoS members operate within when reviewing the documents submitted for review and recommendation to the Professional Council

Beth Kilmarx (Texas A&M University, United States)

LRMoo, navigating standards development processes in two communities
11:30 - 11:30
LRMoo, the object-oriented formulation of the IFLA Library Reference Model, is, like its predecessor FRBRoo, also a compatible extension to the museum community model, the CIDOC Conceptual Reference Model. The approval process for the object-oriented models is a joint process of the two communities. LRMoo requires both IFLA standards approval, as for any other IFLA standard, and approval through the CIDOC CRM Special Interest Group, which manages the CIDOC CRM family of models within ICOM.

Paper in English

Pat Riva (Concordia University, Canada)

Experiences with standards development
11:30 - 11:30
Speakers will discuss experiences with the standards development process and external consultations related to Reference and Information Services Guidelines

Laura Ballestra (Italy)

Experiences with the standards development process
11:30 - 11:30
Speakers will discuss experiences with the standards development process and external consultations related to Guidelines for Library Services to
Prisoners

**Experiences with the standards development process**  
Speakers will discuss experiences with the standards development process and external consultations related to Guidelines for Library Services to Prisoners

Lisa Krolak (UNESCO Institute for Lifelong Learning, Germany)

**Committee on Standards Lightning Update**  
Committee on Standards Lightning Update related to LIDATEC’s work on Namespaces

Joseph Hafner (McGill University, Canada)

**Committee on Standards Lightning Updates**  
Committee on Standards Lightning Updates related to ISBD’s work on revised standard

Rehab Ouf (Bibliotheca Alexandrina, Egypt)

**Committee on Standards Lightning Updates**  
Committee on Standards Lightning Updates related to the work of UNIMARC

Florence Tfibel (Bibliothèque nationale de France, France)

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**Congress Programme**

11:30 - 12:45  
Dock 1  
Organizers: Libraries Serving Persons with Print Disabilities Section

Session: 154  
**Empowering Libraries through Accessibility: Inclusive Services for Persons with Print Disabilities**

This session covers inclusive library services for persons with print disabilities from various perspectives: the user point of view, how do special libraries reach out to their patrons, special libraries’ collaboration strategies with public libraries, perspective of public libraries, production services perspective and finally the international legal perspective for providing inclusive library services. Panelists give answers to some of the following questions: what the current challenges are, how can we work together and what are the expectations?

*Coordinator:* Yamine Youssef (Bibliotheca Alexandrina, Egypt)  
*Chair:* Koen Krikhaar (Dedicon, Netherlands)

**Introduction to the theme**

Introduction to the theme of the session which explores different perspectives of inclusive library services to persons with print disabilities.

Maarten Verboom (DAISY Consortium, Netherlands)

**User Perspective on Inclusive Library Services for Persons with Print Disability.**

This presentation will talk about the user perspective in relation to providing services to persons with print disabilities.

Frans Geerts (User Council in the Netherlands, Netherlands)

**RNIB reaching out to Visually Impaired Users**

The Strategy of RNIB to reach out to visually impaired patrons.

James Bartlett (RNIB, United Kingdom)

**MTM's Strategy to Collaborate with Public Libraries**

Lessons Learnt from MTM’s collaboration with public libraries to provide services for persons with print disabilities.

Ellen Follin (MTM (Myndigheten för tillgängliga medier/ Swedish Agency for Accessible Media), Sweden)

**Public Libraries' Perspective on Inclusive library services**

The public libraries’ perspective on collaborating with special libraries for inclusive services.

Karin Larsson (Malmö Public Libraries, Sweden)
International Legal Perspective
How can we benefit from the current legal framework to offer inclusive library services?
Victoria Owen (University of Toronto, Canada)

Congress Programme
11:30 - 12:45
Organizers: Government Information and Official Publications Section

Session: 155
How can librarians recognize misinformation in official government publications? - A panel discussion searching guidelines for the (government) library field
After the session, any librarian, but especially government librarians should know the difference between misinformation and disinformation and how to detect this kind of information in the context of official documents. Speakers will provide examples and session attendees will be encouraged to speak out about their own experiences. A possible result of the session might be that training for government librarians in detecting misinformation (for example through a webinar) should be provided. Additionally, participants will gain an awareness of how AI and machine learning is being employed by governments to gather and publish information.
Chair: Athanasios Giannakopoulos (Dag Hammarskjöld Library, United States)

Governmental misinformation and the data debates of the 2010s
During the 2010s there were far-reaching debates about the future of governmental data production in many countries. There was a growing sense that expensive and complicated mandatory production of administrative data would inevitably be replaced with cheaper automated means of estimating similar data. Many of these efforts, such as Google's Flu Trends and the politicized attempt to make the Canadian Census voluntary resulted in failure. Exploring the history of these debates and policies from a decade ago can give us valuable context for understanding contemporary debates around artificial intelligence and the shared understanding of reality necessary for democratic decision making.
Justin Joque (University of Michigan, Ann Arbor, United States)

Practical Strategies for Evaluating Mis- and Dis-Information in the Classroom and beyond
Kate Tallman, Faculty Director for Rare & Distinctive Collections and long-time Government Information librarian at the University of Colorado, Boulder, will talk of her own experience teaching college students to think critically about government-produced information. What are some of the subtle ways that mis- or dis-information make its way into government publications? How can we build our user's confidence when evaluating Government sources? Professor Tallman will provide concrete and practical strategies that any information professional can use in the classroom, the meeting room, the boardroom, and beyond, to monitor government publications for misleading information.
Kathryn W. Tallman (University of Colorado, Boulder, United States)

Misinformation: World Bank Group Experiences and General Strategies for containing online falsehood
Misinformation is harmful. Yet the problem has become worse with advancements in digital technologies. It used to take a long time for false information to travel. Much less to influence others in believing them because the likelihood of it being debunked earlier was higher. Today, we have the exact opposite. With the click of a button, false information can be shared globally almost instantaneously, initially by people who deliberately want to mislead and picked up by others who will exacerbate the problem often unknowingly. This presentation will share the Bank's experiences and general strategies for identifying and fighting misinformation.
Duncan Wambago Omole (World Bank Group, Washington D.C., United States)

Upholding Information Integrity as an Information Professional:
The Experience of the UN Dag Hammarskjöld Library
The information ecosystem has always been subject to mis- and disinformation, but the rise of digital platforms has increased the reach...
and rate at which content proliferates. This presentation will establish a foundation of shared language to discuss threats to information integrity and include specific examples of how this content is addressed by the United Nations Dag Hammarskjöld Library, including support for library staff. Finally, the presentation will position the work of the Library within larger organizational efforts to uphold information integrity.

Meg Wacha (Dag Hammarskjöld Library, Outreach Division, United States)

Business Meetings
12:00 - 13:00
Organizers: IFLA
Session: 208
Learning Zone 9.
Get into Voluntary National Reviews of SDG Implementation

By the end of this session, participants will:
· Understand what Voluntary National Reviews are in the context of the UN 2030 Agenda
· Understand what can be gained from engaging with these
· Have learned about how others have participated in these, and on this basis, have prepared an initial roadmap on VNR engagement

Summary: This session draws on a number of years of experience of supporting library associations and libraries in getting involved in periodic Voluntary National Reviews (VNRs) of implementation of the Sustainable Development Goals, as foreseen in the 2030 Agenda. It will start with an overview of the SDGs and the process around their ongoing implementation and monitoring, before then explaining the place of VNRs, and what - officially - governments are supposed to do.

We will then review how libraries have appeared in VNRs so far, both from the perspective of how these provide useful advocacy examples, and as a basis for engaging in your own VNRs, and then look at the experience of countries to date. Finally, we will spend time exploring how to identify ways of engaging in VNRs and broader SDG implementation mechanisms.

Methodology: a combination of presentation of experience and specific learning activities focused on SDG engagement and preparation of an initial roadmap for VNR engagement

Necessary prior experience/knowledge: none

Speakers: Stephen Wyber, Director, Policy and Advocacy, IFLA

Expo Pavilion Session
12:00 - 12:45
Organizers: IFLA / De Gruyter Saur
Session: IFLA Publication Series - IFLA / De Gruyter

Congress Programme
12:00 - 14:00
Session: 190
Poster session 2

In the Poster Area you will find approximately 200 unique poster presentations. Posters will be on display throughout the week and will be showcased by the presenters during two two-hour sessions: from 12:00 to 14:00 on Tuesday and Wednesday, 22 and 23 August.
Posters are an ideas fest and we invite you to look, listen and learn as presenters explain their ideas, services or programmes. Presenters often provide handouts, printed materials, leaflets or pamphlets for distribution.
Global Emerging Leaders (2) Delivering Development: A Roadmap for Realising Libraries’ Potential

Halfway through the United Nations’ 2030 Agenda, it is clear that business as usual will only lead to failure to achieve the Sustainable Development Goals. In response, governments need to identify and make the most of all possible accelerators of development if they are to have any chance of success. And that includes libraries!

But what stands between us and success? What challenges do we need to overcome, both in our own field, and in our work with governments and partners? Where should we start?

Join this session to hear future leaders in our field share their own perspectives on how we can deepen and broaden libraries’ contribution to the 2030 Agenda and wider policy goals, and share your own perspectives.

Library User Privacy and Library Resources

By the end of this session, participants will be able to:

- Identify contemporary privacy issues and concerns with digital library licensed resources.
- Apply resources from the Licensing Privacy and other professional initiatives to developing a strategy for improving library user privacy protections.
- Advocate for user privacy and data protections using both legal and professional ethics frameworks.

Summary: Libraries are increasingly concerned about the ways in which users of library licensed resources are being tracked by the third-party providers of these resources and seeking ways to hold platforms accountable for their data practices. They need resources and training to support this work. Participants in this interactive workshop will be introduced to the tools developed by the Licensing Privacy project as well as other professional resources including the NISO Consensus Principles on Users’ Digital Privacy in Library, Publisher, and Software-Provider Systems and the ALA Library Privacy Checklist for Vendors. This session responds to the recommendations in the IFLA Statement on Privacy in the Library Environment, in particular that “library and information services should reject electronic surveillance and any type of illegitimate monitoring or collection of users’ personal data or information behaviour that would compromise their privacy and affect their rights to seek, receive and impart information,” by providing tools and skills needed to carry this out.

Methodology: After a brief framing mini-lecture to set the foundation for the session, the session will be focused on hands-on application of the tools and resources, with a particular focus on participants having the opportunity to identify their particular concerns and mapping those concerns to the available resources most applicable to their context.

Necessary prior experience/knowledge: Some experience with licensing e-resources in a library setting will be helpful but not required.

Speaker: Lisa Janicke Hinchliffe, Licensing Privacy Principle Investigator and Professor in the University Library, University of Illinois at Urbana-Champaign
Expo Pavilion Session
13:00 - 13:45

The joy of reading (0-12)

The Dutch library network has an important task in the field of reading promotion. The key of reading more is to let (young) children experience the joy of reading. In this presentation two successful programs are discussed. First: the power of the continuous learning line by ‘the National Library’, introducing ‘Boekstart’ and ‘the Library at School’. Positive reading experiences begins with reading more and with more pleasure. The most important building blocks are Reading Environment, Expertise, Evidence and (long term) Partnership. The second program is from a provincial support institution for libraries who will show the inspiring story about a reading project that started as a small citizens’ initiative and has grown into a national (and international) success. The VoorleesExpress (freely translated The ReadingExpress) is a proven effective approach. It aims to promote children’s language development by enriching the home literacy environment and enabling parents to support their child’s language growth in their own way.

The power of The Continuous Reading Line, introducing BoekStart and The Library in School
Adriaan Langendonk (KB National Library/Stichting Lezen, Netherlands)

The Reading Express: a family literacy approach to promote the language development and the joy in reading of young children
Linda Voortman (Rijnbrink en eventueel Voorleesexpress, Netherlands)

Congress Programme
13:30 - 14:45

Session: 126

The IFLA IT and IFLA Building and Equipment Sections are proud to sponsor a panel discussion and series of global case studies on the topic of technology enhanced library learning comments, integration with library architectural and spatial design, and new conceptual ideas for learning in the new millennia. The event will focus specifically on digital literacy and new space possibilities for library technology enhanced spaces, commons and centers exploring architectural and IT innovation in academic, research, and other types of libraries. Reviewers are open to presentations from all types of libraries working in these areas from both IT and architectural perspectives.

Coordinator: Edmund Balnaves (Prosentient Systems, Australia)
Chair: Raymond Uzwyshyn (Mississippi State University Libraries, United States)
Chair: Marian Morgan-Bindon (Supreme Court Library Queensland, Australia)
Chair: Traci Engel Lesneski (Moderator) (MSR Design, United States)

Interactive Digital Architectural Library Spaces at the National Library of Korea
Jin-A Lee (National Library of Korea (NLK), Korea, Republic of)

Digital transformation in the City of Johannesburg Libraries postpandemic: redesigning and repurposing the use of library spaces through hybrid library services
Jin-A Lee (National Library of Korea (NLK), Korea, Republic of)
literacy programs, community activities and access to different technologies. This presentation overviews how the new libraries were designed to embrace the fourth industrial revolution and digital economy demands such as eLearning, emerging technologies, and connecting communities with the global village.

Paper in English (Presented by Jeff Nyoka)

Jeff Nyoka (City of Johannesburg Municipality, South Africa)

Developing Technologically Enhanced Learning Spaces for New Millennia Academic Libraries

As a third place of community and learning, academic libraries are shifting from quiet places of study to spaces of creation, technology and interdisciplin ary collaboration. Digital media centers, digitization spaces and Data visualization/AI labs are being socially integrated in architecturally designed spaces to enable new forms of digital, algorithmic and information-based, literacy and learning. This presentation overviews conceptual principles towards creating these new types of spaces utilizing completed and upcoming projects from the presenter's career in academic library technology over viewing visioning, architectural design documents, conceptual ideas and new technological possibilities for 21st Century academic research libraries.

Paper in English

Raymond Uzwyshyn (Mississippi State University Libraries, United States)

Congress Programme
13:30 - 14:45
Organizers: Cataloguing Section, Information Technology Section joint with Subject Access and Analysis Section

Session: 157
Utopia, threat or opportunity first? Artificial Intelligence and machine learning for cataloguing

Libraries prioritize making information discoverable and accessible through their professional expertise leveraging content expertise, specialized data standards, library and data workflows, and technology tools within a framework of ethics that centers users. But, these professional practices have not remained static, in fact they are evolving rapidly to remain aligned in a landscape of new systems and standards, new data models and formats, and new web technologies that all demand updated skills to stay current, This session jointly hosted by the Information Technology Section, the Subject Analysis and Access Section, and the Cataloguing Section is designed to probe into the challenges and opportunities of this evolution and highlight ethical issues, practical approaches, and technology solutions that are in use in libraries around the world. We welcome case studies and research into work at the intersection of metadata and technology with a particular focus on presentations that address topics raised by machine learning; such as responsible data creation/management, addressing bias in description, and balancing human intellectual work with the power of algorithms and automation.

Note: Remote participation for speakers allowed

Coordinator: Cory Lampert (University of Nevada, United States)
Chair: Ricardo Santos Muñoz (Biblioteca Nacional de España, Spain)
Chair: Caroline Saccucci (Library of Congress, United States)

Can generative artificial intelligence tools help librarians to catalogue?

In the field of libraries, developments in artificial intelligence are expected to play a critical role in the coming years. The authors in this session will analyse the use of ChatGPT and other text generative artificial intelligence tools, such as NotionAI and Writesonic, in cataloguing. Authors have designed several exercises to be executed by these tools, to catalogue different materials (books, serials and others) in RDA or MARC. The results obtained will be analysed qualitatively, determining how different aspects are solved in a Likert scale. In conclusion, we will discuss limitations, challenges and opportunities of these tools in cataloguing tasks.

Natalia Arroyo-Vázquez (Universidad de León (Spain), Spain)
Andrés Fernández-Ramos (Universidad de León (Spain), Spain)
Blanca Rodríguez-Bravo (Universidad de León (Spain), Spain)
Leticia Barrionuevo-Almuzara (Spain)
What’s in a Record? OCLC’s Explorations in Using Machine Learning to Deduplicate and Enrich Bibliographic Data

In OCLC's continuous work to enrich, enhance, and maintain WorldCat data assets, Machine Learning (ML) has been used in many projects. Ever-improving quality of WorldCat, the comprehensive source of information about library collections, is of utmost importance for WorldCat users all over the world. This presentation will review ML projects OCLC has completed to date and discuss in detail ML projects targeting duplicate bibliographic records and entified data in WorldCat. For bibliographic deduplication, OCLC identified groups of records that can be targeted for duplication remediation. The presentation will detail the deduplication project, current activities, and future steps.

Axel Kaschte (Germany)

One automatic cataloging flow: tests and first results

This paper will discuss specific use cases of implementing AI or machine learning methods in cataloguing and metadata management processes. We created a flow using Microsoft Power Automate that uses OCR technology and document recognition to detect metadata from scanned documents. The impact of this tool on cataloguers' tasks and professional practices will also be explored. The flow significantly reduces the time and effort required for cataloguing, freeing up cataloguers’ time to focus on other essential tasks. It also improves the accuracy and consistency of bibliographic descriptions, thereby reducing errors and inconsistencies in library records.

Paper in English | Paper in Spanish

Hannes Lowagie (KBR (Royal Library of Belgium), Belgium)

Is ChatGPT an Existential Threat or merely a bad dream?

Catalogers should be frightened. In fact, all information professionals should be a little scared. Artificial Intelligence took a major step forward when OpenAI published ChatGPT. This presentation will provide an introduction to how AI may impact library description and workflows. It will speculate how, by training an AI in a targeted fashion specifically on bibliographic data and then by combining that training with a machine’s ability to scan text and images, the role of a great many catalogers could be substantially reduced in the coming decades, turning their focus to only issues of human judgement versus predictive scenarios.

Inclusion emergency - Polish school libraries to serve young war refugees from Ukraine

On February 25, 2022, the day after Russia’s attack on Ukraine, Poland received its first war refugees. A year later, nearly 1 million Ukrainian citizens, mostly women and children, now benefit from temporary protection in Poland. A significant number of children were enrolled in
Polish schools. School libraries were entrusted with new tasks - cultural inclusion, obtaining books in Ukrainian, or teaching Polish. Over a year later, we can say that Polish librarians passed the test of hospitality and inclusiveness. Our lighting talk will focus on best practices start the discussion to share experiences for continuous improvement of services.

Zuza Wiorogórska (University of Warsaw, Poland)

**Inclusion emergency - Polish school libraries to serve young war refugees from Ukraine**

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Zuzanna Sendor (University of Warsaw, Poland)

**Partition of Bengal, resultant refugees and role of information: a study of two countries**

In the year 1947, India went through the bitter experience of partition. This lightning talk will focus on the refugees infiltrated to West Bengal from East Bengal and their information needs.

Susmita Chakraborty (University of Calcutta, India)

**Lessons learned from Sweden**

When library services directed towards users not born in Sweden were first introduced in Sweden, most users arrived for work. Later it became a mix of work migrants and refugees (asylum seekers), and changed the direction of the library work. Learning Swedish and integration became the main focus. Tensions or conflicts of interests make librarians’ work challenging, demanding and exhausting. This talk will focus on long term effects of demanding jobs, being a fellow human, dealing with conflicts of interests, preventing staff from burnout, compassion fatigue and find sustainable ways of organizing work for staff in close contact with refugees.

Elisabet Rundqvist (National Library of Sweden, Sweden)

**Lessons from the intercultural library JUKIBU in Basel, Switzerland**

The intercultural library for children and young people, JUKIBU, was founded in 1991 in an area of Basel which is predominantly inhabited by migrant families. The goal is to support children to learn and develop their native language since this prepares the ground for learning the language of the majority community. As such, the JUKIBU is the first access point for migrant families into the world of libraries, and it also serves as a first point of orientation for parents to learn about migration services in the city. My lightning talk will focus on the different roles this library fulfills.

David Tréfás (University of Basel Library; Public Library “GGG” of Basel, Switzerland)
Explo Pavilion Session
14:00 - 14:45
Organizers: The Public Library Association, ALA / Google

**Session:**

**Partnering to Increase Information Literacy Skills: Public Libraries and the Google Super Searchers Program**

Patrons come to libraries to connect with trusted information and resources. With misinformation as one of the biggest challenges facing society today, people now navigate information ecosystems by exploring library resources and searching the open web. They often have questions about the information they find online and whether they can trust it. As a result, building information literacy skills among the general public to enable them to distinguish fact from fiction is critical.

Collaboration among libraries, tech companies, and other key stakeholders provide unique opportunities to raise awareness of these challenges and build essential skills. The Public Library Association (PLA), a division of the American Library Association and Google are partnering to bring Super Searchers to North America, following a pilot launch with Public Libraries 2030 in Europe. Join representatives from PLA, Google, and library partners to learn more about the Super Searchers program and how your library can adopt these tools and training programs for your community.

**Partnering to Increase Information Literacy Skills: Public Libraries and the Google Super Searchers Program**
14:00 - 14:00

Mary Hirsh (American Library Association, United States)

**Business Meetings**
14:15 - 15:45
Organizers: Nordic IFLA Network (NINja)
Session: 213

**NINja networkmeeting for nordic partipants in WLIC**

NINja stands for Nordic IFLA Network and consists of librarians in the Nordic countries who are interested in expanding the path of public libraries and strengthening Nordic network.

**The goals:**
- To raise interest around IFLA and its strategy and work in Nordic countries.
- To open a forum to library people across the Nordic countries working in IFLA groups and people who maybe want to be involved with IFLA or international work.
- The networking group is informal and there is no formalized membership. Interested library people from the Nordic Countries can participate in NINja activities and in the Facebook website.

The meeting will give you some information about other associations working with libraries and literature in the world.

**European cooperations**
14:15 - 14:15

Elisabeth Rundqvist, The National Library, Stockholm, Sweden will, speak about NAPLE (The National Authorities on Public Libraries in Europe), the project National Sisters Libraries and EBLIDA (The European Bureau of Library Information and Document Association)

2. **ICORN (International Cities of Refuge Network)**

Anne Torill Stensberg, Sölvberget Public Library in Stavanger, Norway

3. **ENSULIB (Environment Sustainability and Libraries Section, IFLA.)**

Harri Sahavirta, Arabiaranta Public Library, Helsinki City Library, Finland and chair of ENSULIB.

4. **Nordic Libraries Together**

Per Eide, Årstad Library, Bergen Public Libraries, Norway

5. **Invitation to Iceland for the next NINja conference**

Session: 160

How can library documentary heritage collections promote inclusive, just, and peaceful societies?

UNESCO’s Memory of the World Programme celebrated its 30th anniversary in 2022 with the theme: Enlisting documentary heritage to promote inclusive, just and peaceful societies. This theme encourages those working with documentary heritage collections to consider the impact that the preservation of and access to their collections can have on society. Beyond protecting the materials, the memory of the world has the potential of enhancing education, sparking dialogue, and promoting peace, multiculturalism, and inclusivity. UNESCO stresses that targeted action is required to enable our collections to fulfil their potential for inclusivity and peace. This Session will use this theme as a prompt for more in-depth discussion. With the provocation, how can library collections promote inclusive, just, and peaceful societies?, the session will feature ideas offered by speakers, as well as invite lively discussion with delegates.

Coordinator: Claire McGuire
Chair: Russell Lynch (FamilySearch Library, United States)

How a Library Collection support researcher’s understanding of the international conflict - Slavonic Library and Russian Research in the time of crisis

Dr Sari Autio-Sarasmo, Vice-Director of the Aleksanteri Institute, Finnish Institute in Russian and Eastern European Studies and director of the International MA Programme in Russian, Eurasian and Eastern European Studies at the University of Helsinki, will explore how a library collection can support researchers’ understanding of an international conflict using the example of the Slavonic Library and Russian Research in the time of crisis.

Sari Autio-Sarasmo (University of Helsinki, Finland)

Memory of the World

Dian Kuswandini, Associate Programme Specialist working with the UNESCO Memory of the World Programme will join this discussion to share input on the role of documentary heritage collections in building inclusive, just, and peaceful societies.

Dian Kuswandini (UNESCO, France)

Input from Rare Books and Special Collections Section and Indigenous Matters Section Satellite Meeting

Insight from the Satellite Meeting organised by the Rare Books and Special Collections Section and Indigenous Matters Section, "Empire, Indigeneity, and colonial heritage collections: confronting difficult pasts, enabling just futures", will be incorporated into the discussion.

Daryl Green

Input from Rare Books and Special Collections Section and Indigenous Matters Section Satellite Meeting

Insight from the Rare Books and Special Collections Section and Indigenous Matters Section Satellite meeting, Empire, Indigeneity, and colonial heritage collections: confronting difficult pasts, enabling just futures, will be shared in this discussion.

Stacy Allison-Cassin
**Congress Programme**

**Dock 1**

**Organizers:** IFLA

**Session:** 161

**eBooks**

The business models and laws shaping libraries’ possibilities to access – and give access to – eBooks are one of the hottest topics around today, even before the first judgement in the Internet Archive case.

On the one hand, there are threats to libraries’ basic ability to build collections based on professional considerations alone, but at the same time others are concerned about the success of eBooks causing significant issues for library budgets in future.

Come along to this session to get the latest updates on what is going on around eBooks and elending internationally, as well as an overview of the insights of cross-country survey working.

**Coordinator:** Stephen Wyber (IFLA, Netherlands)

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**Expo Pavillion Session**

**Expo Pavillion**

**Session:**

**Young Adults and citizenship**

How can libraries, in collaboration with civil society organizations, contribute promoting citizenship and the personal development of young people? Two successful examples are discussed. The first speaker, a provincial support institution Rijnbrink will talk about organizing ‘freedom festivals’. Libraries, in co-creation with schools, social and cultural partners and local communities, address current issues regarding (the lack of) freedom such as the war in Ukraine, commemoration, democracy, elections, citizenship, racism, discrimination, prejudice, polarization, gender, equality, inclusion and more.

Another successful program is from the Rotterdam library in cocreation with Quardin, about Gen Z in the Library: tools and best practices how libraries can stimulate the personal development of Gen Z’ers (18 - 27 years) by using hiphop and other mainstream youth cultures. Through the programs in the library, young people learn what their talents are, how they can create a social network around them, gain self-confidence, become mentally healthier and therefore better participate in society.

**15:00 - 15:00**

*’De Vrijheidsdagen’: celebrating the value of freedom and democracy with young adults in the library*

Elisabeth Rullens (Rijnbrink, Netherlands)

**15:00 - 15:00**

*Gen Z in the library: stimulate personal growth through hip hop culture*

Sander Slegtenhorst (Library of Rotterdam Quardin, Netherlands)

Fariesh Abdoelrahman (Library of Rotterdam Quardin, Netherlands)

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**Special Sessions**

**RTM Stage**

**Session:** 162

**IFLA General Assembly**

The General Assembly is the highest governance level of the Federation and its key function is to determine the purposes and values of the Federation as a whole. That is both a privilege and a responsibility and can only be achieved through Member participation.

All IFLA Members or their representatives are entitled to speak at the General Assembly and have a right to vote if quorum is reached.

This year there are some important motions to be decided voted on. Voting can’t take place unless quorum is established, so it is crucial that all eligible members (or their sanctioned representatives) who are in Rotterdam participate in this session.

Non-voting members are also encouraged to attend, as it is an opportunity to hear about IFLA’s work and participate in a "bottom-up" democratic process of governance.

Come along! The General Assembly reconvenes at the Closing Session, where official IFLA Awards (Honours and Premier Awards, Dynamic Unit Impact Award and Best Poster) will be presented.
**Expo Pavillion Session**

16:00 - 16:45

Organizers: Midden-Brabant library
The Allignment House/NOBB (Libraries of Noord-Oost Brabant)

**Session:**

**Co-creation programming with young adults**

The libraries of the future are increasingly committed to community building: With and for your community. Get to know two Dutch examples. The local ‘Library of Midden Brabant’ will tell you about a participatory design project ‘the third space’ where students, several local libraries, and a partner The Allignment House collaborate in order to develop a hybrid library model. A second example is from the Libraries of Noord-Oost Brabant (NOBB) that explains why it's important to work WITH your young target audience so they feel involved in your programming, and you are not shooting blancs trying to reach them with random activities. In their case by using a panel of young adults.

**Gimme a break - the participatory design process of a hybrid library service**

Miriam van den Beem (Library of Rotterdam Quardin, Netherlands)
Mariken van Meer (Library of Rotterdam Quardin, Netherlands)

**Programming for and with young adults**

Yonne van Zuilen (NOBB (Libraries of Noord-Oost Brabant), Netherlands)
Thursday, 24 August 2023

Congress Programme
08:30 - 09:45
Organizers: Evidence for Global and Disaster Health Special Interest Group

Session: 163
Global equity in access to health information: collaborating toward breaking barriers

Please attend to learn about, and engage with, the work of our SIG in promoting access to reliable healthcare information as a human right!

Our SIG activities will be presented alongside those of other key organisations that are striving to remove existing barriers to universal, reliable healthcare information. This includes the work of Healthcare Information For All (HIFA), new strategic plans from the Pan American Health Organization (PAHO) and Research4Life, and initiatives taken by IFLA headquarters.

Enabling access to reliable healthcare information and reducing inequalities cuts across library sectors; we look forward to a lively discussion with our audience in this hybrid session.

The session builds upon our 2021 WLIC provocation ‘Access to health information as a human right’; our 2022 WLIC roundtable discussions ‘Librarians as evidence intermediaries during times of crisis’ and support for Cochrane’s call to action on trusted #EvidenceforAll.

For more information about this work, see: https://www.ifla.org/news/global-equity-in-access-to-healthcare-information/

Note: Remote participation for speakers allowed

Coordinator: Emma Farrow (Finland)
Chair: Blessing Mawire (Integra Professional Solutions, South Africa)
Chair: Emma Farrow (Finland)
Chair: Margaret Sullivan (Florida State University, United States)

Working together towards universal access to reliable healthcare information

What is global equity in access to health information and how can we achieve it?

Dr. Pakenham-Walsh will discuss efforts by Healthcare Information For All (HIFA) to promote this vision. HIFA is embarking on a 3-year collaboration plan to accelerate progress in official relations with the World Health Organization. The first stage is a global stakeholder consultation, with technical support from IFLA E4GDH SIG. The findings will inform future collective action by HIFA and partners. Neil will argue that universal access can only be achieved if all stakeholders work together to better understand and strengthen the global evidence ecosystem.

Neil Pakenham-Walsh (Healthcare Information For All, United Kingdom)

From Partner Collaborations to Country Connections – the continued Evolution of Research4Life

Research4Life began in 2001 with Hinari and the first six publisher partners providing access to health publications for lower income countries, and the collaboration rapidly expanded to include a lot of enthusiastic and eagerly engaged organizations and individuals. In more recent years, the emphasis has been evolving and shifting to more active involvement and direction setting from the user communities and now the growth of a strong connected network of all players. The panelist will reflect on how that change came about and what it has meant for Research4Life and the access it facilitates.

Kimberly Parker (World Health Organization, Switzerland)

Digital Transformation and Knowledge Management in the Public Health Sector: the perspective for the Americas

The Pan American Health Organization (PAHO) has started the process of Digital Transformation (DT) to provide better, more equitable, and advanced healthcare. Based on eight guiding principles, PAHO and its Member States work together to motivate the international collaboration to guarantee access to the necessary knowledge and information; incorporate digital literacy as a public policy; ensure that all actions related to digital transformation consider the ethical lines and foundations of inclusiveness and human rights. With similar goals, the ten Knowledge
Management Pillars include enabling information equity and access for all, improving multilingualism, and reducing digital divides.

Eliane Pereira dos Santos (Pan American Health Organization (PAHO/WHO), United States)

**Let's work together - IFLA and the role of librarians in breaking barriers**

As director of policy and advocacy for IFLA, Stephen Wyber will reflect on the importance of enabling access to reliable healthcare information, and how this is an issue that cuts across regions and library sectors. This is not just a duty, but also provides an opportunity for learning, sharing, and connecting with broader policy agendas, such as that around the SDGs.

Stephen Wyber (IFLA, Netherlands)

**Congress Programme**

**Dock 10**

Session: 164

**Demystifying the Professional Council - understanding the vital role we all play in the professional structure**

Chair: Te Paea Paringatai (Professional Council Chair, New Zealand)

There can often be mystery surrounding the Professional Council creating a knowledge gap in understanding of how we support, shape and influence our direction of travel. In this session, we'll explore the Professional Council, consider why it's important, what it does, and the benefits of being involved.

Speakers: Members of the Professional Council

**Congress Programme**

**Dock 1**

Session: 165

**Copyright after the Pandemic: Digitization, AI and other emerging issues**

Speakers: Christina de Castell, Expert Advisor to CLM and Chief Librarian Vancouver Public Library, Matt Voigts, IFLA, and Thiru Balasubramaniam, Geneva Representative at KEI (Knowledge Ecology International) Moderator: Sara Benson, Chair of CLM, Copyright Librarian, University of Illinois The pandemic forced libraries everywhere to rapidly shift many services online. This increased the use of controlled digital lending in the United States and Canada, in particular. Christina de Castell will speak about this rapid shift in Canada. Matt Voigts completed a survey of libraries across the globe during the pandemic and will share the results and the up-and-coming issues affecting libraries with AI and copyright.

Coordinator: Sara Benson
Chair: Sara Benson
Chair: Matt Voigts (IFLA, Netherlands)

**Digital lending in Canada**

Christina de Castell will speak about digital lending adoption and challenges in Canada.

Christina de Castell (Vancouver Public Library, Canada)

**Copyright challenges for libraries in the digital world**

Matt Voigts will discuss the results of two IFLA reports on libraries’ copyright challenges during and since the pandemic:

- Copyright & cross-border challenges in preservation (2023)
- How well did copyright laws serve libraries during COVID-19? (2022)

as well as up-and-coming copyright issues related to AI.

Matt Voigts (IFLA, Netherlands)
Recent international developments in intellectual property law

Thiru Balasubramaniam will present perspectives and developments from Geneva on international law-making in IP at the World Intellectual Property Organization (WIPO), the World Health Organization (WHO), and the World Trade Organization (WTO).

Thiru Balasubramaniam (Knowledge Ecology International, Switzerland)

Congress Programme
08:30 - 09:45
Rotterdam A
Organizers: Government Libraries Section
Session: 166
RDM in government: how official data can be curated using the principles of research data management

The session's overall scope will cover how the principles of Research Data Management (RDM) apply to the particular circumstances of government data repositories, and also how government knowledge and data managers can facilitate good RDM both within government and more widely. Examples of suitable case studies could include: - Government support in promoting RDM to academia. - How good RDM contributes to policy making and information services within government. - How government information and library services have promoted RDM to internal users. - Ethical/legal implications of government involvement in RDM. (Initiatives such as GDPR)

Chair: Neil Murray (European Parliament, Belgium)

Significance of Principles of Research Data Management in Curating Government Official Data: Perspectives in Indian Subcontinent

The significance of principles of RDM in the Indian Subcontinent is explored by examining the perspectives pertaining to the curation of government official data and considering the unique socio-cultural, economic, and technological factors in the region. The challenges faced in implementing RDM principles, such as limited awareness, inadequate infrastructure, and varying levels of digital literacy among data custodians and researchers will be addressed. Key strategies and recommendations to effectively promote the adoption of RDM principles in the curation of government official data will be outlined.

Charoilam Ibohal Singh (Department of Library and Information Science, Manipur University, India)

Better Regulation Evidence Transparency: connecting the dots

Since last year, the Publications Office of the European Union, and particularly the European Commission Library, has played a lead role in a pilot project to review the current internal processes regarding the management of evidence. The purpose of this project is to ensure that evidence used in impact assessments and evaluations is easy to identify, access, retrieve and (re)use, thereby to contributing to better regulation and increased transparency. This paper will present project outcomes including a set of recommendations and a description of the associated services designed to further strengthen the management of evidence in a policy setting.

Carol Riccalton (Publications Office of the European Union, Luxembourg)

Open Government Data (OGD) Platform India: a case study on FAIR principles

A portal/platform for Open Government Data (OGD) is hosted by the National Informatics Centre (NIC) of the Government of India. The objective of OGD is to facilitate access to Indian government data for both human and machine-readable formats. This case study analyses the portal in view of FAIR (Findable, Accessible, Interoperable and Reusable) principles. The study also discusses datasets and coverage of government data received from various ministries of Central and State Government as well as the utility of OGD portal for the researchers. The conclusion discusses ways for further improvement and increase in the accessibility of the OGD platform.


In Nigeria, it appears that citizens still find it difficult to access...
government research data contrary to the freedom of information law. This study examines the availability and possible access to government research through selected government websites in Nigeria. A literature review approach is adopted to examine the websites of selected government ministries, departments and agencies (MDAs) to address the research questions of what kinds of government research data are available; what are the types of research data accessible to the citizens; what are the likely obstacles; to what extent would the available research data address freedom of information?

Ifeanyi Ezema (Enugu State University of Science and Technology, Nigeria)

Congress Programme
08:30 - 09:45
Organizers: LGBTQ Users Special Interest Group

Session: 167
From Personal Narratives to Collective Memory: Archiving LGBTQ+ Lives and communities
The conference on LGBTQ+ archives brings together experts, practitioners, activists, and scholars to explore the collection, preservation, and dissemination of archives related to the LGBTQ+ community. The conference seeks to address the challenges related to accessing and using LGBTQ+ archives, as well as innovative practices to make these archives more accessible and inclusive. The conference also aims to examine critical perspectives on LGBTQ+ archives and ethical issues related to the collection, preservation, and dissemination of these archives.

Chair: Philippe Colomb (Bibliothèque Parmentier, France)

Archiving LGBT+ lived lives in the National Library of Ireland
This talk is about the work of the National Library of Ireland (NLI) in collecting and preserving LGBTQ+ archives, how it links in with potential donors and how the NLI is making these archives more accessible. It will also describe the strategy, policies and activities of the NLI’s Diversity and Inclusion Committee, including developing and publishing the NLI’s first Diversity and Inclusion Policy up to publishing the NLI’s first Diversity and Inclusion Implementation Plan (2019). In all of this, the Committee has been redressing the NLI’s inequalities in collecting, cataloguing and accessing buildings and services.

Elizabeth Kirwan (The National Library of Ireland, Ireland)

IHLIA and an inclusive collection
The presentation will be an introduction to the work of IHLIA. IHLIA exists for over 45 years and collects, preserves and gives access to the heritage of the LGBTIQ+-movement. The collection consists of personal and organization archives, an academic library, archives of various materials such as leaflets, magazines, photographs, clothing and objects. The presentation will focus on the challenges of the last decade, in which inclusion and diversity play an important role in particular. It also pay attention to the Homosaurus and language use, and reflect on the questions and challenges that are still present and under discussion.

Lonneke van den Hoornaard (IHLIA, Netherlands)
Wilfred van Buuren (IHLIA, Netherlands)

South African GALA Queer Archive : Memory in Action
The GALA Queer Archive (GALA) is a catalyst for the production, preservation and dissemination of information about the history, culture and contemporary experiences of LGBTQIA+ people in South Africa. As an archive founded on principles of social justice and human rights, GALA works toward a greater awareness about the lives of LGBTQIA+ people as a means to an inclusive society. GALA’s primary focus is to preserve and nurture LGBTQIA+ narratives, as well as promote social equality, inclusive education and youth development.

Linda Chernis (GALA Queer Archives, South Africa)
Session: 170
**Communicating Impact and Value in Libraries**

All libraries are interested in demonstrating their impact on their communities and their value to their stakeholders. Library statistics and evaluations inherently include a variety of ways to determine value and impact. However, it is important that the measures and communication of impact and value resonate with the intended audiences. This program will demonstrate how public, academic and national libraries can effectively determine and communicate their value and impact using relevant, new approaches and innovative tools. Speakers will share their knowledge, experience and success stories.

*Coordinator*: Bella Gerlich  
*Chair*: Bella Gerlich (Texas Tech University, United States)  
*Chair*: Mary-Jo Romaniuk (University of Calgary, Canada)

- **Telling the story of research library impact**
  This speaker will share knowledge and experience to demonstrate how academic and research libraries can effectively determine and communicate their value and impact using relevant, new approaches and innovative tools.

  *Mary-Jo Romaniuk (University of Calgary, Canada)*

- **Telling the story of research library impact**
  The importance of storytelling for explaining impact in research libraries

  *Julia Guy (University of Calgary, Canada)*

- **Communicating Impact and Value in Public Libraries**
  This speaker will demonstrate how public libraries can effectively determine and communicate their value and impact using relevant, new approaches and innovative tools, and discuss Toronto Public Libraries partnership with Seismonaut, a Danish consulting firm, to conduct a social impact study.

  *Shawn Mitchell (Toronto Public Library, Canada)*

- **Conducting a Social Impact Study with a Public Library**
  On conducting a social impact study with the Toronto Public Library.

  *Andreas Linnet Jessen (Seismonaut, Denmark)*

- **Conducting a Social Impact Study with a Public Library**
  On conducting a social impact study with the Toronto Public Library.

  *Nicklas Hilding Andersen (Seismonaut, Denmark)*

Session: 171
**In the Event of a Disaster: Workshop to Plan for the Unexpected**

Planning for the unexpected involves collaboration with other institutions and community leaders. Preparing and planning for disasters is a way to “work together”. In this session, speakers will: - share online resources to help with disaster preparedness and planning - explain levels of preparedness that all libraries can use to assess their capacity. We will also encourage goals to achieve greater capacity.

*Note: Remote participation for speakers allowed*

*Coordinator*: Russell Lynch (FamilySearch Library, United States)  
*Chair*: Russell Lynch (FamilySearch Library, United States)

- **Presentation of IFLA Standard**
  The IFLA Standard for Disaster Planning and Emergency Response. Capacity levels to meet the standard.

  *Russell Lynch (FamilySearch Library, United States)*

- **Dealing with Natural Disasters**
  Preparing for flood, earthquake, and volcanic damage. How libraries

  *Russell Lynch (FamilySearch Library, United States)*
handle emergencies in the event of natural disasters.

Ornella Foglieni (Associazione Italiana Biblioteche, Italy)


Adrija Henley (Library of Congress, United States)

**Managing the Emergency Plan**


Petra Vávrová (National Library of the Czech Republic, Czech Republic)

**Protection and Preservation to enhance the Value of the Heritage. Views and Visions of Development from Italian Models and Experiences.**

Protecting and preserving records and books in public and private bodies is the first action to enhance them as witnesses of the past as a driver to develop key competences of people and social learning and knowledge.

Annalisa Rossi (Ministero della Cultura - Direzione Generale Archivi, Italy)

**2023 Emilia Romagna Floods: a recent example**

The catastrophic events of May 2023 in Emilia Romagna region with exceptional rains and floods show the terrible impact of climate change. How to assess damage to buildings and materials.

Elisabetta Bovero (Malatestiana library, Culture Department for the Council of Cesena, Italy)

Congress Programme

10:00 - 11:15

**Dock 1**

Organizers: Information Technology Section and Audiovisual and Multimedia Section

Session: 172

**Artificial Reality/Virtual Reality, Meta-verse, Immersive technologies - New methods for Sustainable Communities in Libraries**

Immersive technologies can also be powerful tools for advancing several Sustainable Development Goals (SDGs), particularly in the areas of education, economic growth, innovation, sustainable cities and communities, responsible consumption and production, climate action, and strong institutions. They also open greater possibilities for inclusiveness and diversity in connection with library communities, and are actively used in a wide range of training contexts in the Galleries, libraries, archives and museums (GLAM) sector.

**Coordinator**: Edmund Balnaves (Prosentient Systems, Australia)

**Chair**: Edmund Balnaves (Prosentient Systems, Australia)

**Chair**: Monique Threatt (Indiana University, United States)

**XR Cone: turning non-standard collections into a hall of inspiration**

This presentation will document and overview the development and functionality of the XR Cone application, provide some insights derived from its user testing (within the TU Delft Library), and offer considerations, responses, and questions connecting to larger theme of how XR multimedia can be in service of libraries as institutions and communities.

**Paper in English**

Vincent Cellucci (TU Delft Library, Netherlands)

Jeroen Boots (XR Zone, TU Delft Library, Netherlands)

**Breaking boundaries with VR: Enhancing learning experiences for fine arts students**

This paper presents the results of a pilot project implemented in the winter of 2023 when the Library built customized access to a VR immersive experience for students in two Fine Arts courses. The pilot project explores how the academic library plays an integral role in making VR works accessible to students for applied integration in the classroom in consideration of learning outcomes. Through user
experience surveys, valuable information was gathered to assess the project’s effectiveness to enhance learning outcomes.

Paper in English
Hélène Brousseau (Concordia University Library, Concordia University, Canada)
Laura Ivan (Concordia University Library, Concordia University, Canada)
Melissa Rivosecchi (Concordia University Library, Concordia University, Canada)

Recreating Lost Worlds: Enhancing Archaeological Research through Comprehensive Digital Reconstruction with Virtual Reality and GIS Technologies
The ancient cite of Harappa in Pakistan is footprint of some of the oldest civilizations from approximately 3300 BCE to 1300 BCE. A 3D model was imported into a VR environment to develop interactive exhibits and educational materials for public libraries and museums. The research output will provide a more accurate and comprehensive digital representation of the ancient cities and their layout, allowing researchers to better understand their social, economic, and political systems in an immersive and interactive environment, ultimately promoting public education, and contributing to the preservation of cultural heritage, particularly in the archaeology and history of Harappa.

Paper in English
Muhammad Imran (Institute of Geo-information & Earth Observation, PMAS Arid Agriculture University, Pakistan)

AR, VR, and immersive technologies: The new mode of learning and the key enablers in enhancing library services
The objectives of this presentation are:
- Showcase AR, VR, and immersive technologies implemented at Singapore libraries, e.g. immersive storytelling rooms, AR/VR for programmes and exhibitions, 360VR library tours.
- Highlight the benefits such as increased engagement, improved accessibility, enhanced learning experiences.
- Discuss the challenges and considerations for libraries in adopting these technologies such as cost, technological requirements and staff training.
- Strategies for overcoming challenges such as leveraging community partnerships, system and software choice, providing training for staff.
- Recommendations for libraries interested in incorporating AR, VR, and immersive technologies into their services.

Paper in English
Indrashah Isa (National Library Board, Singapore)

Librarian-Scientists Collaboration in Harnessing the Potential of Augmented Reality and Virtual Reality for Veterinary and Animal Sciences Education and Training: A Success Story of GADVASU, Ludhiana
This story begins when one of the authors attended IFLA-WLIC 2019 at Athens, Greece. The experience of AR/VR gained at WLIC and discussions with scientists back at University paved way for librarian-scientist collaboration for harnessing the potential of this novel technology in veterinary and animal sciences education and training. AR, VR and 3D animations were developed which are being successfully utilized in honing up skills of veterinary students, trainees vis-à-vis livestock farmers. During the presentation/paper authors will discuss how the exposure of AR/VR gained at IFLA-WLIC got transformed into librarian-scientific collaboration.

Nirmal Singh (Guru Angad Dev Veterinary and Animal Sciences University, India)
Special Sessions
10:00 - 11:30
Organizers: IFLA

Session: 173

President-elect’s Session: Stronger together
Coordinator: Stephen Wyber (IFLA, Netherlands)
Chair: Vicki McDonald (IFLA President-elect, Australia)

View from the United Kingdom
Nick will provide insights from his experience as CEO of CILIP, the UK Library and Information Association

The View from Singapore
Gene will draw on his experience as Chief Librarian and Chief Innovation Officer at the National Library Board

Gene Tan (National Library Board, Singapore)

The view from Africa
Helena will share her experiences as Executive Director of African Library and Information Associations and Institutions

Helena Asamoah-Hassan (African Library and Information Associations and Institutions, Ghana)

The view from Denmark
Marie will share her experience as Library Director, Aarhus Public Libraries

Marie Østergård (Aarhus Public Libraries, Denmark)

Business Meetings
10:00 - 11:30
Dock 13

Session: 168

Linked Data Technical Sub-Committee (LIDATEC)

Expo Pavillion Session
10:00 - 10:45
Organizers: JoVE

Session:

The power of visual science research and education
Join this session to explore psychological and behavioral aspects of visualization, and how visuals help in advancing scientific research and education. Examples will be given to showcase how visual information is absorbed and stored in memory, and how it is effectively retrieved from memory in the learning process. Let’s understand how we can simplify science with videos!

The power of visual science research and education
Eran Zait (Associate Diector of Sales Israel/South Africa/E.Europe, Israel)

Expo Pavillion Session
11:00 - 11:45
Organizers: IFLA / K.I.T. Group

Session:

Industry Debriefing
The Industry Debrief for IFLA WLIC 2023 is open to all exhibitors and sponsors and will include the summary and figures regarding IFLA WLIC 2023 in Rotterdam, a brief introduction to IFLA WLIC 2024 and an open forum. We’d like to hear your views.

Speakers: IFLA / K.I.T. Group
Let’s Read Together: Growing Communities Through Literacy and Reading

Community Building Reading initiatives and how these initiatives promotes social and cultural inclusion, growing and strengthening communities, promoting well-being and bringing people together in many different ways. Three panel members from diverse parts of the world will share and discuss reading initiatives and different experiences and then have a discussion about how these reading initiatives build connections and communities. Book swap - delegates are encouraged to bring a book with a written note about what they love about the book to the session and swap with someone else. This initiative will allow delegates to connect through their own reading experiences and share the joy of reading and books with each other and provide the opportunity for informal networking.

Chair: Shari Werb (Director, Center for Learning, Literacy, and Engagement Library of Congress, United States)

Keynote Speaker - Kees Broekhof
Libraries are uniquely positioned to play a central role in the lives of people, because, unlike most other institutions, they cater for all age groups. In this keynote lecture, Kees Broekhof will explore the role and position of libraries in local communities and in local policy, focusing in particular on the impact libraries can have on the development of language as a foundational skill and as an aspect of social integration and cohesion. Using developments in the Netherlands as an example, he will discuss the importance of quality in library expertise as a condition for improving impact. He will also discuss the position of libraries in local policies aimed at improving educational opportunities for the disadvantaged. He will consider both local and national conditions for the durability of library programmes, illustrated by the nation-wide Library at School programme in the Netherlands.

Kees Broekhof (Sardes Foundation, Netherlands)

Panel Discussion - Incarcerated readers in Chile
Dr. Konstantin Mierau from the University of Groningen (NL) will share insights from several years of interviews and surveys among incarcerated readers in Chile. As part of the Converging Horizons research project, Mierau has developed a transdisciplinary approach to the ecosystem of cultural representations of marginality, with a particular interest in using cultural representation to establish connections among communities in conflict. He currently collaborates with the Chilean Biblioredes prison library program in Impacting Reads: a multi-year study of the effects of reading in prisons.

Konstantin Mierau (University of Groningen, Netherlands)

Panel Discussion - Communities of Readers initiative in New Zealand
Communities of Readers is an aspiration of the Nation Library of New Zealand to grow a nation of readers. As Director of Literacy and Learning, Elizabeth will tell us more about the National Library’s ‘Communities of Readers’ initiative in New Zealand. This program aims to support an inclusive community-wide approach to reading initiatives for children and young people with a focus on reading for pleasure and wellbeing, reflecting local community needs and priorities. This discussion will include key factors that influenced the approach and a summary of insights and impact to date.

Elizabeth Jones (National Library of New Zealand, New Zealand)

Panel Discussion - Professional Storytelling in Scandinavia
As one of the few professional storytellers in Scandinavia, Thomas has had a hands-on approach to bring stories and reading into the lives of many children and youths. He has developed interactive events which fosters reading comprehension, highlighting the power of reading and entertaining by telling Nordic fairy tales. Thomas has worked as a creative consultant and project manager for many years now helping companies, institutions and organisations to grow by expanding their creative toolset and is now the operational manager of 'Världens Bibliotek', a free digital service providing e-books and audiobooks in migrant languages in Norway.
and Sweden.

Thomas Olsen (Världens Bibliotek, Sweden)

Special Sessions
11:30 - 12:30
Organizers: IFLA

Session: 174

Keynote Session
Coordinator: Stephen Wyber (IFLA, Netherlands)

Congress Programme
11:30 - 12:30
Organizers: Information Technology Section

Session: 175

Digital Technologies and Sustainability: Say Your Piece in 7+3
This session is directly focused on the contribution of IT and library technology to sustainability goals. Libraries play an important role in promoting sustainability through the use of digital technologies. It can be used to support the sustainable development of libraries by reducing their environmental impact, providing equitable access to information, and improving the efficiency of library operations to better serve their communities. Lightning talks will include: • Sustainable technology infrastructure and equipment & digital carbon footprint • Information security, cyber security, risk management • Long term sustainable funding strategies • Accessibility, open access • Digitization, storage, preservation • Sharing resources and technology - open source, open standards • Crowdsourcing and open metadata.

Note: Remote participation for speakers allowed
Coordinator: Edmund Balnaves (Prosentient Systems, Australia)
Chair: May Chang (University of Cincinnati, United States)

Congress Programme
11:30 - 13:00
Organizers: Library History Special Interest Group
Management and Marketing Section
Library Theory and Research Section
Preservation and Conservation Section

Session: 176

Oral histories project: interviews with personalities who have a wealth of IFLA corporate memory
The Oral History Project was conceived by SIG Library History in 2019 led by Convenor Kerry Smith. In anticipation of IFLA’s 100th anniversary, which will be celebrated in 2027, members of the Library History SIG in 2021-2023 collaborated with the IFLA Sections Preservation and Conservation, Marketing and Management and Library Theory and Research to organize a project of interviews and a complete workflow. The project has been featured as one of several anniversary highlights.

Chair: Anna Maria Tammaro (University of Parma, Italy)
Chair: Peter Johan Lor (University of Pretoria, South Africa)

Interview
Tietse van Drop is the grandson of Tietse Pieter Sevensma who was the IFLA Secretary General for nearly 30 years from 1929 to 1958

Interview
Sjoerd Koopman was the Director of Professional Programmes at IFLA from 1998 until 2011

Sjoerd Koopman (IFLA, Netherlands)

Interview
Premila Gamage is currently a member of the IFLA Asia and Oceania Regional Division (2021-2023), previously she has been elected at the IFLA Governing Board and also appointed to the IFLA Advisory Committee of Advancement of Libraries Programme (ALP).
Interview with the speakers
Former IFLA Secretary General Peter Lor will interview the speakers

Peter Johan Lor (University of Pretoria, South Africa)

Welcome and introduction
Introduction to the Oral Histories Project and the Open Session

Congress Programme
11:45 - 13:15
Rotterdam A
Organizers: Regional Division Committee Asia Oceania, Evidence for Global and Disaster Health Special Interest Group, Environment, Sustainability and Libraries Section

Session: 177
Asia-Oceania responses to environmental challenges to the sustainability of library services
This workshop session will examine the practices and case studies of the library services to respond to environmental challenges and improve resilience and sustainability in this region vulnerable to natural disasters. The 5 presentations from panelists from the wider Asia-Oceania region will be followed by a brief moderated panel discussion, then panelists and audience will discuss the individual cases/topics in moderated interactive workshop groups.

Coordinator: Winston Roberts (IFLA Regional Division Committee Asia-Oceania, National Library of New Zealand, New Zealand)
Chair: Winston Roberts (IFLA Regional Division Committee Asia-Oceania, National Library of New Zealand, New Zealand)
Chair: Debal Kar (Galgotias University, and Vice-chair of the IFLA Regional Division Committee for Asia-Oceania, India)
Chair: Priscilla Pun (University of Macao Library, and IFLA ENSULIB, China)

Navigating Climate Justice in Impacted Island Communities: Libraries Promoting Environmental Sustainability
Island communities often face unique environmental challenges such as limited resources, vulnerability to extreme weather events, and rising sea levels. This can have a direct impact on the operation and maintenance of libraries. This presentation examines various islands in Asia-Oceania, specifically the Northern Mariana Islands, by highlighting the different approaches taken by libraries in response to these challenges. These include green library practices, partnerships with local community groups, and implementing innovative technologies to reduce energy consumption. Libraries have a role to play in promoting environmental sustainability within island communities, and in educating and inspiring individuals to take action.

Erlinda Naputi (President of PIALA (Pacific Islands Association for Libraries, Archives, and Museums), Northern Mariana Islands)

Libraries as anchors for sustainable communities during disaster and calamities: the Sarawak State Library, Malaysia experience
Libraries have traditionally served as important cultural, educational, and social institutions within communities. However, their significance goes beyond the provision of books and information. During times of crisis, libraries can play a crucial role in fostering resilience and sustainability, providing support, and acting as a hub for community recovery efforts. The Sarawak State Library has demonstrated exemplary practices in utilizing its resources and infrastructure as a beacon of support and resilience during disasters and calamities by effectively transforming into a multifunctional center that offers essential services to the community in times of need.

Edison Ricket (Sarawak State Library, Malaysia)

Green Library Building and the Sustainability of Library Services
The topic will be focused on the definition of a green library building, the importance of being environmentally friendly, and other qualifications in order to serve the library services. The panelist will share how a safe, healthy environment, resource and energy measures, and a high level of comfort for users are managed and integrated into sustainable user services in Thai libraries.
Malivan Praditteera (Rangsit University, Thailand)

Green and Sustainable Libraries: the Implementation of IFLA Principles in Indonesian Libraries

Library programs have to have real impacts on society. Climate change is one of threats that endanger human life. Libraries have to take part not only to educate society to be aware of environmental issues but also to give examples in implementing green environment. The presentation aims to give description about the implementation of green libraries in Indonesia. The description includes the IFLA principles on green and sustainable library and how they are implemented in Indonesian libraries.

Labibah Zain (UIN Sunan Kalijaga Library, Yogyakarta Indonesia - APPTIS, Indonesia)

An overview of challenges to sustainable library services in India.

In India the condition of public libraries run by states and local bodies is unsatisfactory. There is varying information awareness among 1.4 billion people. Academic libraries are thriving to serve the expanding education sector. The National Library, the biggest government library, has limited resources. Special libraries attached to government and research establishments need networked connectivity. A National Commission on Libraries (recommended in 2007) is vitally needed. NGO’s (like Read India) should receive CSR funds. India needs more reading rooms for youth, involvement of local communities in library development, and inclusion of library services in the SDG-monitored ‘national indicator framework’.

Prakriti Goswami (Developing Library Network, India)
Debal Kar (Galgotias University, and Vice-chair of the IFLA Regional Division Committee for Asia-Oceania, India)

Business Meetings
12:00 - 13:00
Dock 16
Organizers: IFLA
Session: 210
Learning Zone 11.
Copyright Essentials for Librarians

By the end of this session participants will:
● Understand the fundamentals of copyright
● Recognise key copyright issues for libraries
● Awareness of copyright exceptions for libraries and archives

Summary: This session is aimed at library professionals who are completely new to copyright or are wanting to brush up on their copyright knowledge. The session will cover the following: General copyright law overview; Library and archive exceptions; Key issues for libraries; Licensing & Agreements. It will be an engaging and interactive session with spot quizzes and opportunities for group discussions using real life scenarios.

Methodology: The speaker will use PowerPoint slides and give a short presentation outlining the key information. Attendees will be encouraged to participate in spot quizzes throughout (with chocolate prizes!) and group discussions.

Necessary prior experience/knowledge: None

Speaker: Sarah Powell, Copyright & Policy Adviser, Australian Libraries and Archives Copyright Coalition

Expo Pavilion Session
12:00 - 12:45
Expo Pavilion
Organizers: Stichting PublicSpaces/ Bibliotheek Midden Brabant
Session:
Digital Innovation

There are many examples available within the sector of how we aim to realize impact in innovative ways. Today Stichting PublicSpaces will present the method they have developed to decrease your dependance on Big Tech platforms. The first presenter will show how libraries can organize their digital operations in a manner consistent with public values.

The second presentation showcases how they inspired citizens to take action, share knowledge and connected them to partners in their network. They did this offline in the library as well as online on a community social media platform especially developed for this purpose.
PublicSpaces and the Digital Powerwash or - how to clean up your digital act 12:00 - 12:00
Geert-Jan Bogaerts (Stichting PublicSpaces, Netherlands)

Knowledge cloud, creating a better future with citizen participation 12:00 - 12:00
Jantien Borsboom (Bibliotheek Midden Brabant, Netherlands)

Business Meetings
12:30 - 14:30
Dock 13
Session: 183
International Standard Bibliographic Description (ISBD) Review Group

Congress Programme
13:00 - 14:30
Rotterdam B
Organizers: Library and Research Services for Parliaments Section
Session: 182
Leveraging digital to support inclusive, accessible and innovative Parliamentary services
Before Covid, parliamentary services had been shifting to digital first environments; the pandemic expedited these changes and required that new ways of working be introduced. Share with your colleagues what your services have done in the digital environment to ensure inclusivity, accessibility and continue with innovations for the Parliaments, the Parliamentarians, the citizens they serve and also the support staff within these services.

Chair: Julie Anderson (Legislative Assembly of Ontario, Canada)
Digitization as a strategy for access, preservation and services in times of pandemic 13:00 - 13:00
Maria Angelica Fuentes Martínez (Biblioteca del Congreso Nacional de Chile, Chile)

Parliamentary digital services in response to new challenges 13:00 - 13:00
In this presentation, we will develop the transformation of one of the digital publications offered by the Office of Legislative Services, “Legislación Oficial Actualizada” (LOA) (Updated Official Legislation) and highlight the importance that it has gained during the pandemic and, at present, as a source of reliable and accurate information, not only for legislators but also for the entire community.

Digital Literacy awareness in the House of Commons Library 13:00 - 13:00
Anne-Lise Harding (Senior Liaison Librarian, United Kingdom)
In this short presentation, the presenter will discuss her work to develop awareness of digital literacy and the role it plays in the House of Commons Library and Select Committee Teams. This will cover context, themes and ideas for training and delivery.

Leveraging on digital technologies to support inclusive accessible and innovative parliamentary services in Cross River State Nigeria. 13:00 - 13:00
Oluwaseun O. Akin-Fakorede (Department of library and information science, University of Calabar, Nigeria)
Adetoun A. Oyelude (University of Ibadan, Nigeria)
Passos Manuel Library : a brief presentation 13:00 - 13:00
In mid 2022, the Passos Manuel Library adopted a new vision, regarding
the management of its core services, and the central role provided for the
users inside the Parliament. This presentation aims to briefly describe
the versatility and flexibility of the reference, research and overall work
provided by the Library, to meet the needs of MPs, parliamentary groups
and staff, and citizens. As a specialized public library, its mission is to
implement and renew resources in order to reach all types of public.

Maria João Amante (Portuguese Parliament Library, Portugal)

*Expo Pavilion Session*
13:00 - 13:45
Organizers: Utrecht University Library
TU Delft

**Session:**
**Open Science**

About a decade ago the idea that a library could support researchers with their data was met with furled eyebrows; and the very concept that a library could help with making code reproducible only collected an even more puzzled stare. Since then, the Utrecht University Library has changed the perspective of what a library can do. As a library we successfully filled the void of support regarding data and software and switched those furled eyebrows into approving nods. We achieved this, by showing researchers our expertise, effectiveness and practical approaches towards data and software challenges. In this talk you will hear how this support evolved and how research data support is now a well-established department within the library and a knowledge base for the university, with a strong connection to research projects and the open science program.

The TU Delft has considered itself the frontrunner on Open Education ever since the start of TU Delft Open Courseware in 2006. In the last four years, Open Education has been an important pillar of the TU Delft Open Science Programme, with the aim of developing a policy around the use of Open Educational Resources (OER), and a corresponding technical and support infrastructure for creating and publishing Open Educational Resources (OER). A important part of our work also involves establishing strong collaborations with faculties around open education. TU Delft is now on its way to transition into the next Open Science Programme, where the scale of Open Education will be significantly larger than in the current programme. In this presentation, we will reflect on our lessons learned, our delivered products, and our successes and failures within the current Open Science Programme. We will then introduce our strategy and vision for Open Education for the next four years, with an emphasis on faculty adoption of open education and support for grassroots initiatives.

*FAIR data & software. The library: an unlikely hero*
Jacques Flores (Utrecht University Library, Netherlands)

*From start-up to mainstream: The next phase for Open Education at the TU Delft*
Michiel de Jong (Netherlands)
Marcell Varkonyi (TU Delft, Netherlands)

*Congress Programme*
13:15 - 14:30
Organizers: Science and Technology Libraries Section
Social Sciences Section
Environment, Sustainability and Libraries Section

**Session:** 179
**Decoding Citizen Science: Putting Libraries in the Public Sphere**

This session aims at presenting 4 case studies from different types of libraries around the world that will share how they serve as support structures around citizen science, by developing a value proposition, scaling projects for impact & results; and defining projects that enable discovery, organization, and greater participation in science with specific tools, mixing indoor & outdoor activities, incorporating data management, and addressing challenges of sustainability with various technologies & resources. Citizen Science is amplified in different ways and we want to see that range and have presenters provide the lessons learned and mistakes that can reduced the next time around and what role the library had in this experience.

**Coordinator:** Julie Gelfand
**Chair:** Julie Gelfand

*Neighborhood Science @ LAPL: Working Locally to Confront Global Challenges*
Los Angeles Public Library (LAPL) is at the forefront of citizen science in public libraries. By transforming its branches into community citizen science hubs, engaging and empowering communities to partake in real
scientific studies to raise awareness, helping generate new scientific
knowledge, and accelerating research on locally relevant issues. LAPL
presents how its inclusive Neighborhood Science programs enable patrons
of all backgrounds to do real science, right in their backyards, on wide-
ranging scientific topics. LAPL showcases the circulating citizen science
kits they have created to motivate residents to contribute to citizen
science projects demonstrating how valuable citizen science is.

Vivienne Byrd (Los Angeles Public Library, United States)

Citizen Science as a tool of engagement and impact: The UAE
librarians' perception, activities and missed opportunities
Libraries are social hubs that serve their communities. Since citizen
science (CS) often strives to resolve issues and engage normal citizens, it
resonates with libraries to advance learning, knowledge exchange and
engagement. Empirical evidence suggests that the libraries hosting, and
promotion of CS activities dwindle as one moves further from the
"Center" of Western Europe and North America. We assume UAE libraries
are not engaged with citizen science as the concept is absent. This study
surveys UAE librarians to measure perceptions of CS, skills and
preparedness, and perceived barriers for CS programs. Will share
awareness gleaned from this work.

Mohamed Boufarss (House of Wisdom, United Arab Emirates)

Libraries as Community Hubs for Citizen Science
SciStarter, a global hub for citizen science (citsci), Arizona State
University’s School for the Future of Innovation in Society, and The
National Girls Collaborative Project, a network of networks dedicated to
equity and inclusion in STEM, have joined forces to launch the National
Citizen and Community Science Library Network. Hundreds of libraries
across the USA are participating to make citsci more accessible.
Presentation will provide strategies for scale that can serve as a model for
libraries across the globe and reinforce what the value proposition is for
such collaborations and partnerships.

Tara Cox (National Girls Collaborative Project, United States)

A Framework for Digital Citizen Science in Public Libraries
Increased interest in citizen science has led to the creation of digital tools
that facilitate interaction and communication between citizens and
scientists. This study aims to identify and introduce digital tools in digital
citizen science and the role of public libraries in providing these tools.
Public libraries should play an effective role in promoting citizen science
by training librarians specialized in citizen science. Public library
librarians can be the founders of a new evolution in libraries by gaining
experience in citizen science and data management. The presentation
covers training functions to build-out citizen science and citizen data
management in libraries.

Maryam Moghadami (University of Teheran, Iran)
**Special Sessions**

13:15 - 14:15
Organizers: IFLA

**Hubs results**

Our conference in Rotterdam is a landmark, in particular in that there are stronger possibilities than ever before for our friends and colleagues from around the world to join us remotely. This session does just this, welcoming our set of regional hubs to provide an overview of the key insights and conclusions coming from their work over the past days.

We’ll hear about how key Congress themes have resonated with colleagues in different parts of the world, and the other priorities that they have brought to the table. We will also celebrate the diversity of experiences across IFLA’s regional structures, underling our place as the most international event on the library calendar.

**Note:** Remote participation for speakers allowed

*Coordinator:* Stephen Wyber (IFLA, Netherlands)

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**Congress Programme**

13:15 - 14:30
Organizers: Management of Library Associations Section

Session: 181

**Strengthening library associations - The importance of Advocacy Impact Evaluation and its relevance to SDGs Advocacy**

The session will address library association roles in advocating for policy or societal change in line with SDGs; present MLAS work to strengthen commitment and capacity to evaluate advocacy activities; and finally combine the two, exploring how the impact of library advocacy on SDGs could be evaluated.

*Coordinator:* Loida Garcia-Febo

*Chair:* Loida Garcia-Febo

*Chair:* Dijana Machala (Croatian Library Association, Croatia)

- **MLAS and Advocacy Impact Evaluation**
  - Susan Haigh will speak about MLAS activity regarding the area of Advocacy Impact Evaluation.

- **EBLIDA and Advocacy**
  - Ton van Vlimmeren will speak about the tremendous work of EBLIDA and Advocacy.

- **MLAS Webinar Series about Library Associations and the UN SDGs**
  - Loida Garcia-Febo will share examples and a summary from the MLAS Webinar Series about Library Associations and the UN SDGs.

- **Library associations work with the UN SDGs in the Middle East and North Africa region**
  - Marwa El Sahn will speak about Library associations work with the UN SDGs in the Middle East and North Africa region.
Learning Zone 13.

Shared practice over best practice: Doing what you can to protect libraries and collections (Part 2)

By the end of this session, participants will:

- Have explored steps that libraries can take to better safeguard their collections against threats (theft, environmental, disasters) at their levels of capacity and discuss substitutions for when best practice preservation and safeguarding measures are not possible.
- Have understood the concept of preparedness, with a focus on localisation of interventions and solutions - using what is locally available.

Summary: IFLA and other organisations provide standards and guidelines sharing best practice on safeguarding collections, but what if best practice is not realistic? Emergency situations, disaster recovery, and other challenges limit what libraries can do to achieve standards for safeguarding their collections. This session will explore steps that libraries can take to mitigate these challenges at their levels of capacity. PAC Centres will lead a discussion on several types of threats, including environmental threats, and natural and human-caused disasters, and discuss what can be done with the material you may have at your disposal. This session will be interactive and discussion-focused, so come with questions and ideas!

Methodology: Structured discussion led by PACs interspersed with Q&A. In part 1, the focus will be on natural disasters (flooding, hurricane, earthquakes, other), and in part 2, on human-caused threats (theft/trafficking and conflict). In both, we will talk about preparedness, response, and have time for discussion and questions.

Necessary prior experience/knowledge: None

Speakers: PAC Centres: Library of Congress; NALIS (Trinidad & Tobago); Qatar National Library; National Library Chile

Special Sessions
15:00 - 17:00
Organizers: IFLA

Session: 184

Closing ceremony
Friday, 25 August 2023

Business Meetings
08:30 - 10:00
Session: 185
Professional Council Meeting
Note: Remote participation for speakers allowed

Business Meetings
10:30 - 12:00
Session: 186
Regional Council Meeting
Note: Remote participation for speakers allowed

Business Meetings
13:30 - 18:00
Session: 188
Governing Board Meeting
Note: Remote participation for speakers allowed